



Narula Institute of Technology

81, Nilgunj Road, Agarpara, Kolkata-700109

FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2021-22

Department of Computer Science and Engineering
Student Feedback Analysis AY 2021-22
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in *Table 1* and *Table 2*.

Table 1

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	31	69
2	If yes specify the content.	Block chain	11
		R programming	56
		Quantum cryptography	11
		Ethical hacking	11
		Industry 4.0	11
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

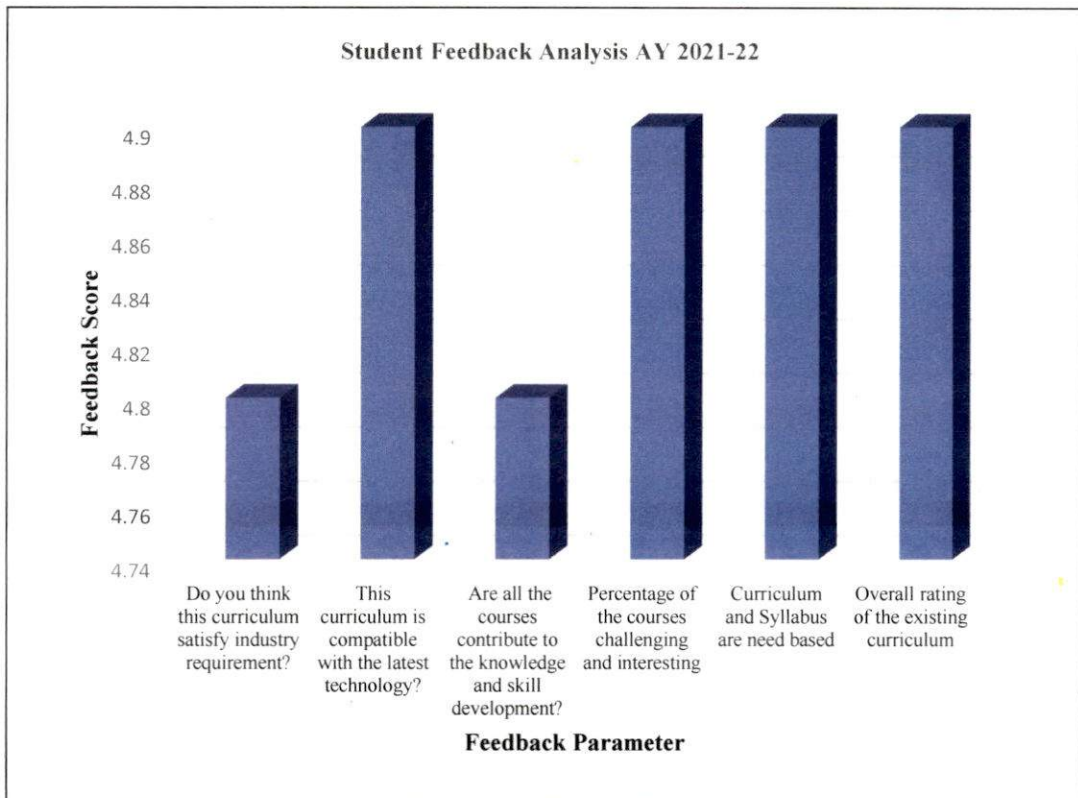
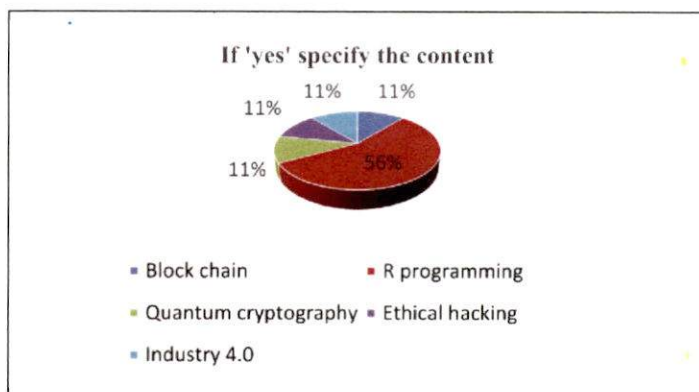
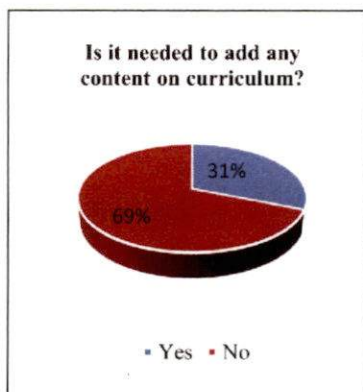
Table 2

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	20	80	4.8	Excellent

6	This curriculum is compatible with the latest technology?	0	0	0	6.7	93.3	4.9	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	11.7	88.3	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	1.66	5.7	94.3	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	6.7	93.3	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	8.3	91.7	4.9	Excellent

Note: * Average score >4: Excellent; 4>=average score >3: Very Good; 3>=average score >2: Good

The following graph charts are presented to analyze the aforementioned fact.



smi
 Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109

[Signature]
 Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

Department of Computer Science and Engineering
Faculty Feedback Analysis AY 2021-22
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 3**.

Table 3

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	25.7	74.3	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	0	100	5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	0	100	5	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	25	75	4.7	Excellent

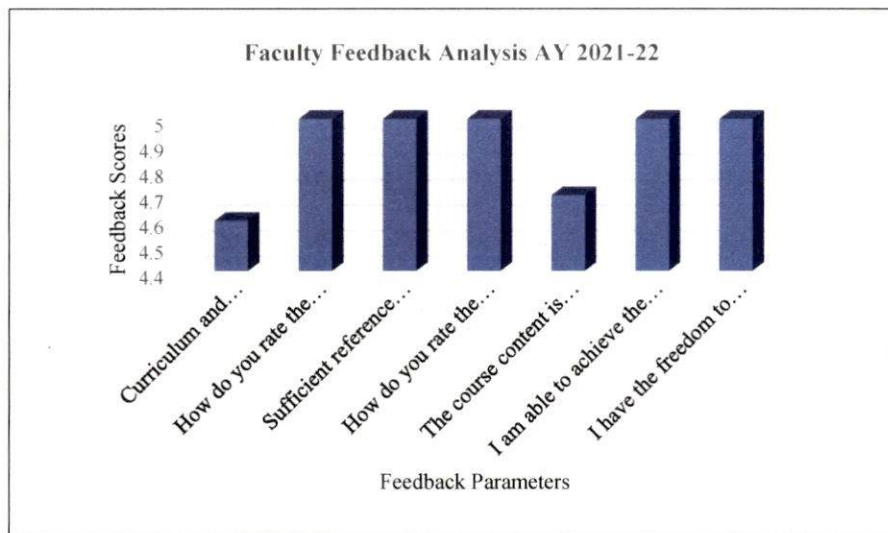
smc
Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109


Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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sm
Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109

[Signature]
Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109
Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029
Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Computer Science and Engineering
Alumnae Feedback Analysis AY 2021-22
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 4** and **Table 5**.

Table 4

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	20	80
2	If yes specify the content.	Block chain	57
		R programming	11
		Quantum cryptography	11
		Ethical hacking	11
		Industry 4.0	10
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 5

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	26.7	73.3	4.7	Excellent

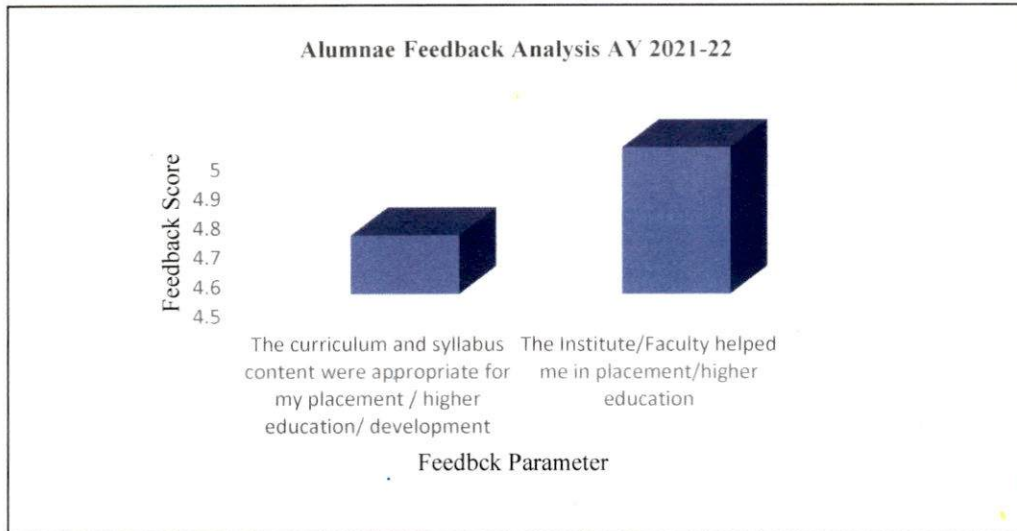
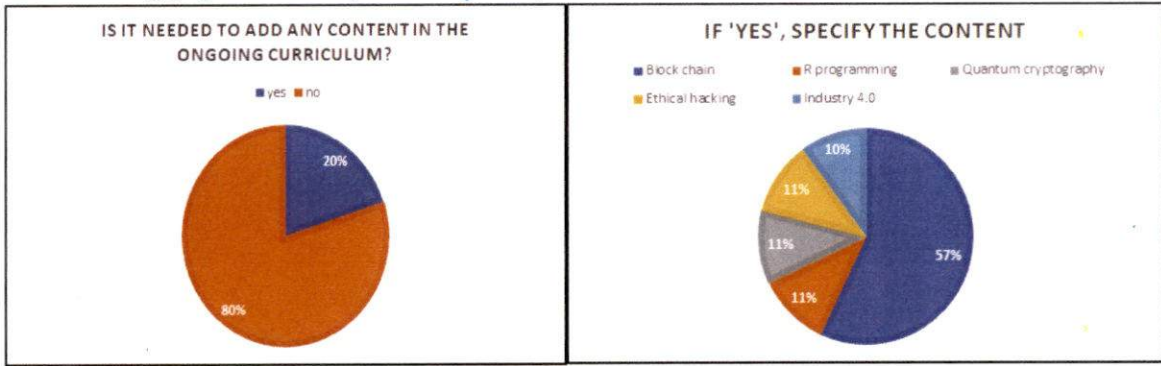
fm
Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109


Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

2	The Institute/Faculty helped me in placement/higher education	0	0	0	0	100	5	Excellent
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Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.



fm
Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109

(M)
Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Electronics and Communication Engineering**Student Feedback Analysis AY 2021-22****(On Curriculum)****Feedback Parameters**

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2. Is it needed to delete any content on curriculum? If yes specify the content.
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The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 6** and **Table 7**.

Table 6

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	30	70
2	If yes specify the content.	Quantum Computing	18
		Robotics & automation	11
		Machine learning for encrypted data	18
		Nanotechnology	11
		5G technology	9
		Cryptography	6
		Education for sustainable development	6
		Modeling and Simulation of semiconductor devices	9
		Design using Verilog	6
		System Design through SPICE Simulation	6
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	



Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109



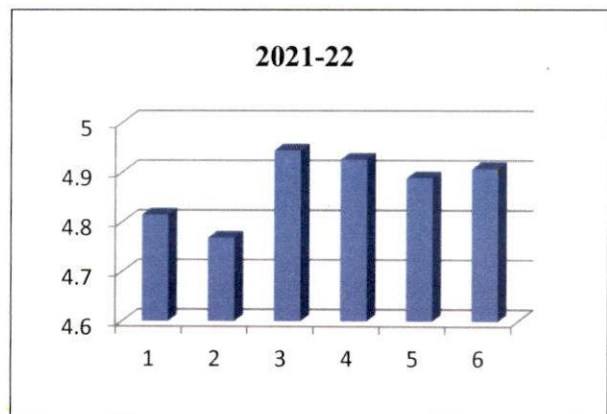
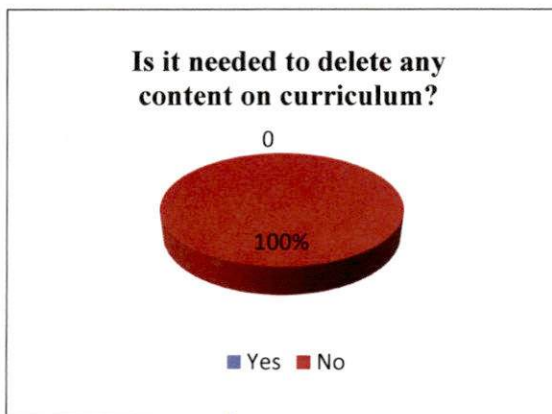
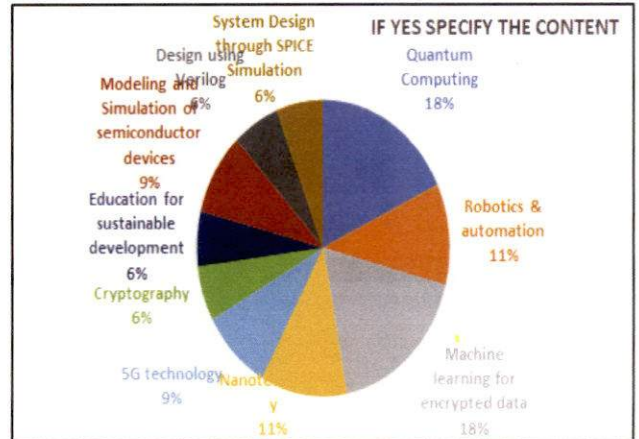
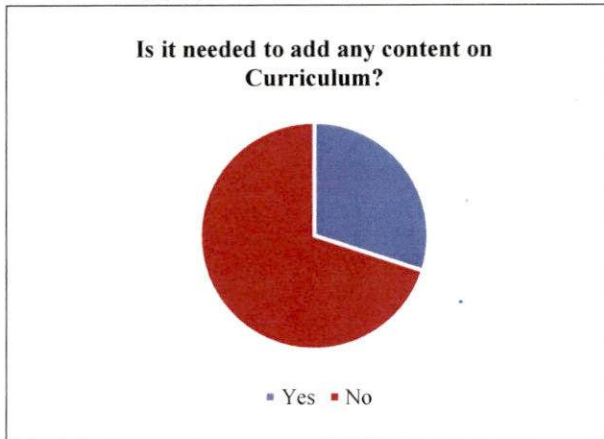
Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

Table 7

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	5.55	94.4	4.9	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	23.1	76.9	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	18.5	81.5	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	7.4	92.5	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.9	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	9.3	90.7	4.9	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

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smi

Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

(Signature)
Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

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(On Curriculum)

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6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 8.

Table 8

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	52	48	4.5	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	16	84	4.8	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	60	40	4.4	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	44	56	4.6	Excellent

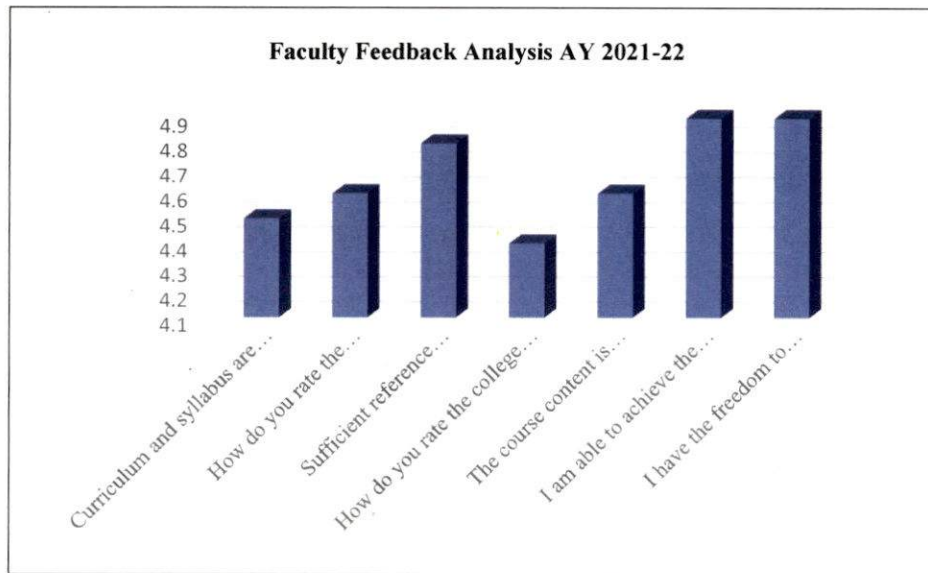
Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	8	92	4.9	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	12	88	4.9	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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[Signature]
Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Electronics and Communication Engineering

Alumnae Feedback Analysis AY 2021-22

(On Curriculum)

Feedback Parameters

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5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 9** and **Table 10**.

Table 9

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	34	66
2	If yes specify the content.	Quantum Computing	12
		Robotics & automation	17
		Machine learning for encrypted data	12
		Nanotechnology	17
		5G technology	9
		Cryptography	6
		Education for sustainable development	6
		Modeling and Simulation of semiconductor devices	9
		Design using Verilog	6
	System Design through SPICE Simulation	6	
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	


Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

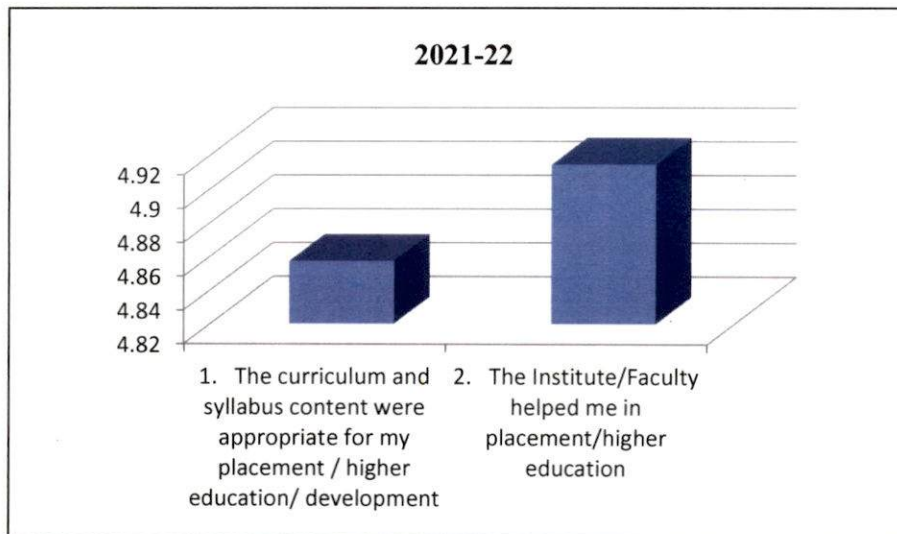
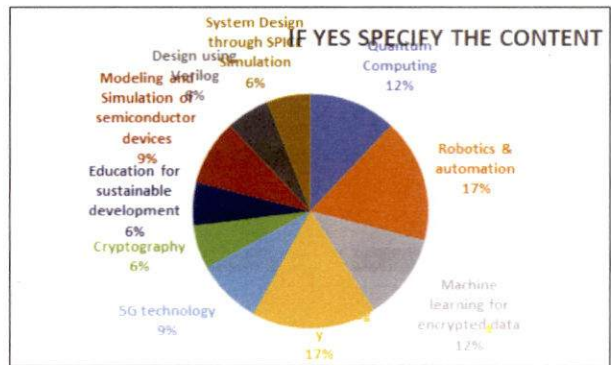
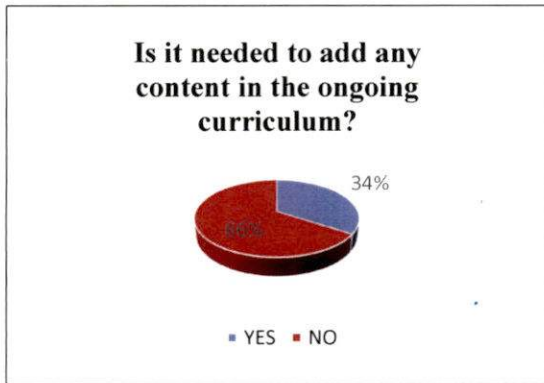

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Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

Table 6

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	14.3	85.7	4.9	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	8.6	91.4	4.9	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



gm
Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109

(Signature)
Principal
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 Kolkata-700 109

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2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
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5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 11 and Table 12.

Table 11

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	25	75
2	If yes specify the content.	Reinforcement Learning	25
		Computational Geometry	25
		GPU Architectures and Programming	25
		Practical Machine Learning with Tensorflow	25
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

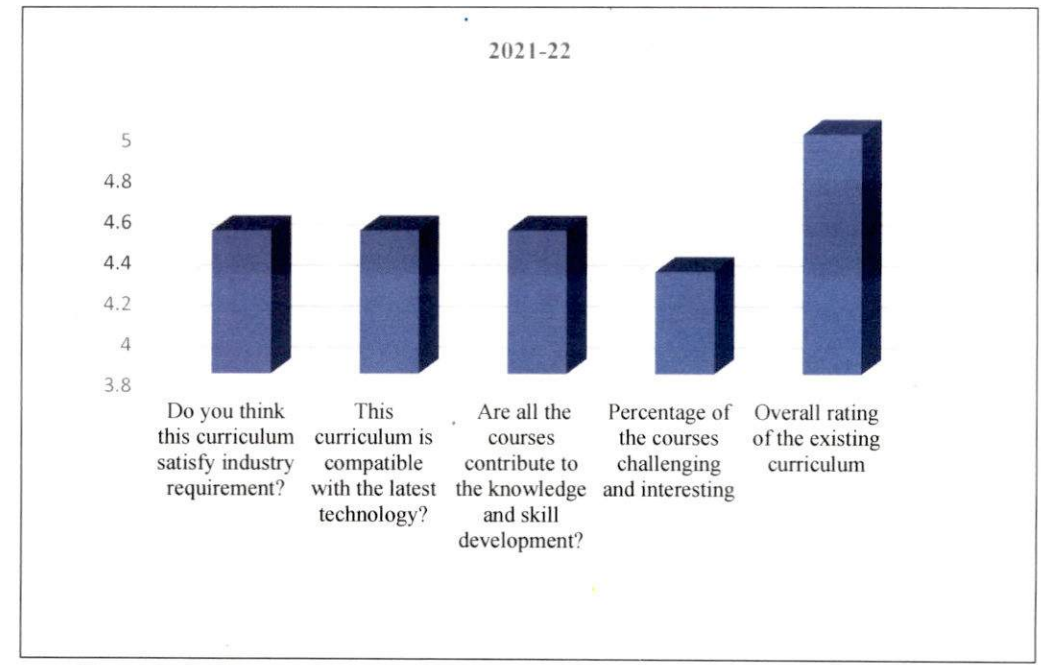
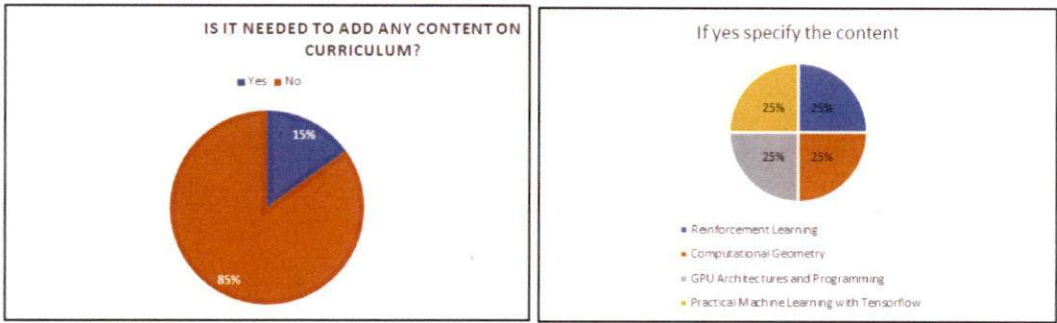
Table 12

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	42.9	57.1	4.5	Excellent

6	This curriculum is compatible with the latest technology?	0	0	0	37.2	62.8	4.5	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	54.3	45.7	4.5	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	65.7	34.3	4.3	Excellent
9	Overall rating of the existing curriculum	0	0	0	2.9	97.1	4.97	Excellent

Note: * Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good

The following graph charts are presented to analyze the aforementioned fact.



Jm
Coordinator, IQAC
 Narula Institute of Technology
 81, Nilganj Road, Agarpara, Kolkata-700109

[Signature]
Principal
 Narula Institute of Technology
 81, Nilganj Road, Agarpara
 Kolkata-700 109

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Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

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Department of Information Technology

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1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
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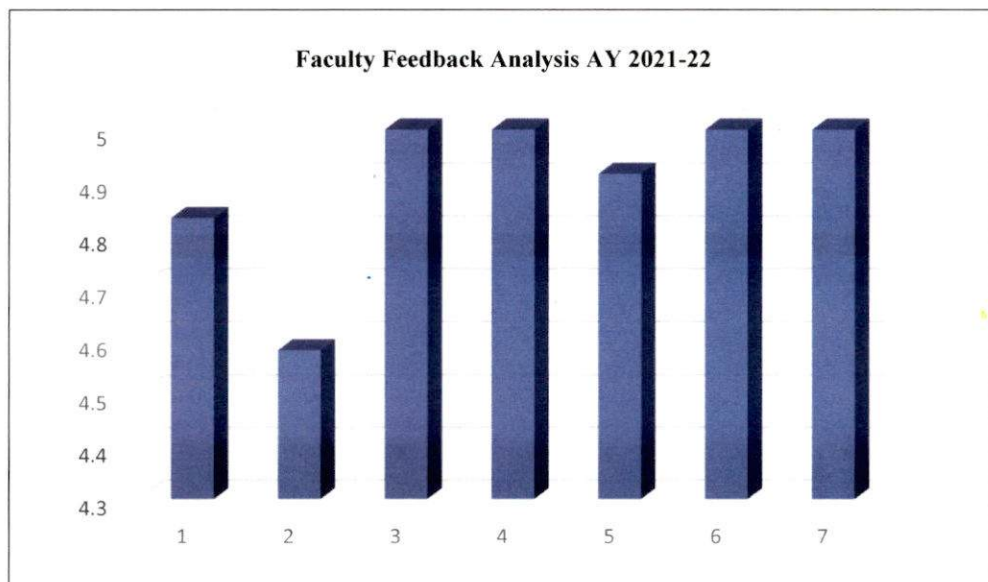
Table 13

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	16.7	83.3	4.8	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	41.7	58.3	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	0	100	5	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	8.33	91.7	4.9	Excellent

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

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Table 14

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	19	81
2	If yes specify the content.	Reinforcement Learning	20
		Computational Geometry	30
		GPU Architectures and Programming	20
		Practical Machine Learning with Tensorflow	30
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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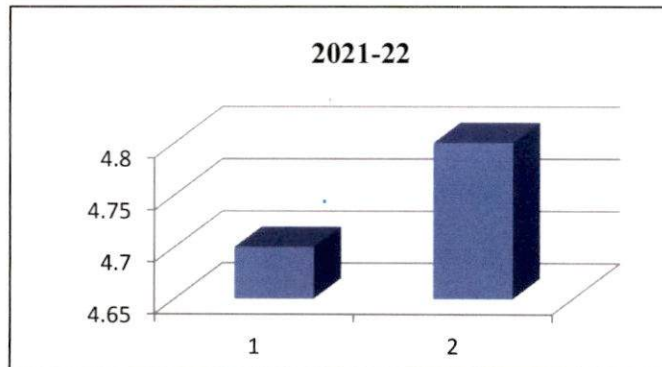
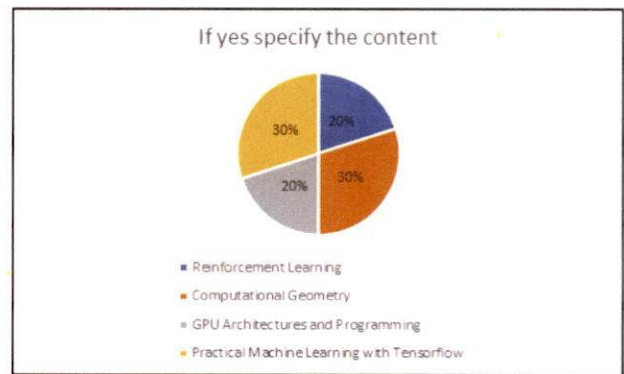
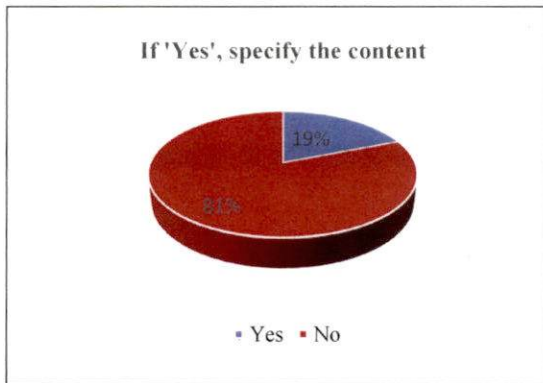
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Table 15

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	22.2	77.8	4.7	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	17.8	82.2	4.8	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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 Kolkata-700 109

Department of Civil Engineering
Student Feedback Analysis AY 2020-21
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 16 and Table 17.

Table 16

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	9	91
2	If yes specify the content.	Smart Cities	67
		Infrastructure Engineering	16
		Sustainable energy Engineering	17
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

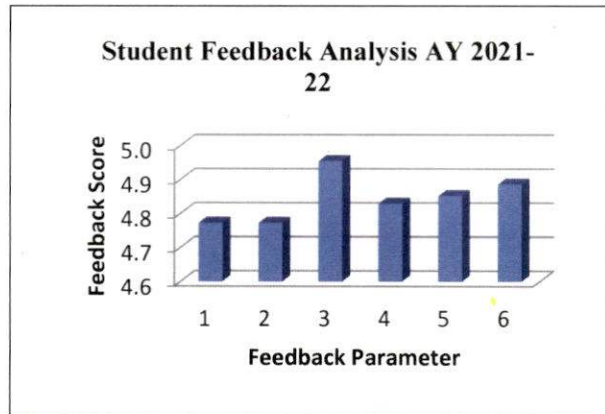
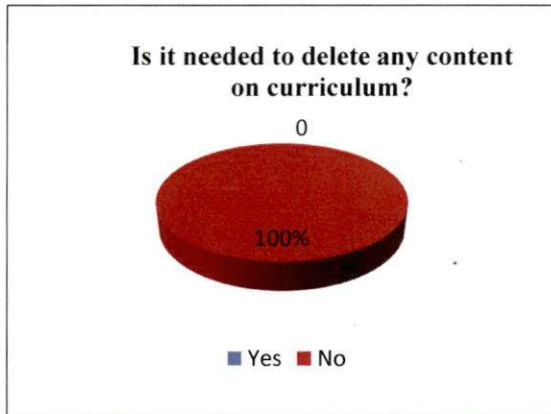
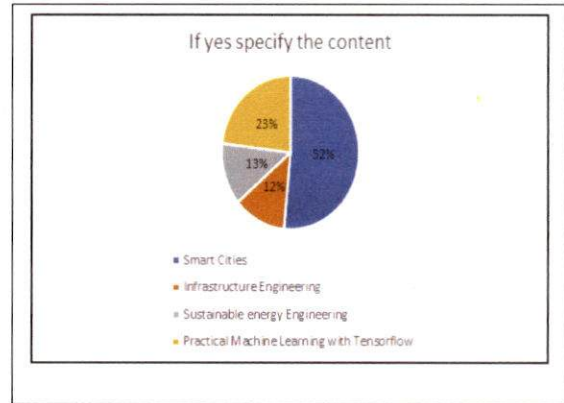
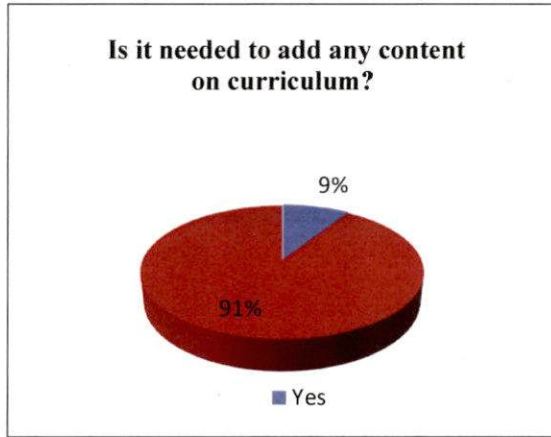
Table 17

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	30.66	69.33	4.7	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	40	60	4.6	Excellent

7	Are all the courses contribute to the knowledge and skill development?	0	0	0	2.67	97.33	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	4	96	4.96	Excellent
9	Curriculum and Syllabus are need based	0	0	0	42.67	57.33	4.6	Excellent
10	Overall rating of the existing curriculum	0	0	0	18.67	81.33	4.8	Excellent

Note: * Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good

The following graph charts are presented to analyze the aforementioned fact.



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 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109

(Signature)
Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

**Department of Civil Engineering
Faculty Feedback Analysis AY 2021-22****(On Curriculum)****Feedback Parameters**

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating-are presented in Table 18.

Table 18

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	0	100	5	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	40	60	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	0	100	4	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	20	80	4.8	Excellent

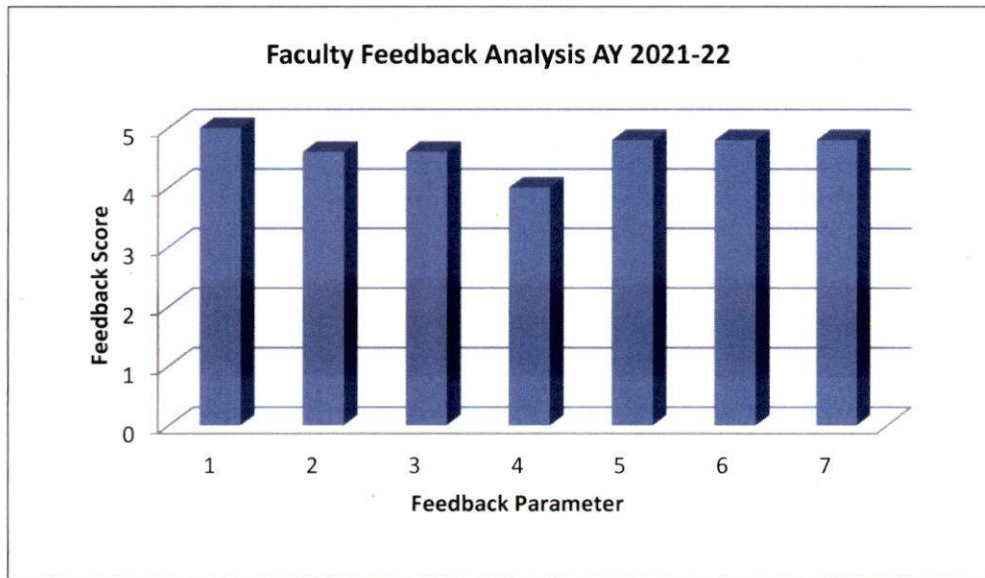
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Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

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Kolkata-700 109

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	20	80	4.8	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	20	80	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109

(Signature)
Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

**Department of Civil Engineering
Alumnae Feedback Analysis AY 2021-22**

(On Curriculum)

Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 19 and Table 20**.

Table 19

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	35	65
2	If yes specify the content.	Smart Cities	60
		Infrastructure Engineering	20
		Sustainable energy Engineering	20
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 20

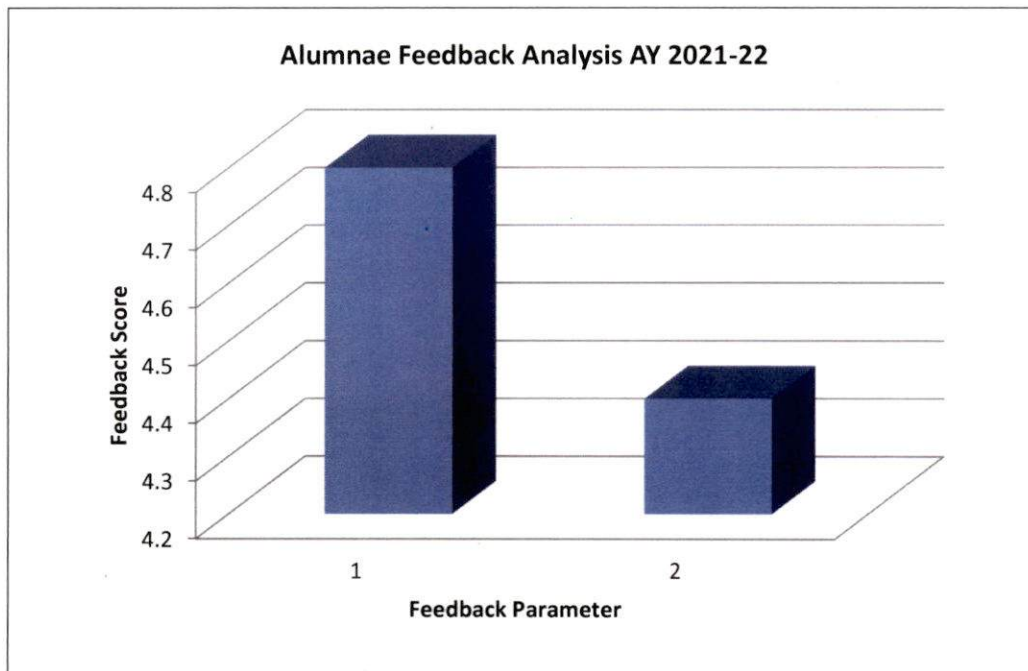
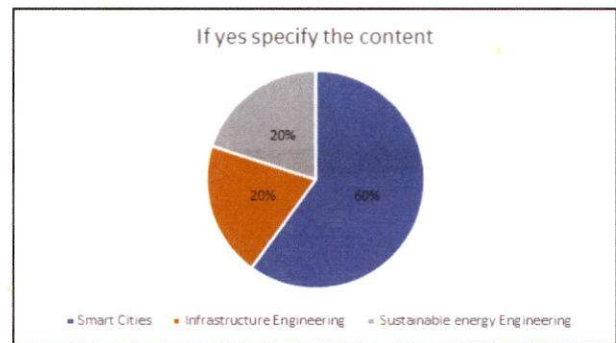
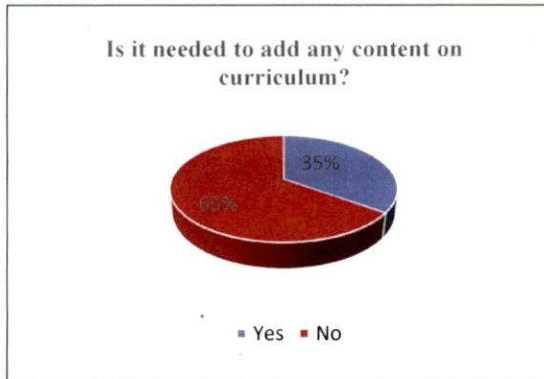
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	20	80	4.8	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	60	40	4.4	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.



Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

Principal
Narula Institute of Technology,
81, Nilgunj Road, Agarpara
Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

DEPARTMENT OF ELECTRICAL ENGINEERING**Student Feedback Analysis AY 2021-22****(On Curriculum)****Feedback Parameters**

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 21 and Table 22.

Table 21

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	37.7	62.3
2	If yes specify the content.	Distributed Generation and Smart Grid	62
		Battery and Storage Technologies	38
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 22

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	14.5	85.5	4.8	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	13.04	86.9	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	8.7	91.3	4.9	Excellent

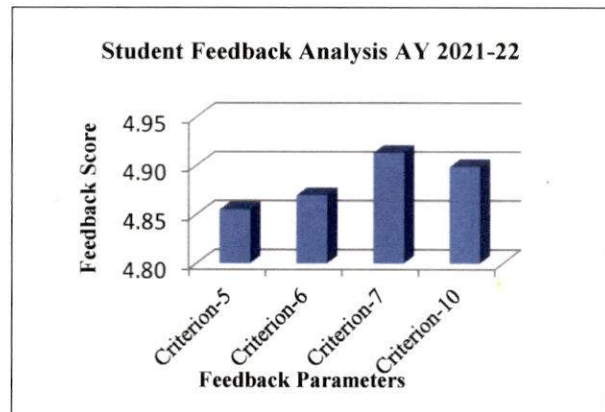
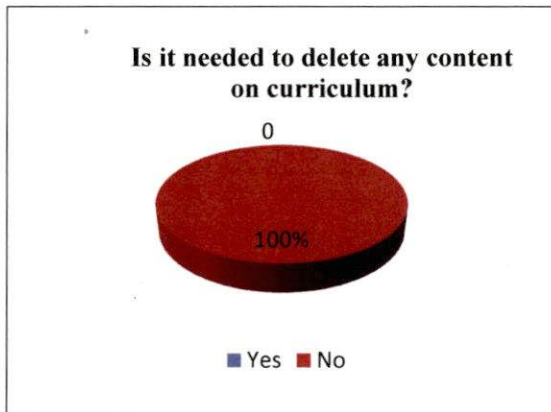
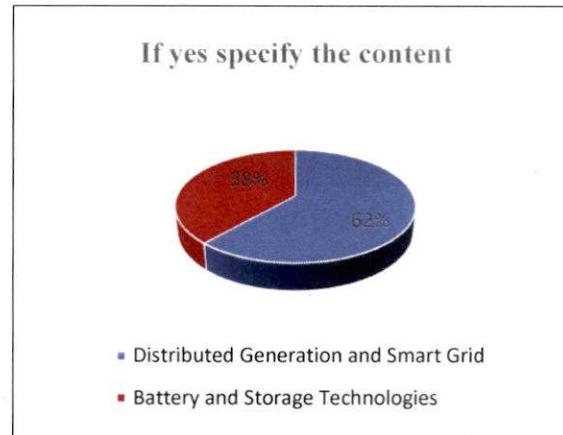
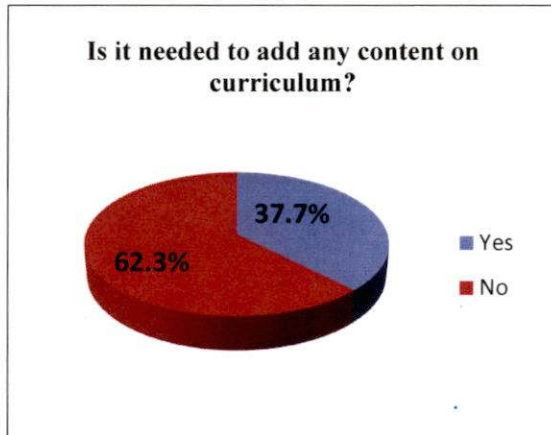

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 Kolkata-700 109

8	Percentage of the courses challenging and interesting	0	0	1.4	5.8	92.7	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	5.8	94.2	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	10.1	89.8	4.9	Excellent

Note: * Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109

(Signature)
Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

DEPARTMENT OF ELECTRICAL ENGINEERING**Faculty Feedback Analysis AY 2021-22****(On Curriculum)****Feedback Parameters**

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 23.

Table 23

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	7.1	14.3	78.6	4.7	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	21.4	78.6	4.8	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	7.1	28.6	64.3	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	14.3	85.7	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	28.6	71.4	4.7	Excellent

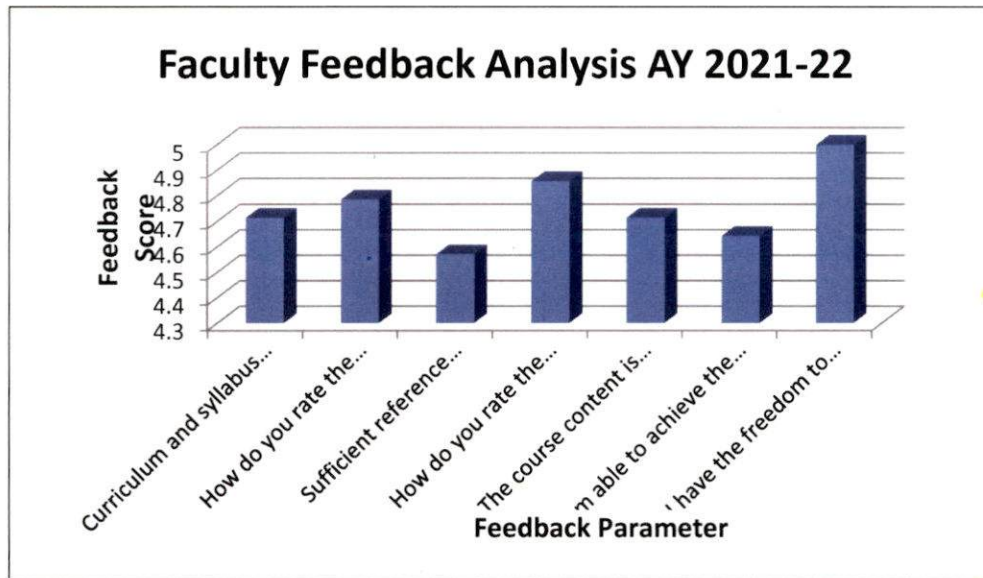

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Kolkata-700 109

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	35.7	64.3	4.6	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

(Signature)

Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY
 81, Nilgunj Road, Agarpara, Kolkata-700109
 Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029
 Website:www.nit.ac.in, Email:info@nit.ac.in

DEPARTMENT OF ELECTRICAL ENGINEERING
Alumnae Feedback Analysis AY 2021-22
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 24** and **Table 25**.

Table 24

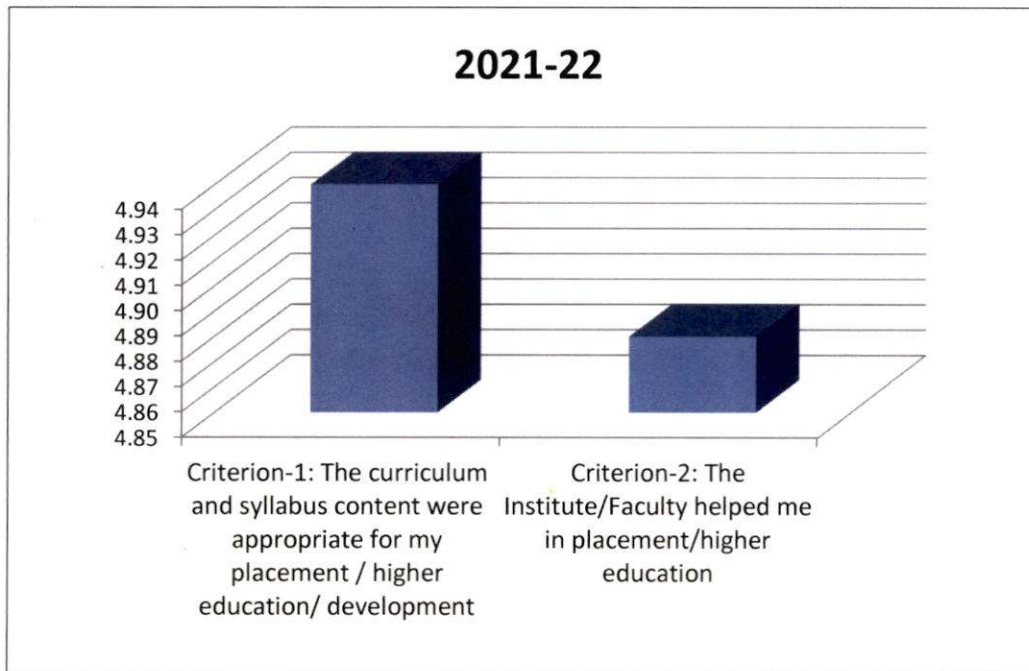
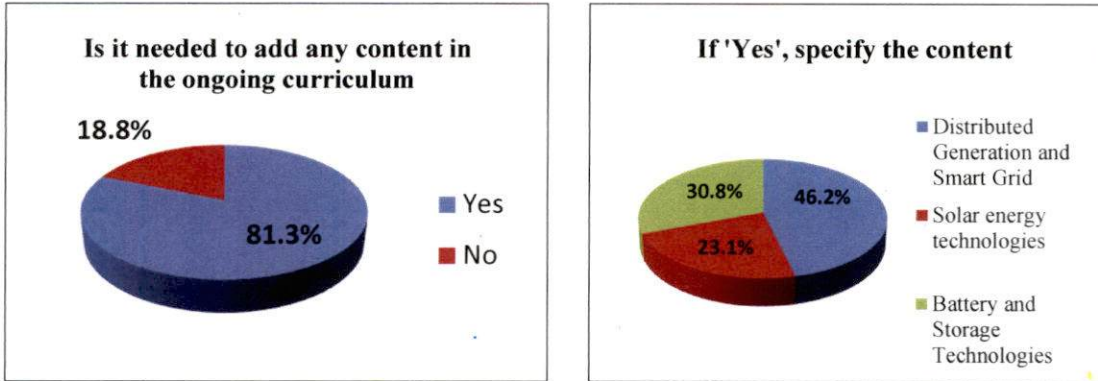
Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	18.8	81.3
2	If yes specify the content.	Distributed Generation and Smart Grid	46.2
		Solar energy technologies	23.1
		Battery and Storage Technologies	30.8
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 25

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	6.25	93.4	4.9	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0		12.5	87.5	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109.

[Signature]
Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

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Department of Electronics and Instrumentation Engineering

Student Feedback Analysis AY 2021-22

(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 26 and Table 27.

Table 26

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	40	60
2	If yes specify the content.	Electronic Circuit design	50
		Nanoelectronics	25
		Quantum Computing	25
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 27

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	30	70	4.9	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	40	60	4.7	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	40	60	4.6	Excellent

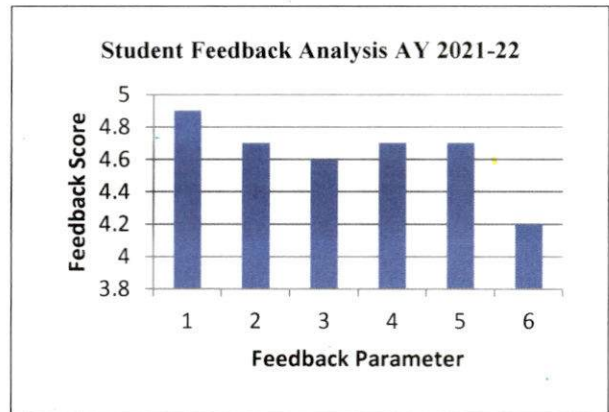
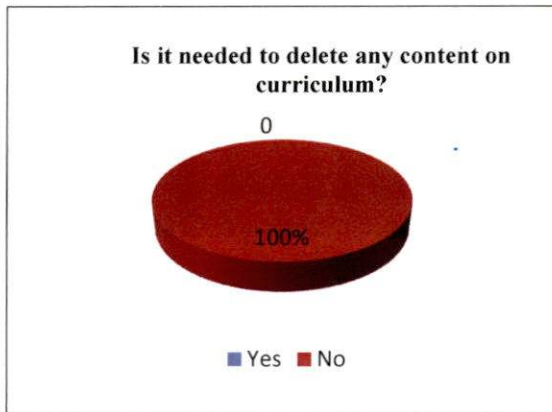
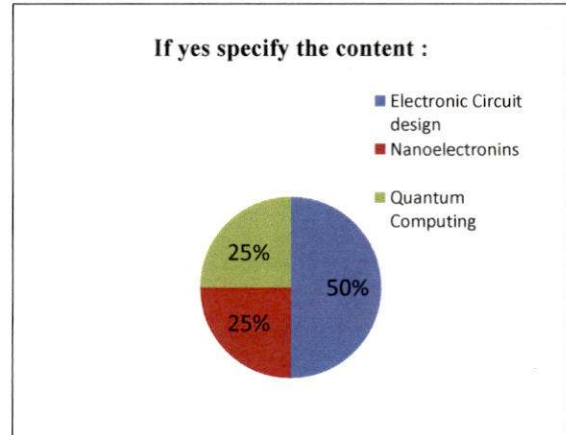
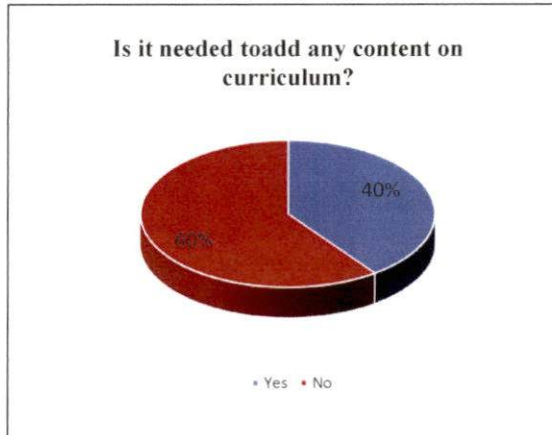
Jm
Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109


Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

8	Percentage of the courses challenging and interesting	0	0	0	10	90	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	100	0	4.7	Excellent
10	Overall rating of the existing curriculum	0	0	10	30	60	4.2	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



Sm
Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109

(Signature)
Principal
 Narula Institute of Technology,
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Electronics and Instrumentation Engineering**Faculty Feedback Analysis AY 2021-22****(On Curriculum)****Feedback Parameters**

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 28.

Table 28

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	20	40	40	4.2	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20	80	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	80	20	4.2	Excellent

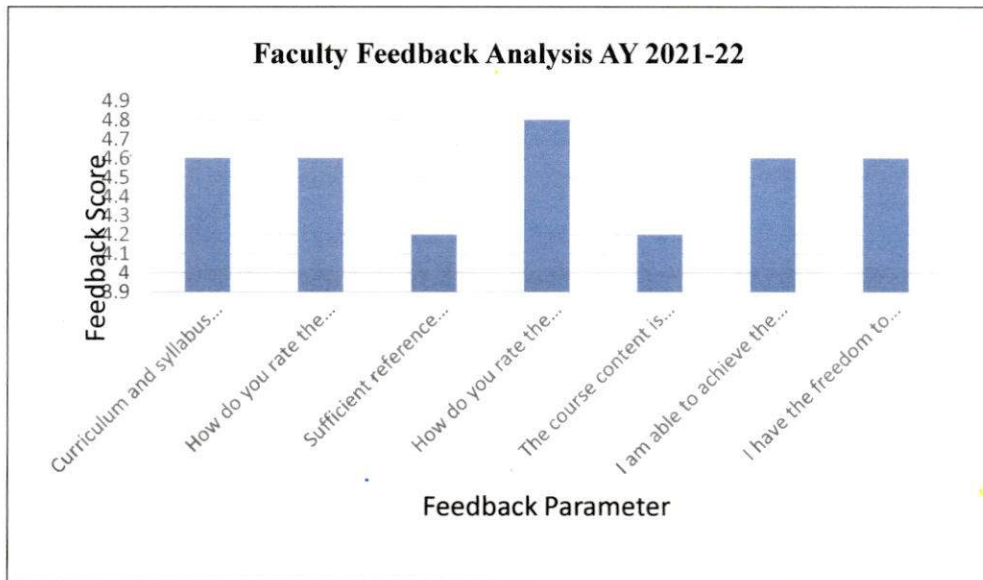

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Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109


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Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	40	60	4.6	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	40	60	4.6	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



SM
Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109

[Signature]
Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Electronics and Instrumentation Engineering

Alumnae Feedback Analysis AY 2021-22

(On Curriculum)

Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 29** and **Table 30**.

Table 29

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	70	30
2	If yes specify the content.	Automata & IOT	57
		Quantum Computing	43
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 30

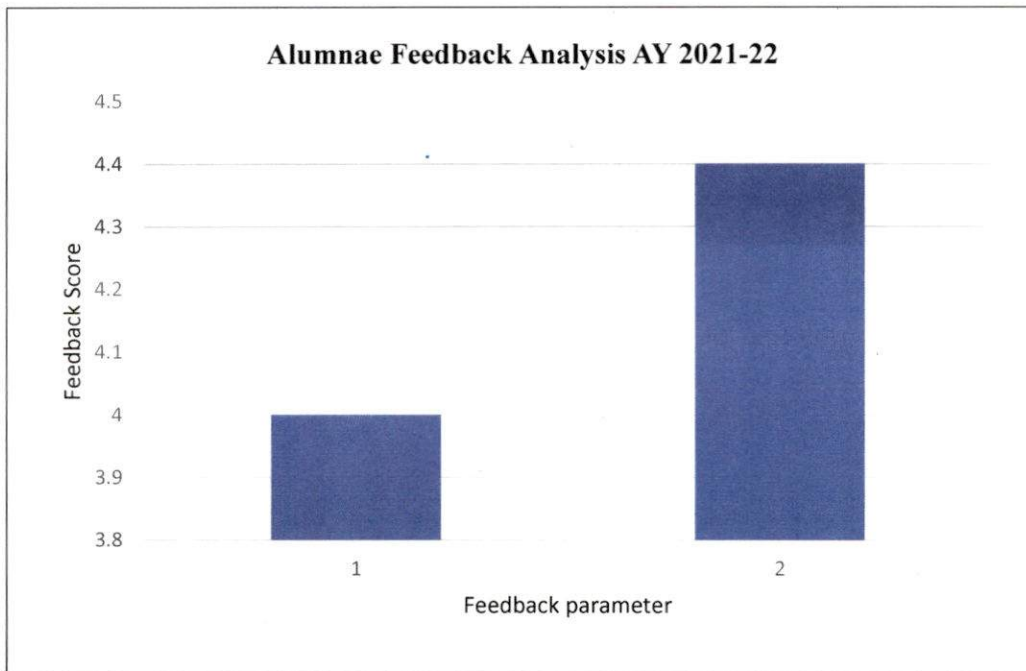
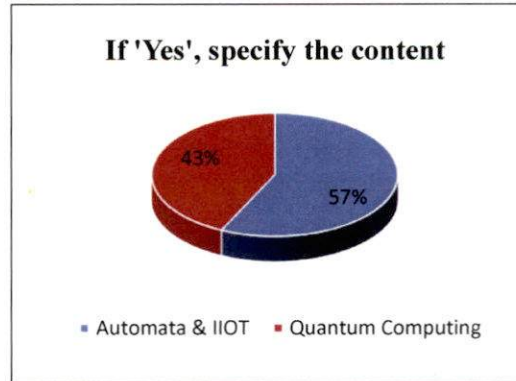
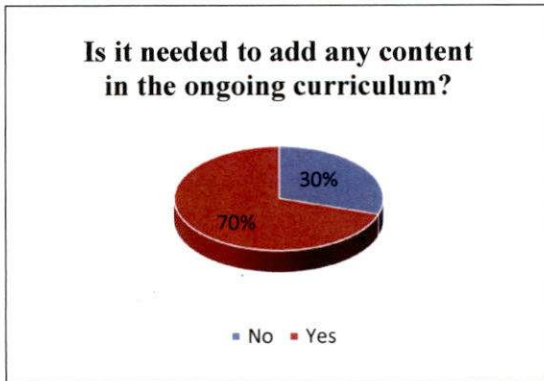
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	10	80	10	4	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	0	0	60	40	4.4	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

Sm
Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109


Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

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Sm
Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109


Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Mechanical Engineering**Student Feedback Analysis AY 2020-21****(On Curriculum)****Feedback Parameters**

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 31 and Table 32.

Table 31

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	36	64
2	If yes specify the content.	Finite Element Method	25
		Theory of Elasticity	25
		Tool Engineering	25
		Instrumentation and Telemetry	25
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 32

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		

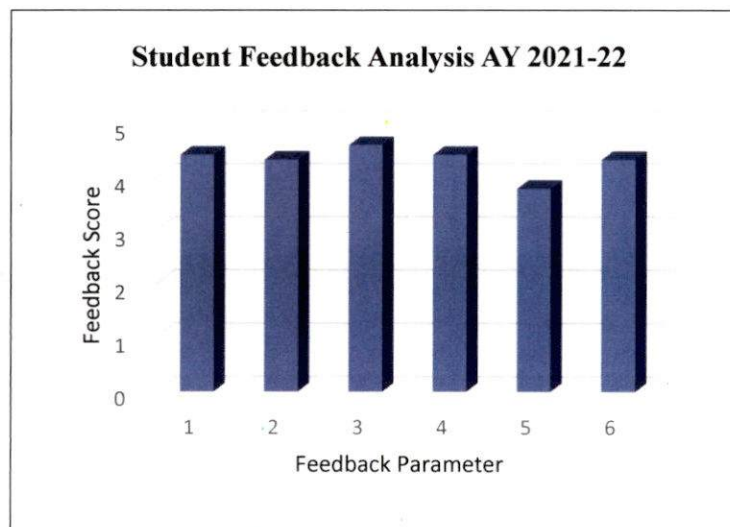
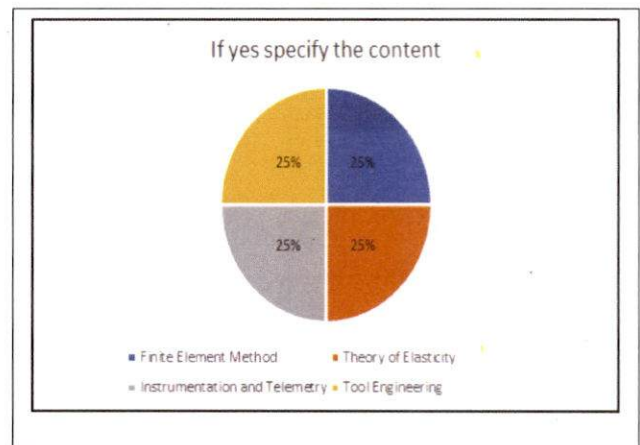
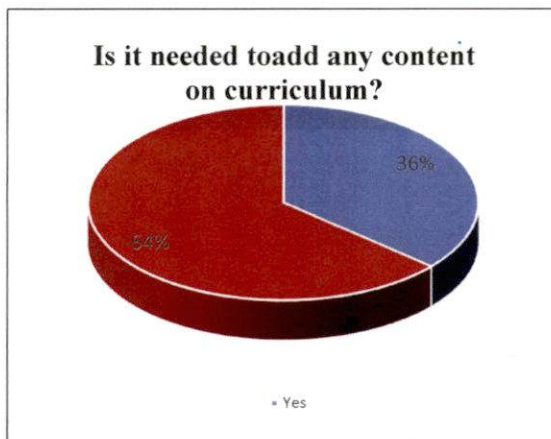
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Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109


Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

5	Do you think this curriculum satisfy industry requirement?	0	0	10	40	50	4.5	Excellent
6	This curriculum is compatible with the latest technology?	0	0	10	50	40	4.4	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	30	70	4.6	Excellent
8	Percentage of the courses challenging and interesting	0	0	10	20	50	4.4	Excellent
9	Curriculum and Syllabus are need based	0	0	0	80	20	3.8	Very Good
10	Overall rating of the existing curriculum	0	0	10	50	40	4.4	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



Sm
Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109


Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Mechanical Engineering**Faculty Feedback Analysis AY 2021-22****(On Curriculum)****Feedback Parameters**

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 33.

Table 33

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	70	30	0	3.3	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	40	40	20	3.8	Very Good
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	50	40	10	3.6	Very Good
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	10	80	10	4	Very Good
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	80	20	0	3.2	Very Good

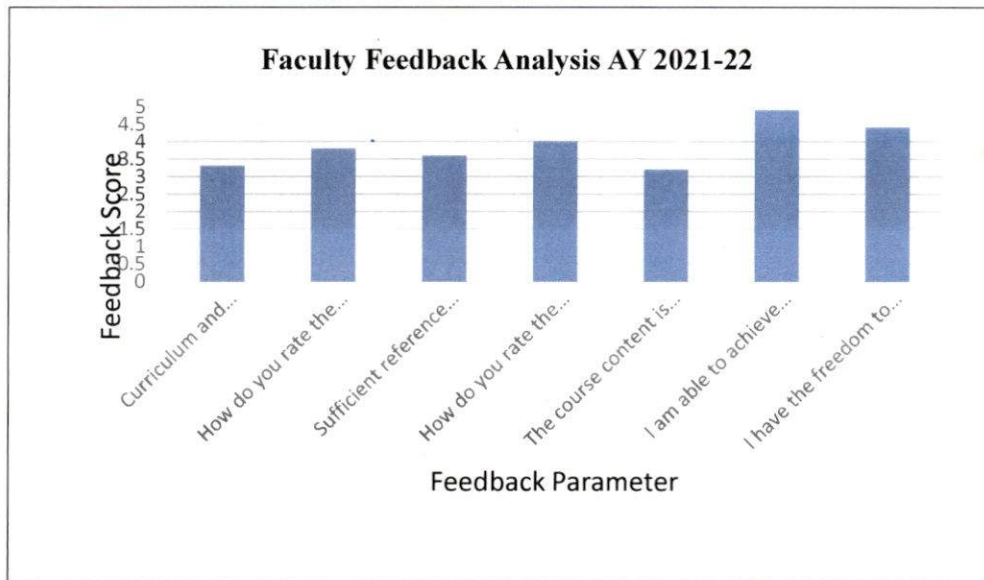
Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

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Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	10	90	4.9	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	20	20	60	4.4	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph chart is presented to analyze the aforementioned fact.



Sm

Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

(Signature)

Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Mechanical Engineering

Alumnae Feedback Analysis AY 2021-22

(On Curriculum)

Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 34** and **Table 35**.

Table 34

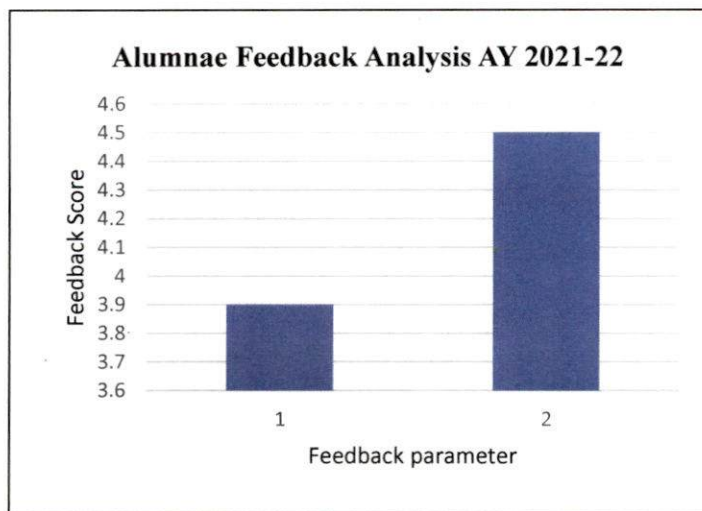
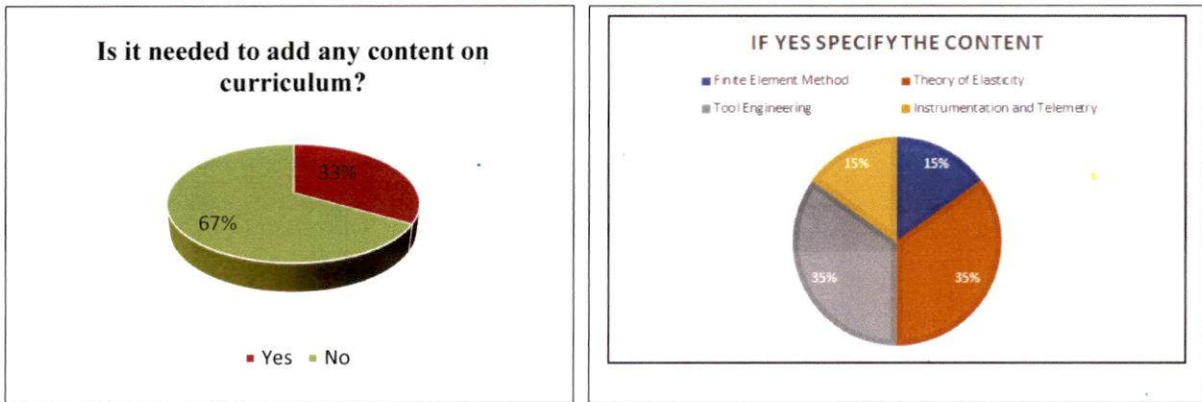
Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	33	67
2	If yes specify the content.	Finite Element Method	15
		Theory of Elasticity	35
		Tool Engineering	35
		Instrumentation and Telemetry	15
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 35

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	20	70	10	3.9	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	0	0	50	50	4.5	Very Good

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



Jmi
Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109


Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

Department of Computer Science and Engineering (M. Tech)
Student Feedback Analysis AY 2020-21
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 36 and Table 37.

Table 36

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	0	100
2	If yes specify the content.	NA	0
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

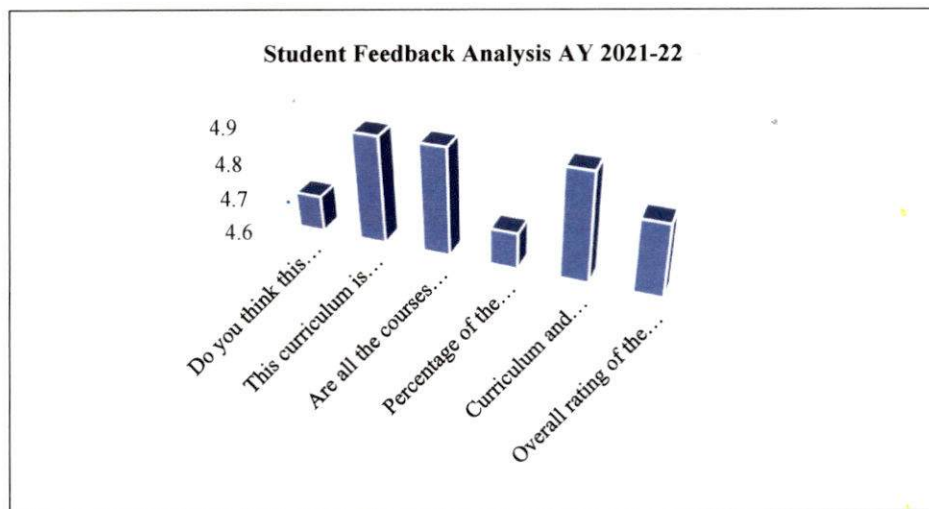
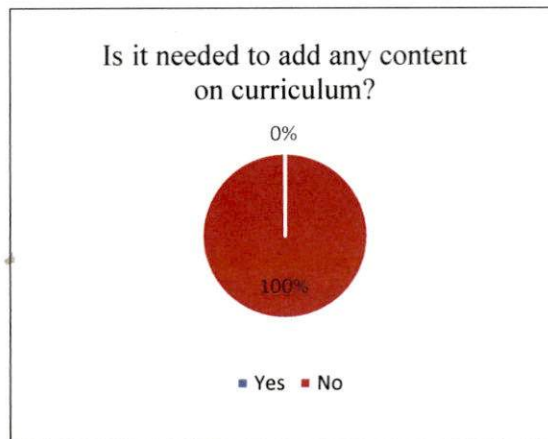
Table 37

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	22.2	77.8	4.7	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	11.1	88.9	4.9	Excellent

7	Are all the courses contribute to the knowledge and skill development?	0	0	0	11.1	88.9	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	33.3	66.7	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.9	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	22.2	77.8	4.8	Excellent

Note: * Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good

The following graph charts are presented to analyze the aforementioned fact.



SM

Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

[Signature]

Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Computer Science and Engineering (M. Tech)**Faculty Feedback Analysis AY 2021-22****(On Curriculum)****Feedback Parameters**

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 38.

Table 88

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	32.3	67.7	4.7	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	0	100	5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20	80	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	26.7	73.3	4.7	Excellent

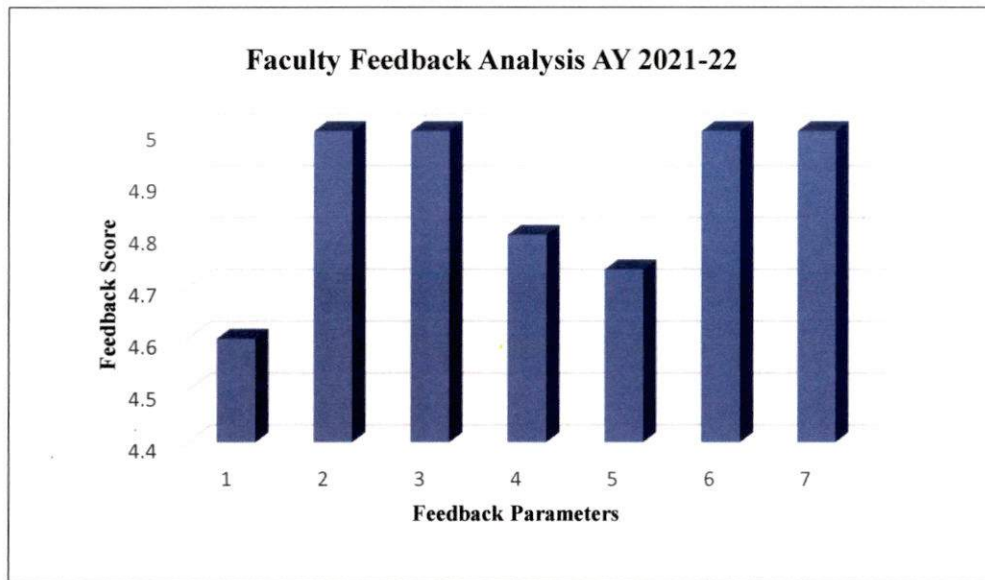
Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

Principal
Narula Institute of Technology,
81, Nilgunj Road, Agarpara
Kolkata-700 109

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



sm
Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109

[Signature]
Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Computer Science and Engineering (M. Tech)

Alumnae Feedback Analysis AY 2021-22

(On Curriculum)

Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 39** and **Table 40**.

Table 39

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	0	100
2	If yes specify the content.	NA	-
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 40

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	10	90	4.9	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	0	100	5	Excellent

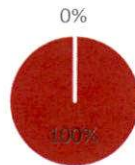
Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.


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81, Nilgunj Road, Agarpara, Kolkata-700109

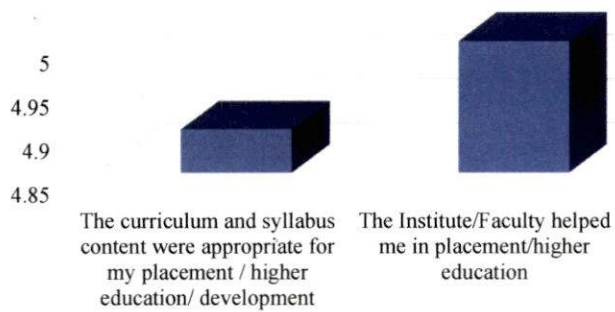

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Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

Is it needed to add any content on curriculum?



■ Yes ■ No

Alumni Feedback AY 2021-22



Sm
Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109


Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

Department of Electronics and Communication Engineering (M. Tech)
Student Feedback Analysis AY 2021-22
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 41 and Table 42.

Table 41

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	22	78
2	If yes specify the content.	Artificial Intelligence and Data science	100
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

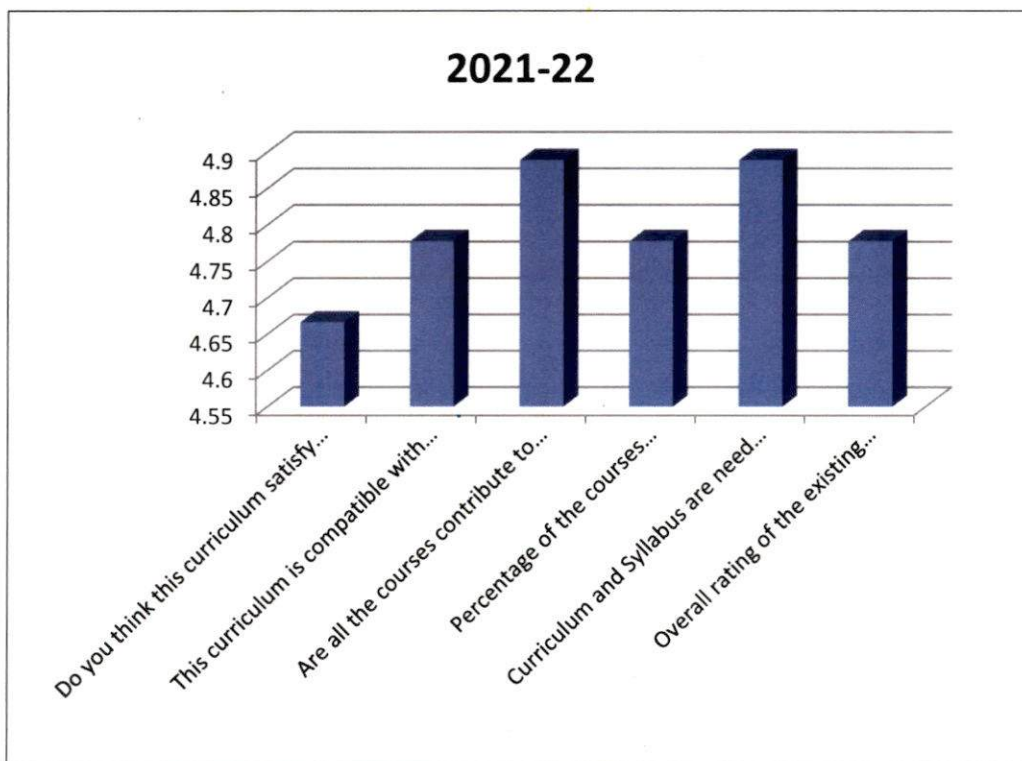
Table 49

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	33.3	66.6	4.6	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	22.2	77.7	4.7	Excellent

7	Are all the courses contribute to the knowledge and skill development?	0	0	0	11.1	88.8	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	22.2	77.7	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.8	4.8	Excellent
10	Overall rating of the existing curriculum	0	0	0	22.2	77.7	4.7	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



Sm
Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109

(Signature)
Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Electronics and Communication Engineering (M. Tech)**Faculty Feedback Analysis AY 2021-22****(On Curriculum)****Feedback Parameters**

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 43.

Table 43

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	35	65	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	20	80	4.8	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	40	60	4.6	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	35	65	4.6	Excellent

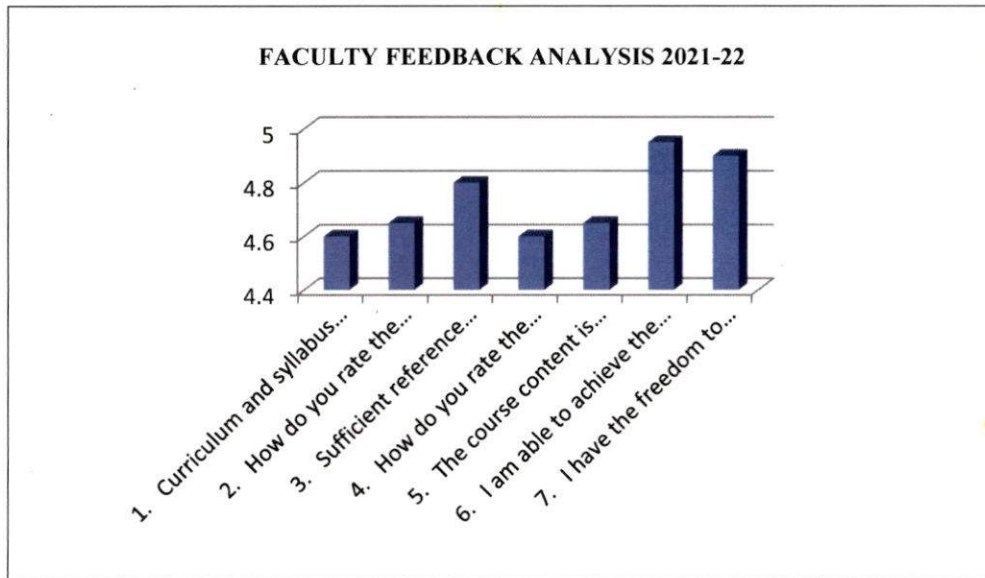

Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109


Principal
Narula Institute of Technology,
81, Nilgunj Road, Agarpara
Kolkata-700 109

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	5	95	4.9	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	10	90	4.9	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



Sm
Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109


Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

Department of Electronics and Communication Engineering (M. Tech)
Alumnae Feedback Analysis AY 2021-22
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 44** and **Table 45**.

Table 44

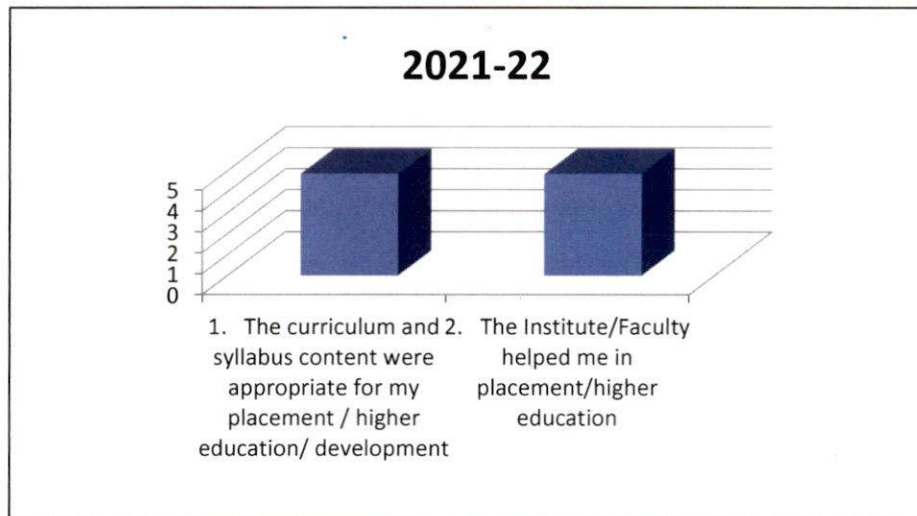
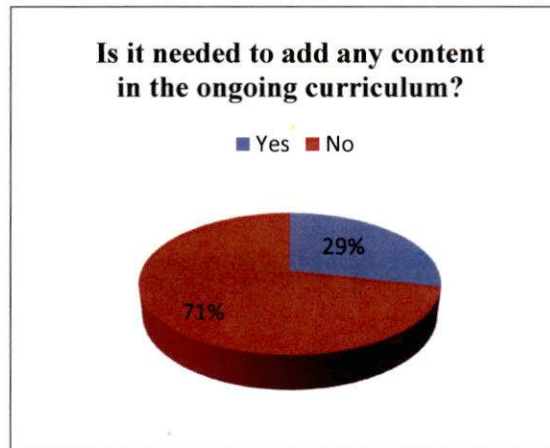
Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	29	71
2	If yes specify the content.	Artificial Intelligence and Data Science	
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 45

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	14.3	85.7	4.8	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	14.3	85.7	4.8	Excellent

Note:* Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good

The following graph charts are presented to analyze the aforementioned fact.



Sm
Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109


Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

Department of Masters of Computer Application
Student Feedback Analysis AY 2021-22
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 46 and Table 47.

Table 46

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	63	37
2	If yes specify the content.	Compiler Design	33
		Mobile Computing	17
		Quantum Computing	50
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 47

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	68.4	31.6	0	3.3	Very Good
6	This curriculum is compatible with the latest technology?	0	10.5	47.4	42.1	0	3.3	Very Good

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Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109

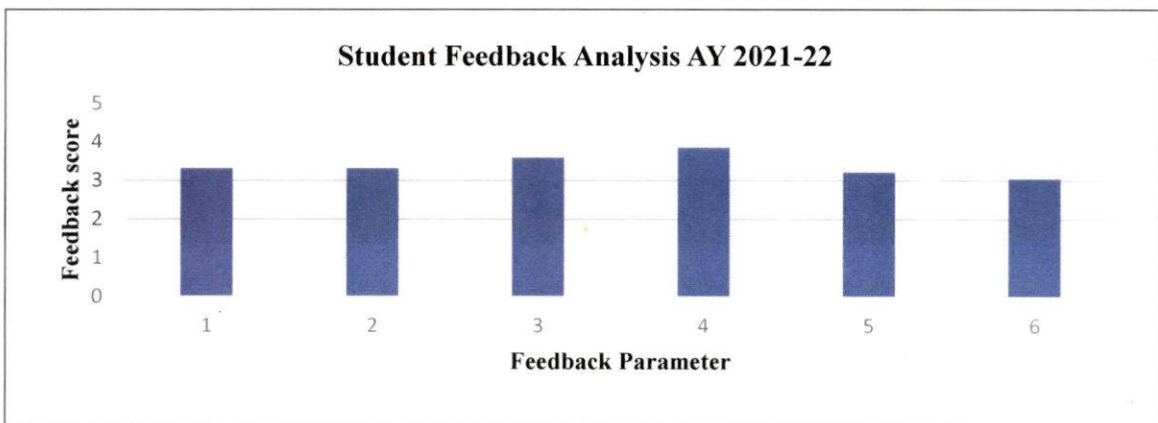
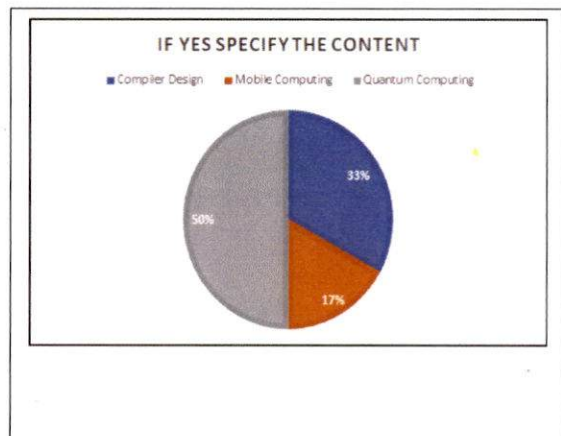
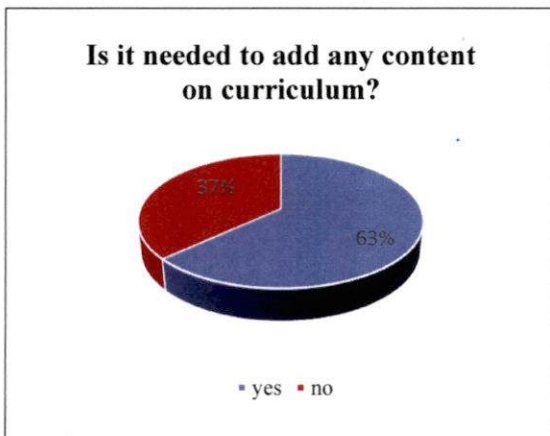


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7	Are all the courses contribute to the knowledge and skill development?	0	5.3	42.1	42.1	10.5	3.6	Very Good
8	Percentage of the courses challenging and interesting	0	0	36.8	42.1	21.1	3.8	Very Good
9	Curriculum and Syllabus are need based	0	0	78.9	21.1	0	3.2	Very Good
10	Overall rating of the existing curriculum	0	10.5	73.7	15.8	0	3.1	Good

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



SM
 Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109

[Signature]
 Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Masters of Computer Application**Faculty Feedback Analysis AY 2021-22****(On Curriculum)****Feedback Parameters**

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 48.

Table 48

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	100	0	4	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	20	80	0	3.8	Very Good
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	40	20	40	0	4	Very Good
4	How do you rate the college activities that help your students in getting jobs and placements?	0	40	0	40	20	3.4	Very Good
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	40	0	40	20	3.4	Very Good

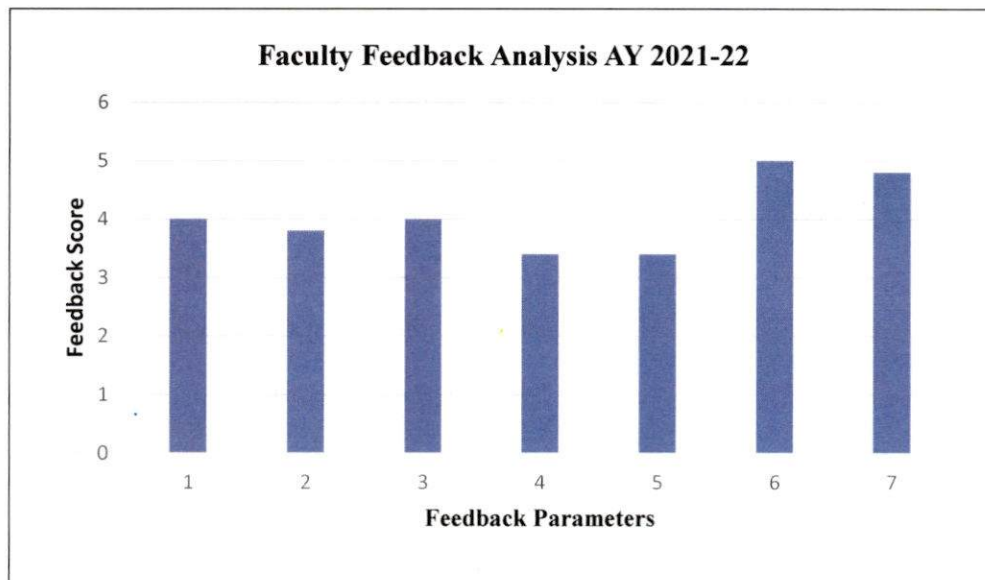
sm
Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109


Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	20	80	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



SM
Coordinator, IQAC
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara, Kolkata-700109

[Signature]
Principal
 Narula Institute of Technology
 81, Nilgunj Road, Agarpara
 Kolkata-700 109

NARULA INSTITUTE OF TECHNOLOGY

81, Nilgunj Road, Agarpara, Kolkata-700109

Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029

Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Masters of Computer Application

Alumnae Feedback Analysis AY 2021-22

(On Curriculum)

Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 49** and **Table 50**.

Table 49

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	75	25
2	If yes specify the content.	Compiler Design	33.3
		Mobile Computing	33.3
		Quantum Computing	33.3
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 100

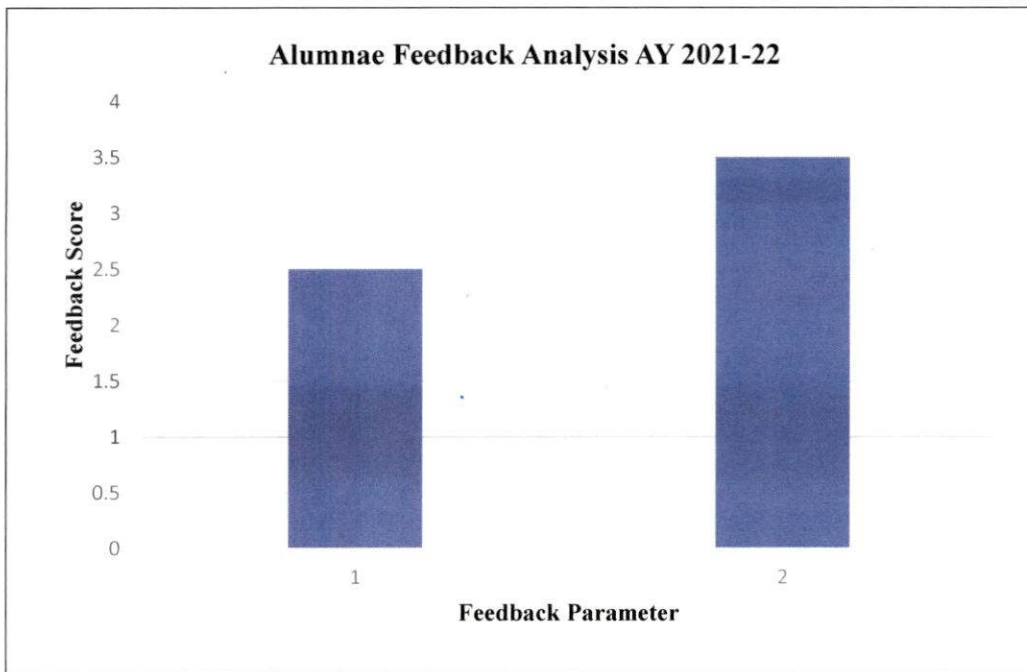
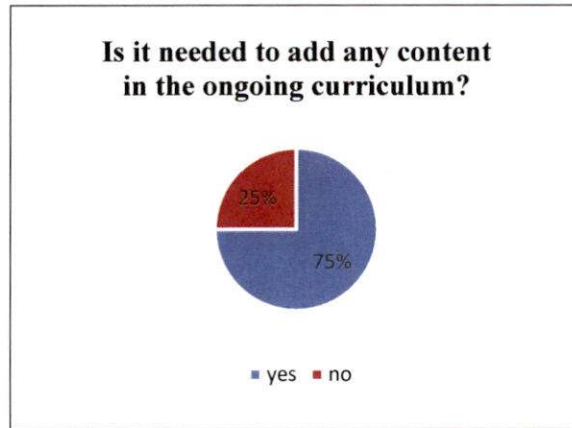
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	50	50	0	0	2.5	Good
2	The Institute/Faculty helped me in placement/higher education	0	0	50	50	0	3.5	Very Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good


Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109


Principal
Narula Institute of Technology,
81, Nilgunj Road, Agarpara
Kolkata-700 109

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SM
Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109


Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpara
Kolkata-700 109