

Narula Institute of Technology

81, Nilgunj Road, Agarpara, Kolkata-700109

FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2021-22

81, Nilgunj Road, Agarpara, Kolkata-700109 Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029 Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Computer Science and Engineering Student Feedback Analysis AY 2021-22 (On Curriculum)

Feedback Parameters

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in *Table 1* and *Table 2*.

Table 1

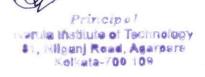
| Sl. No. | Feedback Parameters | Responses (in terms students) | of % of |
|---------|---|-------------------------------|---------|
| | | Yes | No |
| 1 | Is it needed to add any content on curriculum? | 31 | 69 |
| | | Block chain | 11 |
| | | R programming | 56 |
| 2 | If yes specify the content. | Quantum cryptography | 11 |
| | | Ethical hacking | 11 |
| | | Industry 4.0 | 11 |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 |
| 4 | If yes specify the content. | NA | |

Table 2

| | | | Response | | | | | |
|------------|--|-------------|----------|-------------|------------------|------------------|-----|-----------|
| SI. No. | Feedback Parameters | 1 (Poor) | (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | Avg | Rating |
| 5 | Do you think this curriculum satisfy industry requirement? | 0 | 0 | 0 | 20 | 80 | 4.8 | Excellent |

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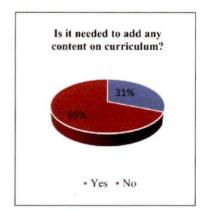


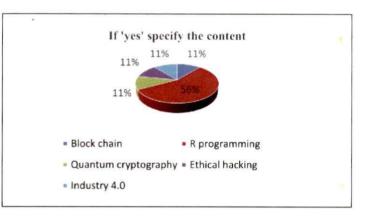


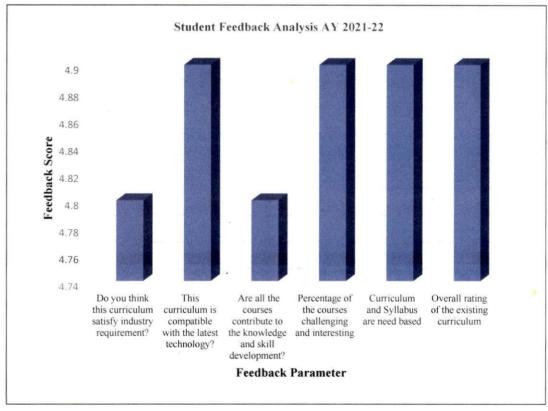
| 6 | This curriculum is compatible with the latest technology? | 0 | 0 | . 0 | 6.7 | 93.3 | 4.9 | Excellent |
|----|--|---|---|------|------|------|-----|-----------|
| 7 | Are all the courses contribute to the knowledge and skill development? | 0 | 0 | 0 | 11.7 | 88.3 | 4.8 | Excellent |
| 8 | Percentage of the courses challenging and interesting | 0 | 0 | 1.66 | 5.7 | 94.3 | 4.9 | Excellent |
| 9 | Curriculum and Syllabus are need based | 0 | 0 | 0 | 6.7 | 93.3 | 4.9 | Excellent |
| 10 | Overall rating of the existing curriculum | 0 | 0 | 0 | 8.3 | 91.7 | 4.9 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.







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Department of Computer Science and Engineering Faculty Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 3**.

Table 3

| | Feedback Parameters | Res | ponses (| in terms | of % of s | students) | Avg (out | |
|------------|--|-------------|-------------|-------------|---------------------|---------------|----------------|-----------|
| Sl. No. | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | Rating |
| 1 | Curriculum and syllabus are need based | 0 | 0 | 0 | 25.7 | 74.3 | 4.6 | Excellent |
| 2 | How do you rate the ambience of the College for effective delivery of the academic process? | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
| 3 | Sufficient reference material/books are available in the library for the topics mentioned in the syllabus | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
| 4 | How do you rate the college activities that help your students in getting jobs and placements? | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
| 5 | The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics. | 0 | 0 | 0 | 25 | 75 | 4.7 | Excellent |

Coordinator, IQAC

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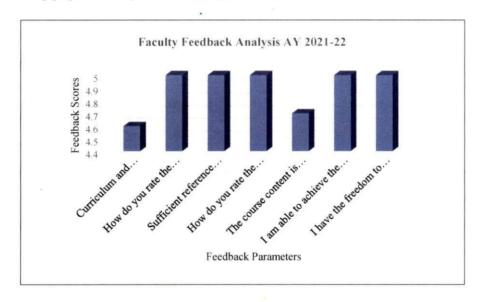
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Principal
Navula Institute of Technology
\$1, Nilgunj Road, Agerpara
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| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
|---|--|---|---|---|---|-----|---|-----------|
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |

The following graph chart is presented to analyze the aforementioned fact.



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Department of Computer Science and Engineering Alumnae Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 4** and **Table 5**.

Table 4

| CI N | Fredhest Bernetter | Responses (in terms of | % of students) |
|-------------------------------|---|-------------------------|----------------|
| Sl. No. | Feedback Parameters | Yes | No |
| 1 | Is it needed to add any content on curriculum? | 20 | 80 |
| | | Block chain | 57 |
| | | R programming | 11 |
| 2 | If yes specify the content. | Quantum cryptography | 11 |
| 2 If yes specify the content. | Ethical hacking | 11 | |
| | a a | Industry 4.0 | 10 |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 |
| 4 | If yes specify the content. | NA | |

Table 5

| | | Res | sponses (| Avg (out | | | | |
|------------|---|-------------|-------------|-------------|---------------------|---------------|----------------|-----------|
| SI. No. | Feedback Parameters | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | Rating |
| 1 | The curriculum and syllabus content were appropriate for my placement / higher education/ development | 0 | 0 | 0 | 26.7 | 73.3 | 4.7 | Excellent |

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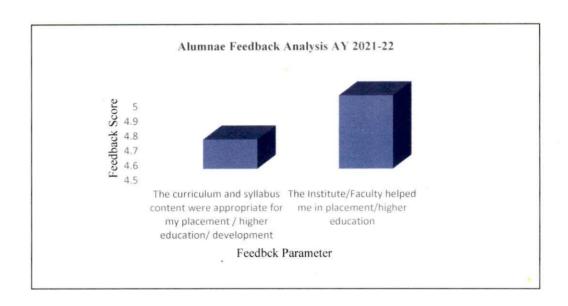
31, Milgunj Road, Agareara

Kolkata-700 189

| The Institute/Faculty helped me in placement/higher education | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
|---|---|---|---|---|-----|---|-----------|
|---|---|---|---|---|-----|---|-----------|

The following graph charts are presented to analyze the aforementioned fact.





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Department of Electronics and Communication Engineering Student Feedback Analysis AY 2021-22 (On Curriculum)

Feedback Parameters

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 6** and **Table 7**.

Table 6

| Sl. No. | Feedback Parameters | Responses (in terms of % of studer | its) |
|-------------------------------|---|---|---|
| 31. 140. | recuback i arameters | Yes | No |
| 1 | Is it needed to add any content on curriculum? | 30 | 70 |
| | | Quantum Computing | 18 |
| | • | Robotics & automation | 11 |
| | | Machine learning for encrypted data | 18 |
| 2 If yes specify the content. | Nanotechnology 5G technology | | |
| | | | |
| | If yes specify the content. | Education for sustainable development | 6 |
| | | | Modeling and Simulation of semiconductor devices |
| | | Design using Verilog | 6 |
| | | System Design through SPICE Simulation | 6 |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 |
| 4 | If yes specify the content. | NA | |

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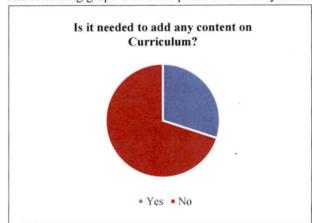
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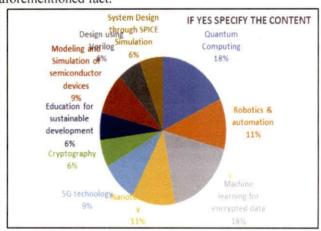
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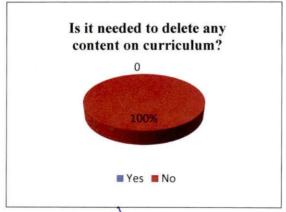
Table 7

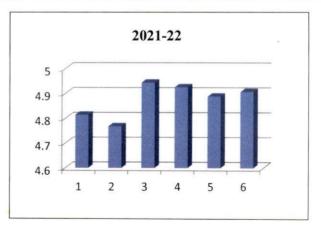
| | | | Response | ents) | | | | |
|------------|--|-------------|-------------|-------------|------------------|------------------|-----|-----------|
| SI. No. | Feedback Parameters | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | Avg | Rating |
| 5 | Do you think this curriculum satisfy industry requirement? | 0 | 0 | 0 | 5.55 | 94.4 | 4.9 | Excellent |
| 6 | This curriculum is compatible with the latest technology? | 0 | 0 | 0 | 23.1 | 76.9 | 4.8 | Excellent |
| 7 | Are all the courses contribute to the knowledge and skill development? | 0 | 0 | 0 | 18.5 | 81.5 | 4.8 | Excellent |
| 8 | Percentage of the courses challenging and interesting | 0 | 0 | 0 | 7.4 | 92.5 | 4.9 | Excellent |
| 9 | Curriculum and Syllabus are need based | 0 | 0 | 0 | 11.1 | 88.9 | 4.9 | Excellent |
| 10 | Overall rating of the existing curriculum | 0 | 0 | 0 | 9.3 | 90.7 | 4.9 | Excellent |

The following graph charts are presented to analyze the aforementioned fact.









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Department of Electronics and Communication Engineering Faculty Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 8.

Table 8

| | Feedback Parameters | Res | sponses (| in terms | of % of s | students) | Avg (out | Rating |
|------------|--|-------------|-------------|-------------|---------------------|---------------|----------------|-----------|
| SI. No. | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | |
| 1 | Curriculum and syllabus are need based | 0 | 0 | 0 | 52 | 48 | 4.5 | Excellent |
| 2 | How do you rate the ambience of the College for effective delivery of the academic process? | 0 | 0 | 0 | 40 | 60 | 4.6 | Excellent |
| 3 | Sufficient reference material/books are available in the library for the topics mentioned in the syllabus | 0 | 0 | 0 | 16 | 84 | 4.8 | Excellent |
| 4 | How do you rate the college activities that help your students in getting jobs and placements? | 0 | 0 | 0 | 60 | 40 | 4.4 | Excellent |
| 5 | The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics. | 0 | 0 | 0 | 44 | 56 | 4.6 | Excellent |

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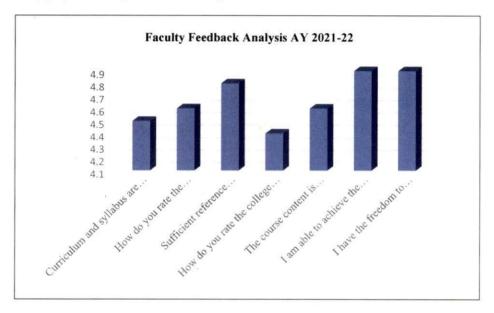
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Kolkete-700 10s

| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 8 | 92 | 4.9 | Excellent |
|---|--|---|---|---|----|----|-----|-----------|
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 12 | 88 | 4.9 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Kelkata-700 108

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Department of Electronics and Communication Engineering Alumnae Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 9 and Table 10**.

Table 9

| SI No | Foodback Donometer- | Responses (in terms of % of stud | ents) |
|---------|--|--|-------|
| Sl. No. | Feedback Parameters | Responses (in terms of % of st Yes 34 Quantum Computing Robotics & automation Machine learning for encrypted data Nanotechnology 5G technology Cryptography Education for sustainable development Modeling and Simulation of semiconductor devices Design using Verilog System Design through SPICE Simulation | No |
| 1 | Is it needed to add any content on curriculum? | 34 | 66 |
| | | Quantum Computing | 12 |
| | | Robotics & automation | 17 |
| | | Machine learning for encrypted data | 12 |
| | | Nanotechnology | 17 |
| 1 | | 5G technology | 9 |
| 2 | If yes specify the content. | Cryptography | 6 |
| - | | Education for sustainable development | 6 |
| | | | 9 |
| | | Design using Verilog | 6 |
| | | | 6 |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 |
| 4 | If yes specify the content. | NA | |

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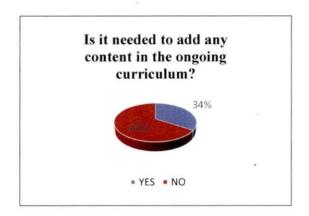
81, Milganj Road, Agarpera

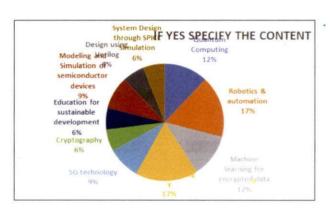
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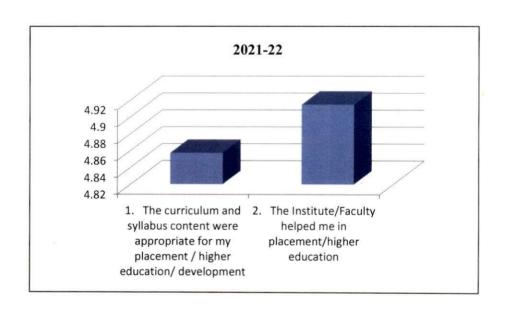
Table 6

| | Feedback Parameters | Res | ponses (| students) | Avg (out | | | |
|------------|---|-------------|-------------|-------------|---------------------|---------------|----------------|-----------|
| SI. No. | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | Rating |
| 1 | The curriculum and syllabus content were appropriate for my placement / higher education/ development | 0 | 0 | 0 | 14.3 | 85.7 | 4.9 | Excellent |
| 2 | The Institute/Faculty helped me in placement/higher education | 0 | 0 | 0 | 8.6 | 91.4 | 4.9 | Excellent |

The following graph charts are presented to analyze the aforementioned fact.







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Department of Information Technology Student Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 11 and Table 12.

Table 11

| Sl. No. | Feedback Parameters | Responses (in terms of % of students) | |
|----------|---|--|-----|
| 51. 110. | recuback rarameters | Yes | No |
| 1 | Is it needed to add any content on curriculum? | 25 | 75 |
| | | Reinforcement Learning | 25 |
| 2 | If yes specify the content. | Computational Geometry | |
| 2 | if yes specify the content. | Yes 25 Reinforcement Learning Computational Geometry GPU Architectures and Programming Practical Machine Learning with Tensorflow | 25 |
| | | Practical Machine Learning with Tensorflow | 25 |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 |
| 4 | If yes specify the content. | NA | |

Table 12

| Sl. No. | Feedback Parameters | | Response | | | | | |
|------------|--|--------|----------|--------|------------------|------------------|-----|-----------|
| | | (Poor) | (Fair) | (Good) | 4 (Very Good) | 5 (Excellent) | Avg | Rating |
| 5 | Do you think this curriculum satisfy industry requirement? | 0 | 0 | 0 | 42.9 | 57.1 | 4.5 | Excellent |

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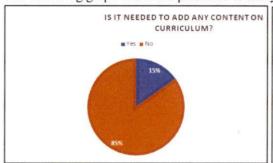
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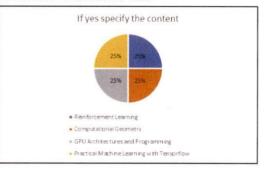
Principal
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81, Nilgunj Reed, Agarpera
Kolketa-700 188

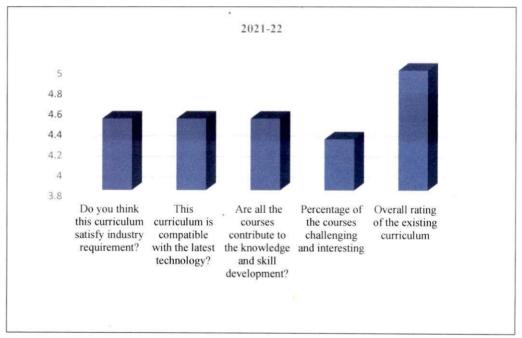
| 6 | This curriculum is compatible with the latest technology? | 0 | 0 | 0 | 37.2 | 62.8 | 4.5 | Excellent |
|---|--|---|---|---|------|------|------|-----------|
| 7 | Are all the courses contribute to the knowledge and skill development? | 0 | 0 | 0 | 54.3 | 45.7 | 4.5 | Excellent |
| 8 | Percentage of the courses challenging and interesting | 0 | 0 | 0 | 65.7 | 34.3 | 4.3 | Excellent |
| 9 | Overall rating of the existing curriculum | 0 | 0 | 0 | 2.9 | 97.1 | 4.97 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.







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Department of Information Technology Faculty Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 13.

Table 13

| | | Res | sponses (| in terms | of % of s | students) | Avg (out | Rating |
|------------|--|-------------|-------------|-------------|---------------------|---------------|----------------|-----------|
| Sl. No. | Feedback Parameters | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | |
| 1 | Curriculum and syllabus are need based | 0 | 0 | 0 | 16.7 | 83.3 | 4.8 | Excellent |
| 2 | How do you rate the ambience of the College for effective delivery of the academic process? | 0 | 0 | 0 | 41.7 | 58.3 | 4.6 | Excellent |
| 3 | Sufficient reference material/books are available in the library for the topics mentioned in the syllabus | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
| 4 | How do you rate the college activities that help your students in getting jobs and placements? | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
| 5 | The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics. | . 0 | 0 | 0 | 8.33 | 91.7 | 4.9 | Excellent |

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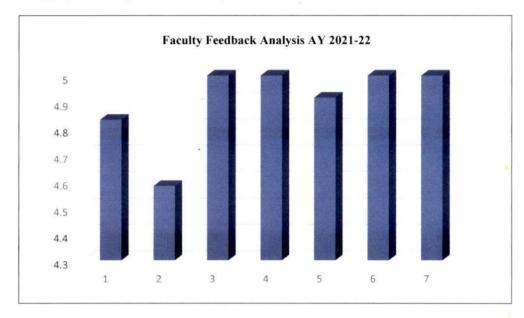
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Kolkata-700 100

| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
|---|--|---|---|---|---|-----|---|-----------|
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |

The following graph chart is presented to analyze the aforementioned fact.



Eu,

Coordinator, IQAC
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81, Nilgunj Road, Agarpara, Kolkata-700109

9

Principal
Narula institute of Technology
81, Nilgunj Road, Agarpera
Kolkata-700 108

81, Nilgunj Road, Agarpara, Kolkata-700109 Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029 Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Information Technology Alumnae Feedback Analysis AY 2020-21 (On Curriculum) Feedback Parameters

- The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 14 and Table 15**.

Table 14

| Sl. No. | Faulharl Dammatan | Responses (in terms of 6 | % of students) |
|---------|---|--|----------------|
| 51. No. | Feedback Parameters | Yes | No |
| 1 | Is it needed to add any content on curriculum? | 19 | 81 |
| | | Reinforcement Learning | 20 |
| | | Computational Geometry | 30 |
| 2 | If yes specify the content. | GPU Architectures and Programming | 20 |
| | | Practical Machine Learning with Tensorflow | 30 |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 |
| 4 | If yes specify the content. | NA | |

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Principal
Narula Institute of Tachnology
81, Nilgunj Road, Agarpere
Kolkata-700 108

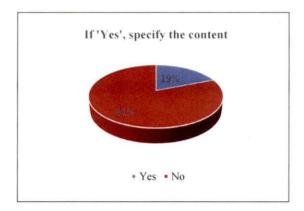
Page **17** of **60**

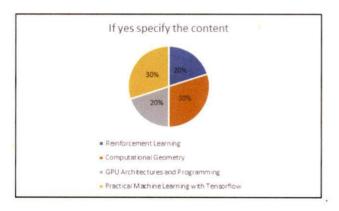
Table 15

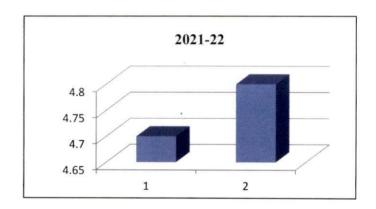
| | Feedback Parameters | Res | sponses (| students) | Avg (out | | | |
|------------|---|-------------|-------------|-------------|---------------------|---------------|----------------|-----------|
| Sl. No. | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | Rating |
| 1 | The curriculum and syllabus content were appropriate for my placement / higher education/ development | . 0 | 0 | 0 | 22.2 | 77.8 | 4.7 | Excellent |
| 2 | The Institute/Faculty helped me in placement/higher education | 0 | 0 | 0 | 17.8 | 82.2 | 4.8 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.







Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

Narula Institute of Tachnolog, 81, Nilganj Roed, Agarpare Kolketa-700 189

81, Nilgunj Road, Agarpara, Kolkata-700109 Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029 Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Civil Engineering Student Feedback Analysis AY 2020-21 (On Curriculum) Feedback Parameters

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 16 and Table 17.

Table 16

| Sl. No. | Feedback Parameters | Responses (in terms of % of students) | | | |
|---------|---|---------------------------------------|-----|--|--|
| | | Yes | No | | |
| 1 | Is it needed to add any content on curriculum? | 9 | 91 | | |
| | | Smart Cities | 67 | | |
| 2 | If yes specify the content. | Infrastructure Engineering | 16 | | |
| | | Sustainable energy Engineering | 17 | | |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 | | |
| 4 | If yes specify the content. | NA | | | |

Table 17

| ~ | Feedback Parameters | | Response | | | | | |
|------------|--|-------------|-------------|-------------|------------------|------------------|-----|-----------|
| Sl. No. | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | Avg | Rating |
| 5 | Do you think this curriculum satisfy industry requirement? | 0 | 0 | 0 | 30.66 | 69.33 | 4.7 | Excellent |
| 6 | This curriculum is compatible with the latest technology? | 0 | 0 | 0 | 40 | 60 | 4.6 | Excellent |

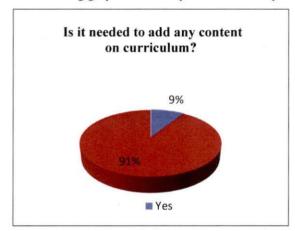
Page **19** of **60**

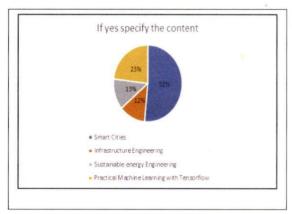
Principal
Narula Institute of Tachnology
81, Nilgunj Road, Aserpera
Kolketa-700 100

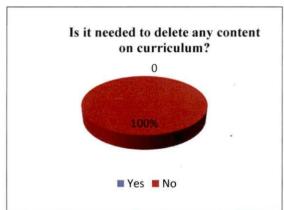
| 7 | Are all the courses contribute to the knowledge and skill development? | 0 | 0 | 0 | 2.67 | 97.33 | 4.9 | Excellent |
|----|--|---|---|---|-------|-------|------|-----------|
| 8 | Percentage of the courses challenging and interesting | o | 0 | 0 | 4 | 96 | 4.96 | Excellent |
| 9 | Curriculum and Syllabus are need based | 0 | 0 | 0 | 42.67 | 57.33 | 4.6 | Excellent |
| 10 | Overall rating of the existing curriculum | 0 | 0 | 0 | 18.67 | 81.33 | 4.8 | Excellent |

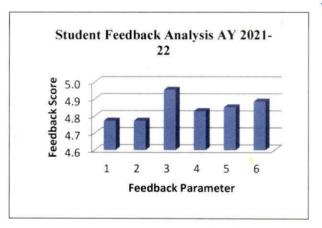
Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.









Coordinator, IQAC
Narula Institute of Technology
81, Niiganj Road, Agarpara, Kolkata-700109



Principal
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Kolkata-700 109

81, Nilgunj Road, Agarpara, Kolkata-700109 Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029 Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Civil Engineering Faculty Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 18.

Table 18

| | Feedback Parameters | Res | ponses (| in terms | of % of s | students) | Avg (out | Rating |
|------------|--|-------------|-------------|-------------|---------------------|---------------|----------------|-----------|
| SI. No. | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | |
| 1 | Curriculum and syllabus are need based | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
| 2 | How do you rate the ambience of the College for effective delivery of the academic process? | 0 | 0 | 0 | 40 | 60 | 4.6 | Excellent |
| 3 | Sufficient reference material/books are available in the library for the topics mentioned in the syllabus | 0 | 0 | 0 | 40 | 60 | 4.6 | Excellent |
| 4 | How do you rate the college activities that help your students in getting jobs and placements? | 0 | 0 | 0 | 0 | 100 | 4 | Excellent |
| 5 | The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics. | 0 | 0 | 0 | 20 | 80 | 4.8 | Excellent |

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Narula Institute of Technology

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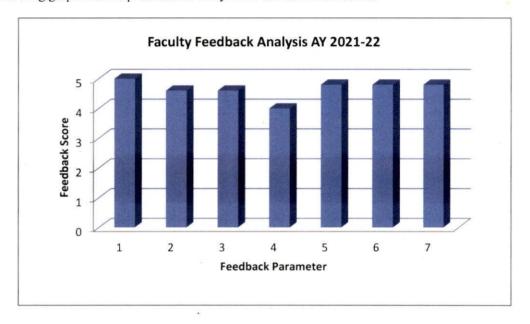
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Principal
Narula Institute of Technology
81, Nilgunj Road, Agarpera
Kolkata-706 16a

| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 20 | 80 | 4.8 | Excellent |
|---|--|---|---|---|----|----|-----|-----------|
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 20 | 80 | 4.8 | Excellent |

The following graph chart is presented to analyze the aforementioned fact.



Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Read, Agarpara, Kolkata-700109

Principal
Narule Institute of Technology
81, Nilsunj Read, Agarpera
Kolkete-700 109

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Department of Civil Engineering Alumnae Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 19 and Table 20.**

Table 19

| Sl. No. | Feedback Parameters | Responses (in terms of % of students) | | | | |
|----------|---|---------------------------------------|----------------|--|--|--|
| 51. INU. | reedback rarameters | Yes | No | | | |
| 1 | Is it needed to add any content on curriculum? | 35 | 65 | | | |
| | | Smart Cities | 60 | | | |
| 2 | If yes specify the content. | Infrastructure Engineering | 20 | | | |
| | 0 | Sustainable energy Engineering | No 65 60 | | | |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 | | | |
| 4 | If yes specify the content. | NA | | | | |

Table 20

| | Feedback Parameters | Res | sponses (| students) | Avg (out | | | |
|------------|---|-------------|-------------|-------------|---------------------|---------------|----------------|-----------|
| Sl. No. | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | Rating |
| 1 | The curriculum and syllabus content were appropriate for my placement / higher education/ development | 0 | 0 | 0 | 20 | 80 | 4.8 | Excellent |
| 2 | The Institute/Faculty helped me in placement/higher education | 0 | 0 | 0 | 60 | 40 | 4.4 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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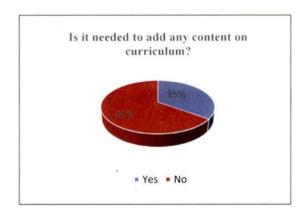
Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-760109

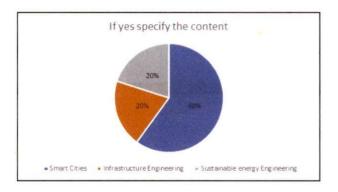
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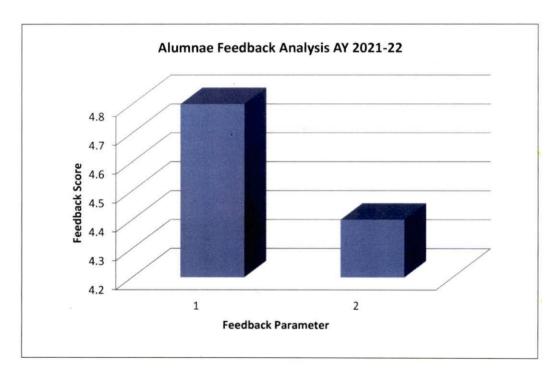
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The following graph charts are presented to analyze the aforementioned fact.







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Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

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Principal
Narula institute of Technology
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DEPARTMENT OF ELECTRICAL ENGINEERING Student Feedback Analysis AY 2021-22 (On Curriculum)

Feedback Parameters

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 21 and Table 22.

Table 21

| Sl. No. | Feedback Parameters | Responses (in terms of % of students) | | | | |
|---------|---|--|------|--|--|--|
| SI. NO. | reedback rarameters | Yes | No | | | |
| 1 | Is it needed to add any content on curriculum? | 37.7 | 62.3 | | | |
| 2 | 16 'C do | Distributed Generation and Smart Grid | 62 | | | |
| 2 | If yes specify the content. | Battery and Storage Technologies | 38 | | | |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 | | | |
| 4 | If yes specify the content. | NA | | | | |

Table 72

| | Feedback Parameters | | Response | | | | | |
|------------|--|-------------|----------|-------------|------------------|------------------|-----|-----------|
| SI. No. | | 1 (Poor) | (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | Avg | Rating |
| 5 | Do you think this curriculum satisfy industry requirement? | 0 | 0 | 0 | 14.5 | 85.5 | 4.8 | Excellent |
| 6 | This curriculum is compatible with the latest technology? | 0 | 0 | 0 | 13.04 | 86.9 | 4.8 | Excellent |
| 7 | Are all the courses contribute to the knowledge and skill development? | 0. | 0 | 0 | 8.7 | 91.3 | 4.9 | Excellent |

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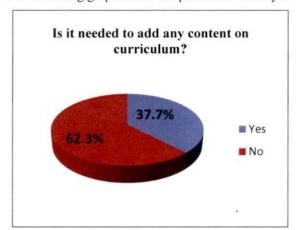
Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kelkata-700189

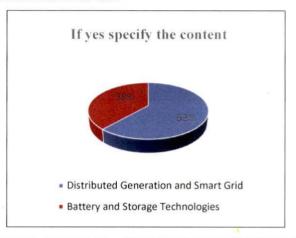
Name Institute of Technology 81, Hilganj Roed, Agarpere Kolketa-700 10s

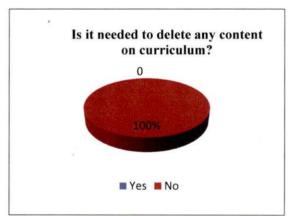
| 8 | Percentage of the courses challenging and interesting | 0 | 0 | 1.4 | 5.8 | 92.7 | 4.9 | Excellent |
|----|---|---|---|-----|------|------|-----|-----------|
| 9 | Curriculum and Syllabus are need based | 0 | 0 | 0 | 5.8 | 94.2 | 4.9 | Excellent |
| 10 | Overall rating of the existing curriculum | 0 | 0 | 0 | 10.1 | 89.8 | 4.9 | Excellent |

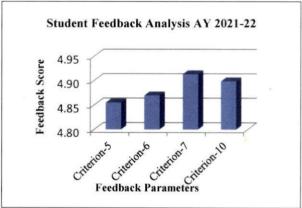
Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.









Coordinator, IQAC
Narula Institute of Technology
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Principal
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DEPARTMENT OF ELECTRICAL ENGINEERING Faculty Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 23.

Table 23

| | | Res | sponses (| in terms | of % of s | students) | Avg (out of scale 5) | Rating |
|------------|--|-------------|-------------|-------------|---------------------|---------------|----------------------------|-----------|
| SI. No. | Feedback Parameters | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | | |
| 1 | Curriculum and syllabus are need based | 0 | 0 | 7.1 | 14.3 | 78.6 | 4.7 | Excellent |
| 2 | How do you rate the ambience of the College for effective delivery of the academic process? | 0 | 0 | 0 | 21.4 | 78.6 | 4.8 | Excellent |
| 3 | Sufficient reference material/books are available in the library for the topics mentioned in the syllabus | 0 | 0 | 7.1 | 28.6 | 64.3 | 4.6 | Excellent |
| 4 | How do you rate the college activities that help your students in getting jobs and placements? | 0 | 0 | 0 | 14.3 | 85.7 | 4.8 | Excellent |
| 5 | The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics. | 0 | 0 | 0 | 28.6 | 71.4 | 4.7 | Excellent |

Coordinator, IQAC
Narula Institute of Technology
81, Nilganj Road, Agarpara, Kolkata-700169

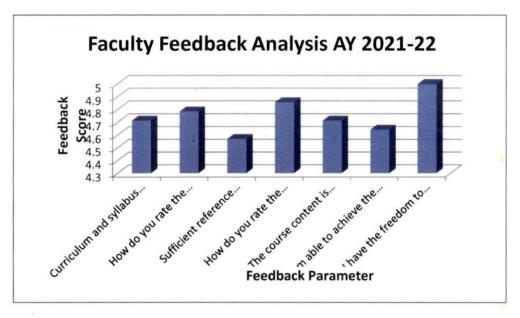
(B)

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Principal
Narula institute of Technology
a1, Nitgan) Read, Agarpers
Kelketa-700 188

| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 35.7 | 64.3 | 4.6 | Excellent |
|---|--|---|---|---|------|------|-----|-----------|
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |

The following graph chart is presented to analyze the aforementioned fact.



Eu,

Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

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Principal
Nervis Institute of Technology
81, Nilgunj Road, Agarpera
Kolkate-700 109

81, Nilgunj Road, Agarpara, Kolkata-700109 Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029 Website:www.nit.ac.in, Email:info@nit.ac.in

DEPARTMENT OF ELECTRICAL ENGINEERING

Alumnae Feedback Analysis AY 2021-22 (On Curriculum)

Feedback Parameters

- The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 24 and Table 25**.

Table 24

| | E II I D | Responses (in terms of % of | f students) |
|---------|---|---|-------------|
| Sl. No. | Feedback Parameters | Yes 18.8 Distributed Generation and Smart Grid Solar energy technologies | No |
| 1 | Is it needed to add any content on curriculum? | 18.8 | 81.3 |
| | | | 46.2 |
| 2 | If yes specify the content. | Solar energy technologies | 23.1 |
| | | Battery and Storage Technologies | 30.8 |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 |
| 4 | If yes specify the content. | NA | |

Table 25

| | Feedback Parameters | Res | sponses (| Avg (out | | | | |
|------------|---|-------------|-------------|-------------|---------------------|---------------|----------------|-----------|
| Sl. No. | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | Rating |
| 1 | The curriculum and syllabus content were appropriate for my placement / higher education/ development | 0 | 0 | 0 | 6.25 | 93.4 | 4.9 | Excellent |
| 2 | The Institute/Faculty helped me in placement/higher education | 0 | 0 | | 12.5 | 87.5 | 4.8 | Excellent |

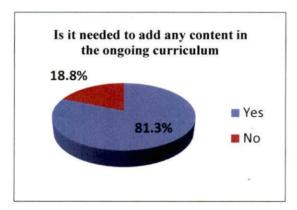
Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

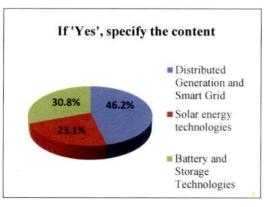
Page **29** of **60**

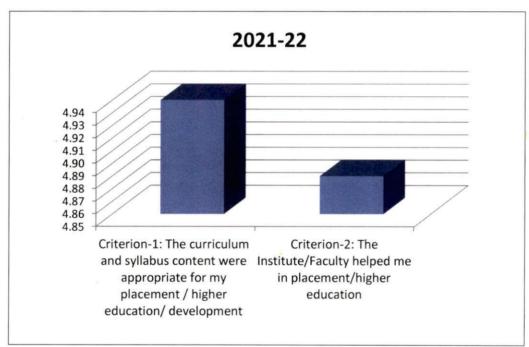




The following graph charts are presented to analyze the aforementioned fact.







Coordinator, IQAC
Narum institute of Technology
81, Vilganj Read, Agarpara, Kelkata-700109.

Principal
Naruis Institute of Technology
81, Nilgun) Roed, Agarpers
Kolketa-700 198

81, Nilgunj Road, Agarpara, Kolkata-700109 Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029 Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Electronics and Instrumentation Engineering Student Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 26 and Table 27.

Table 26

| Sl. No. | Feedback Parameters | Responses (in terms of % of students) | | | | |
|---------|---|---------------------------------------|-----|--|--|--|
| Si. No. | r eedback Parameters | Yes | No | | | |
| 1 | Is it needed to add any content on curriculum? | 40 | 60 | | | |
| | | Electronic Circuit design | 50 | | | |
| 2 | If yes specify the content. | Nanoelectronics | 25 | | | |
| | | Quantum Computing | 25 | | | |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 | | | |
| 4 | If yes specify the content. | NA | • | | | |

Table 27

| Sl. No. | Feedback Parameters | | Response | | | | | |
|------------|--|-------------|-------------|-------------|------------------|------------------|-----|-----------|
| | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | Avg | Rating |
| 5 | Do you think this curriculum satisfy industry requirement? | 0 | 0 | 0 | 30 | 70 | 4.9 | Excellent |
| 6 | This curriculum is compatible with the latest technology? | 0 | 0 | 0 | 40 | 60 | 4.7 | Excellent |
| 7 | Are all the courses contribute to the knowledge and skill development? | 0 | 0 | 0 | 40 | 60 | 4.6 | Excellent |

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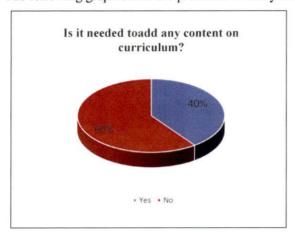


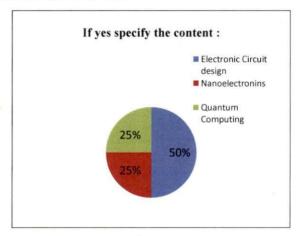


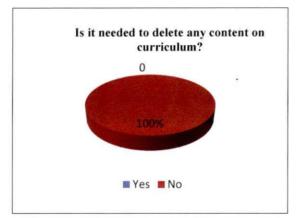
| 8 | Percentage of the courses challenging and interesting | 0 | 0 | 0 | 10 | 90 | 4.7 | Excellent |
|----|---|---|---|----|-----|----|-----|-----------|
| 9 | Curriculum and Syllabus are need based | 0 | 0 | 0 | 100 | 0 | 4.7 | Excellent |
| 10 | Overall rating of the existing curriculum | 0 | 0 | 10 | 30 | 60 | 4.2 | Excellent |

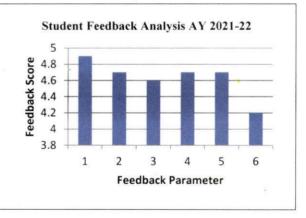
Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.









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Kolkata-700 108

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81, Nilgunj Road, Agarpara, Kolkata-700109 Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029 Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Electronics and Instrumentation Engineering Faculty Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 28.

Table 28

| | Feedback Parameters | Res | ponses (| Avg (out | * | | | |
|------------|--|-------------|-------------|-------------|---------------------|---------------|----------------|-----------|
| Sl. No. | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | Rating |
| 1 | Curriculum and syllabus are need based | 0 | 0 | 0 | 40 | 60 | 4.6 | Excellent |
| 2 | How do you rate the ambience of the College for effective delivery of the academic process? | 0 | 0 | 0 | 40 | 60 | 4.6 | Excellent |
| 3 | Sufficient reference material/books are available in the library for the topics mentioned in the syllabus | 0 | 0 | 20 | 40 | 40 | 4.2 | Excellent |
| 4 | How do you rate the college activities that help your students in getting jobs and placements? | 0 | Ö | 0 | 20 | 80 | 4.8 | Excellent |
| 5 | The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics. | 0 | 0 | 0 | 80 | 20 | 4.2 | Excellent |

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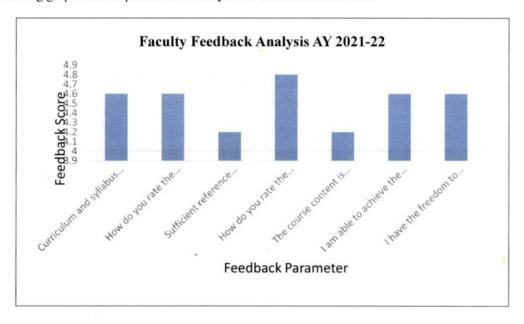
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Page **33** of **60**

Narule Institute of Technolog 21, Nilganj Rosel, Agarpers Kolketa-700 108

| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 40 | 60 | 4.6 | Excellent |
|---|--|---|---|---|----|----|-----|-----------|
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 40 | 60 | 4.6 | Excellent |

The following graph chart is presented to analyze the aforementioned fact.



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Narula Institute of Technology
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Naruis institute of Technology
81, Nilgonj Roed, Agarpare
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81, Nilgunj Road, Agarpara, Kolkata-700109 Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029 Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Electronics and Instrumentation Engineering Alumnae Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- 1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 29 and Table 30**.

Table 29

| CI N | F - 41 - 1 D | Responses (in terms of % of students) | | | | |
|---------|---|---------------------------------------|-----|--|--|--|
| Sl. No. | Feedback Parameters | Yes | No | | | |
| 1 | Is it needed to add any content on curriculum? | 70 | 30 | | | |
| 2 | 16 | Automata & IOT | 57 | | | |
| 2 | If yes specify the content. | Quantum Computing | 43 | | | |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 | | | |
| 4 | If yes specify the content. | NA | | | | |

Table 30

| Sl. No. | Feedback Parameters | Responses (in terms of % of students) | | | | | Avg (out | |
|------------|---|---------------------------------------|-------------|-------------|---------------------|---------------|----------------|--------------|
| | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | Rating |
| 1 | The curriculum and syllabus content were appropriate for my placement / higher education/ development | 0 | 0 | 10 | 80 | 10 | 4 | Very Good |
| 2 | The Institute/Faculty helped me in placement/higher education | 0 | 0 | 0 | 60 | 40 | 4.4 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

Coordinator, IQAC

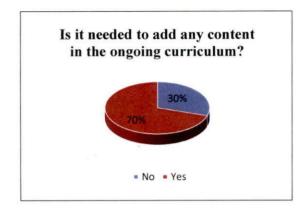
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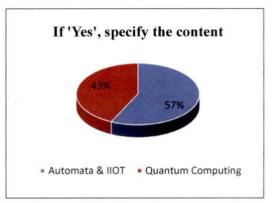
Narula Read, Agarpera, Kolkara-700109

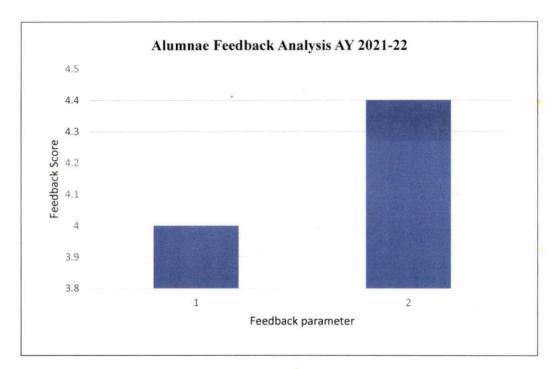
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Principal
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a1, Nilganj Rosel, Agerpara
Kolkata-700 10s







Coordinator, IQAC

Narula Institute of Technology

Narula Institute of Technology

Nilganj Road, Agarpara, Kolkata-700109

Principal

Principal
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81, Nilgunj Road, Agarpera
Kolkate-700 109

81, Nilgunj Road, Agarpara, Kolkata-700109 Phone:+91 33 2563 8888/7777, Telefax:+91 33 2583 7029 Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Mechanical Engineering Student Feedback Analysis AY 2020-21 (On Curriculum) Feedback Parameters

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 31 and Table 32.

Table 31

| Sl. No. | Feedback Parameters | Responses (in terms of % of students) | | | | |
|---------|---|---------------------------------------|-----|--|--|--|
| | | Yes | No | | | |
| 1 | Is it needed to add any content on curriculum? | 36 | 64 | | | |
| | | Finite Element Method | 25 | | | |
| 2 | If yes specify the content. | Theory of Elasticity | 25 | | | |
| | | Tool Engineering | 25 | | | |
| | 9 | Instrumentation and Telemetry | 25 | | | |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 | | | |
| 4 | If yes specify the content. | NA | | | | |

Table 32

| | | 4: | Response | | | | | |
|-----------|---------------------|-------------|-------------|-------------|------------------|------------------|-----|--------|
| SL No. | Feedback Parameters | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | Avg | Rating |

Coordinator, IQAC

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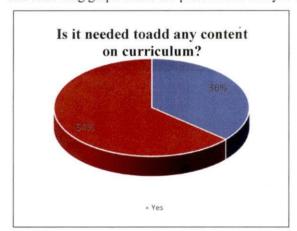


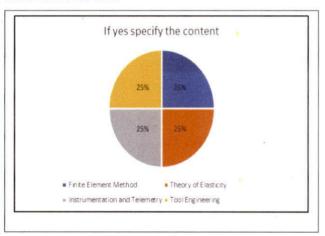
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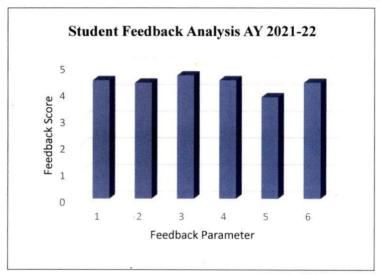
Principal
Narula institute of Technology
81, Nilgunj Roed, Agarpara
Kolkata-700 10e

| 5 | Do you think this curriculum satisfy industry requirement? | 0 | 0 | 10 | 40 | 50 | 4.5 | Excellent |
|----|--|---|---|----|----|----|-----|-----------|
| 6 | This curriculum is compatible with the latest technology? | 0 | 0 | 10 | 50 | 40 | 4.4 | Excellent |
| 7 | Are all the courses contribute to the knowledge and skill development? | 0 | 0 | 0 | 30 | 70 | 4.6 | Excellent |
| 8 | Percentage of the courses challenging and interesting | 0 | 0 | 10 | 20 | 50 | 4.4 | Excellent |
| 9 | Curriculum and Syllabus are need based | 0 | 0 | 0 | 80 | 20 | 3.8 | Very Good |
| 10 | Overall rating of the existing curriculum | 0 | 0 | 10 | 50 | 40 | 4.4 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good







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Department of Mechanical Engineering Faculty Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 33.

Table 33

| | | Res | sponses (| in terms | of % of s | students) | Avg (out | |
|------------|--|-------------|-------------|-------------|---------------------|---------------|----------------|--------------|
| SI. No. | Feedback Parameters | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | Rating |
| 1 | Curriculum and syllabus are need based | 0 | 0 | 70 | 30 | 0 | 3.3 | Very Good |
| 2 | How do you rate the ambience of the College for effective delivery of the academic process? | 0 | 0 | 40 | 40 | 20 | 3.8 | Very Good |
| 3 | Sufficient reference material/books are available in the library for the topics mentioned in the syllabus | 0 | 0 | 50 | 40 | 10 | 3.6 | Very Good |
| 4 | How do you rate the college activities that help your students in getting jobs and placements? | 0 | 0 | 10 | 80 | 10 | 4 | Very Good |
| 5 | The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics. | 0 | 0 | 80 | 20 | 0 | 3.2 | Very Good |

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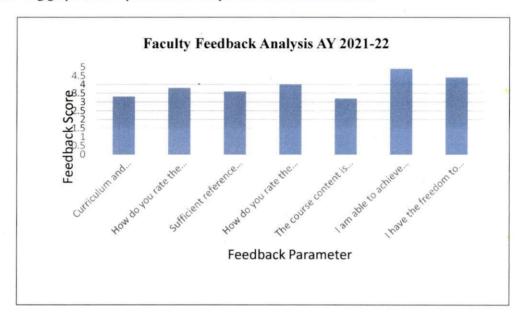
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Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Read, Agarpara, Kelkata-700109

Read, Agarpara, Kelkata-700109

| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 10 | 90 | 4.9 | Excellent |
|---|--|---|---|----|----|----|-----|-----------|
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 20 | 20 | 60 | 4.4 | Excellent |

The following graph chart is presented to analyze the aforementioned fact.



Eu,

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(B)

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Department of Mechanical Engineering Alumnae Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 34 and Table 35.**

Table 34

| CI N | Frank at Damenton | Responses (in terms of % of | students) |
|---------|---|----------------------------------|-----------|
| Sl. No. | Feedback Parameters | Yes | No |
| 1 | Is it needed to add any content on curriculum? | 33 | 67 |
| | 16 | Finite Element Method | 15 |
| | | Theory of Elasticity | 35 |
| 2 | If yes specify the content. | Tool Engineering | 35 |
| | | Instrumentation and Telemetry | 15 |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 |
| 4 | If yes specify the content. | NA | |

Table 35

| | | Res | ponses (| Avg (out | | | | |
|------------|---|-------------|-------------|-------------|---------------------|---------------|----------------|--------------|
| SI. No. | Feedback Parameters | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | Rating |
| 1 | The curriculum and syllabus content were appropriate for my placement / higher education/ development | 0 | 0 | 20 | 70 | 10 | 3.9 | Very Good |
| 2 | The Institute/Faculty helped me in placement/higher education | 0 | 0 | 0 | 50 | 50 | 4.5 | Very Good |

Eu,

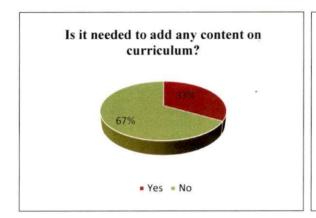
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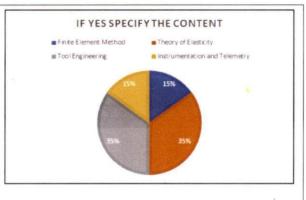


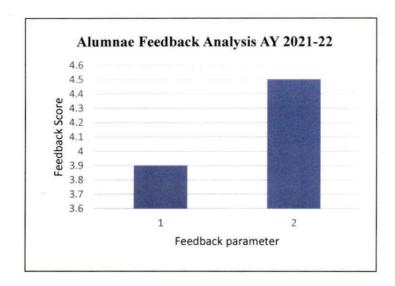
Page **41** of **60**

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The following graph charts are presented to analyze the aforementioned fact.







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Department of Computer Science and Engineering (M. Tech) Student Feedback Analysis AY 2020-21 (On Curriculum)

Feedback Parameters

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 36 and Table 37.

Table 36

| SI. No. | Feedback Parameters | Responses (in terms of % of students | | | | |
|---------|---|--------------------------------------|-----|--|--|--|
| SI. NO. | Is it needed to add any content on curriculum? | Yes | No | | | |
| 1 | Is it needed to add any content on curriculum? | 0 | 100 | | | |
| 2 | If yes specify the content. | NA | 0 | | | |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 | | | |
| 4 | If yes specify the content. | NA | | | | |

Table 37

| | Feedback Parameters | Re | sponses | | | | | |
|------------|--|-------------|-------------|-------------|------------------|------------------|-----|-----------|
| SI. No. | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | Avg | Rating |
| 5 | Do you think this curriculum satisfy industry requirement? | 0 | 0 | 0 | 22.2 | 77.8 | 4.7 | Excellent |
| 6 | This curriculum is compatible with the latest technology? | 0 | 0 | 0 | 11.1 | 88.9 | 4.9 | Excellent |

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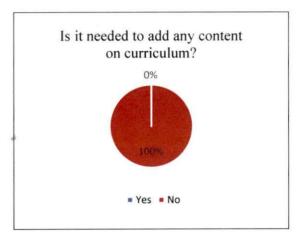
Kolkata-700 108

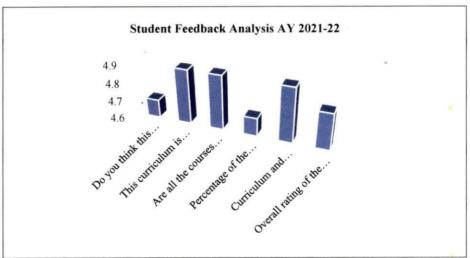
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Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

| 7 | Are all the courses contribute to the knowledge and skill development? | 0 | 0 | 0 | 11.1 | 88.9 | 4.9 | Excellent |
|----|--|-----|---|---|------|------|-----|-----------|
| 8 | Percentage of the courses challenging and interesting | 0 | 0 | 0 | 33.3 | 66.7 | 4.7 | Excellent |
| 9 | Curriculum and Syllabus are need based | . 0 | 0 | 0 | 11.1 | 88.9 | 4.9 | Excellent |
| 10 | Overall rating of the existing curriculum | 0 | 0 | 0 | 22.2 | 77.8 | 4.8 | Excellent |

The following graph charts are presented to analyze the aforementioned fact.





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Department of Computer Science and Engineering (M. Tech) Faculty Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 38.

Table 88

| | | Res | sponses (| in terms | of % of s | students) | Avg (out | Rating |
|------------|--|---------------|-------------|-------------|---------------------|---------------|----------------|-----------|
| SI. No. | Feedback Parameters | . 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | |
| 1 | Curriculum and syllabus are need based | 0 | 0 | 0 | 32.3 | 67.7 | 4.7 | Excellent |
| 2 | How do you rate the ambience of the College for effective delivery of the academic process? | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
| 3 | Sufficient reference material/books are available in the library for the topics mentioned in the syllabus | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
| 4 | How do you rate the college activities that help your students in getting jobs and placements? | 0 | 0 | 0 | 20 | 80 | 4.8 | Excellent |
| 5 | The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics. | 0 | 0 | 0 | 26.7 | 73.3 | 4.7 | Excellent |

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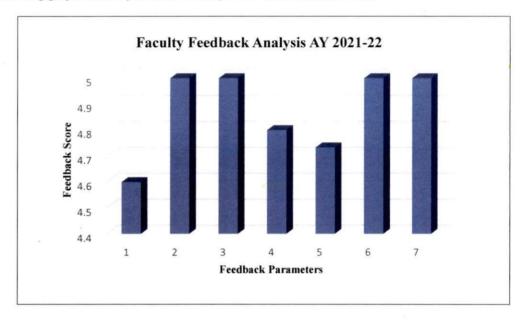
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Kolkete-700 109

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Coordinator, IQAC
Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
|---|--|---|---|---|---|-----|---|-----------|
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |

The following graph chart is presented to analyze the aforementioned fact.



Coordinator, IQAC
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Natural Read, Agarpara, Kolkata-700109

Principal
Namia institute of Technology
81, Nilguni Road, Agarpare
Kolkata-700 109

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Department of Computer Science and Engineering (M. Tech) Alumnae Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 39 and Table 40**.

Table 39

| CI N | E. D. D. D. | Responses (in terms of % of students) | | | |
|---------|---|---------------------------------------|-----|--|--|
| SI. No. | Feedback Parameters | Yes | No | | |
| 1 | Is it needed to add any content on curriculum? | content on curriculum? 0 | | | |
| 2 | If yes specify the content. | NA | - | | |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 | | |
| 4 | If yes specify the content. | NA NA | ζ. | | |

Table 40

| SI. No. | Feedback Parameters | Res | sponses (| Avg (out | | | | |
|------------|---|-------------|-------------|-------------|---------------------|---------------|----------------|-----------|
| | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | Rating |
| 1 | The curriculum and syllabus content were appropriate for my placement / higher education/ development | 0 | 0 | 0 | 10 | 90 | 4.9 | Excellent |
| 2 | The Institute/Faculty helped me in placement/higher education | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

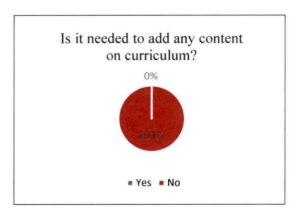
The following graph charts are presented to analyze the aforementioned fact.

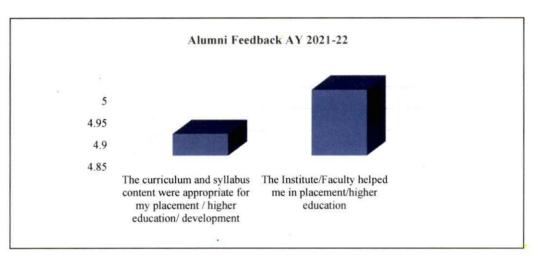
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Department of Electronics and Communication Engineering (M. Tech) Student Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 41 and Table 42.

Table 41

| Sl. No. | Feedback Parameters | Responses (in terms of % of students) | | | |
|---------|---|---|-----|--|--|
| 1 | Is it needed to add any content on curriculum? | Yes | No | | |
| 1 | is it needed to add any content on curriculum? | 22 | 78 | | |
| 2 | If yes specify the content. | Artificial Intelligence and Data science | 100 | | |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 | | |
| 4 | If yes specify the content. | NA | | | |

Table 49

| | Feedback Parameters | | | | | | | |
|------------|--|-------------|-------------|-------------|------------------|------------------|-----|-----------|
| Sl. No. | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | Avg | Rating |
| 5 | Do you think this curriculum satisfy industry requirement? | 0 | 0 | 0 | 33.3 | 66.6 | 4.6 | Excellent |
| 6 | This curriculum is compatible with the latest technology? | 0 | 0 | 0 | 22.2 | 77.7 | 4.7 | Excellent |

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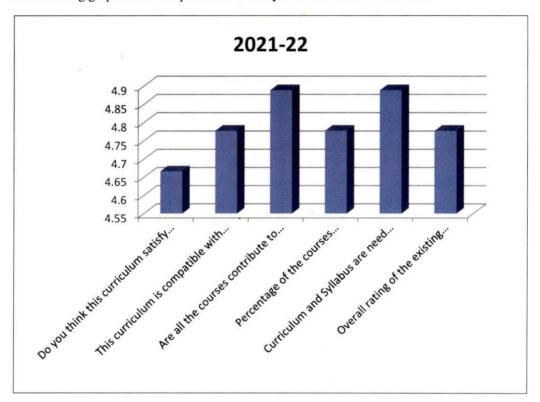


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| 7 | Are all the courses contribute to the knowledge and skill development? | 0 | 0 | 0 | 11.1 | 88.8 | 4.8 | Excellent |
|----|--|---|---|---|------|------|-----|-----------|
| 8 | Percentage of the courses challenging and interesting | 0 | 0 | 0 | 22.2 | 77.7 | 4.7 | Excellent |
| 9 | Curriculum and Syllabus are need based | 0 | 0 | 0 | 11.1 | 88.8 | 4.8 | Excellent |
| 10 | Overall rating of the existing curriculum | 0 | 0 | 0 | 22.2 | 77.7 | 4.7 | Excellent |

The following graph charts are presented to analyze the aforementioned fact.



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Department of Electronics and Communication Engineering (M. Tech) Faculty Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 43.

Table 43

| | | Res | ponses (| in terms | of % of s | students) | Avg (out | Rating |
|------------|--|-------------|-------------|-------------|---------------------|---------------|----------------|-----------|
| SI. No. | Feedback Parameters | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | |
| 1 | Curriculum and syllabus are need based | 0 | 0 | 0 | 40 | 60 | 4.6 | Excellent |
| 2 | How do you rate the ambience of the College for effective delivery of the academic process? | 0 | 0 | 0 | 35 | 65 | 4.6 | Excellent |
| 3 | Sufficient reference material/books are available in the library for the topics mentioned in the syllabus | 0 | 0 | 0 | 20 | 80 | 4.8 | Excellent |
| 4 | How do you rate the college activities that help your students in getting jobs and placements? | 0 | 0 | 0 | 40 | 60 | 4.6 | Excellent |
| 5 | The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics. | 0 | 0 | 0 | 35 | 65 | 4.6 | Excellent |



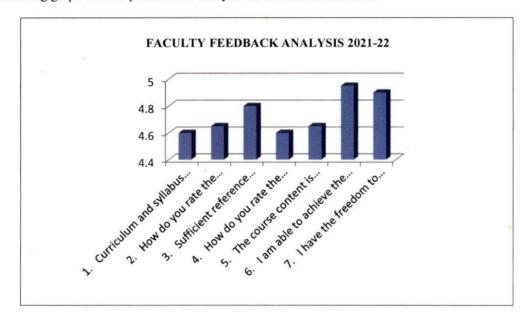


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| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 5 | 95 | 4.9 | Excellent |
|---|--|---|---|---|----|----|-----|-----------|
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 10 | 90 | 4.9 | Excellent |

The following graph chart is presented to analyze the aforementioned fact.



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Department of Electronics and Communication Engineering (M. Tech) Alumnae Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 44 and Table 45**.

Table 44

| SI. No. | Feedback Parameters | Responses (in terms of % of students) | | | |
|---------|---|---|------|--|--|
| SI. NO. | reedback Parameters | Yes | No , | | |
| 1 | Is it needed to add any content on curriculum? | 29 | 71 | | |
| 2 | If yes specify the content. | Artificial Intelligence and Data Science | 100 | | |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 | | |
| 4 | If yes specify the content. | NA | | | |

Table 45

| | Feedback Parameters | Res | sponses (| Avg (out | | | | |
|------------|---|-------------|-------------|-------------|---------------------|---------------|----------------|-----------|
| SI. No. | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | Rating |
| 1 | The curriculum and syllabus content were appropriate for my placement / higher education/ development | 0 | 0 | 0 | 14.3 | 85.7 | 4.8 | Excellent |
| 2 | The Institute/Faculty helped me in placement/higher education | 0 | 0 | 0 * | 14.3 | 85.7 | 4.8 | Excellent |

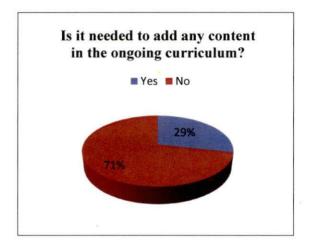
Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

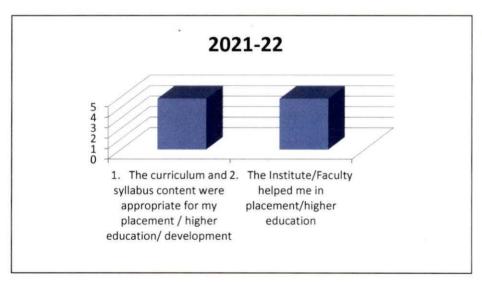
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Department of Masters of Computer Application Student Feedback Analysis AY 2021-22 (On Curriculum)

Feedback Parameters

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 46 and Table 47.

Table 46

| SI. No. | Foodbook Bossesstoss | Responses (in terms of % of s | tudents) | |
|---------|---|-------------------------------------|----------|--|
| SI, NO. | Feedback Parameters | Yes | No | |
| 1 | Is it needed to add any content on curriculum? | 63 | 37 | |
| | | Compiler Design | | |
| 2 | If yes specify the content. | Mobile Computing | 17 | |
| | | Mobile Computing Quantum Computing | | |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 | |
| 4 | If yes specify the content. | NA | | |

Table 47

| SI. No. | Feedback Parameters | | Response | | | | | |
|------------|--|--------|-------------|-------------|------------------|------------------|-----|-----------|
| | | (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | Avg | Rating |
| 5 | Do you think this curriculum satisfy industry requirement? | 0 | 0 | 68.4 | 31.6 | 0 | 3.3 | Very Good |
| 6 | This curriculum is compatible with the latest technology? | 0 | 10.5 | 47.4 | 42.1 | 0 | 3.3 | Very Good |

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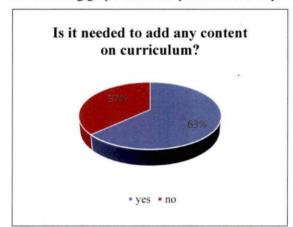
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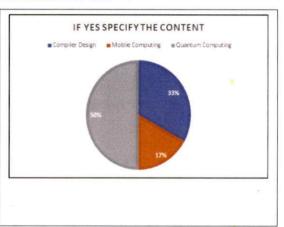
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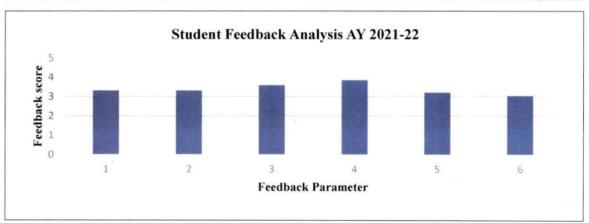
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| 7 | Are all the courses contribute to the knowledge and skill development? | 0 | 5.3 | 42.1 | 42.1 | 10.5 | 3.6 | Very Good |
|----|--|---|------|------|------|------|-----|-----------|
| 8 | Percentage of the courses challenging and interesting | 0 | 0 | 36.8 | 42.1 | 21.1 | 3.8 | Very Good |
| 9 | Curriculum and Syllabus are need based | 0 | 0 | 78.9 | 21.1 | 0 | 3.2 | Very Good |
| 10 | Overall rating of the existing curriculum | 0 | 10.5 | 73.7 | 15.8 | 0 | 3.1 | Good |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good







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Department of Masters of Computer Application Faculty Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 48.

Table 48

| SI. No. | Feedback Parameters | Responses (in terms of % of students) | | | | | Avg (out | |
|------------|--|---------------------------------------|-------------|-------------|---------------------|---------------|----------------|--------------|
| | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | Rating |
| 1 | Curriculum and syllabus are need based | 0 | 0 | 0 | 100 | 0 | 4 | Very Good |
| 2 | How do you rate the ambience of the College for effective delivery of the academic process? | 0 | 0 | 20 | 80 | 0 | 3.8 | Very Good |
| 3 | Sufficient reference material/books are available in the library for the topics mentioned in the syllabus | 0 | 40 | 20 | 40 | 0 | 4 | Very Good |
| 4 | How do you rate the college activities that help your students in getting jobs and placements? | 0 | 40 | 0 | 40 | 20 | 3.4 | Very Good |
| 5 | The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics. | 0 | 40 | 0 | 40 | 20 | 3.4 | Very Good |

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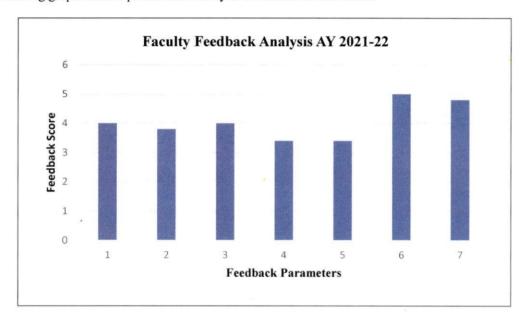
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| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
|---|--|---|---|---|----|-----|-----|-----------|
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 20 | 80 | 4.8 | Excellent |

The following graph chart is presented to analyze the aforementioned fact.



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Department of Masters of Computer Application Alumnae Feedback Analysis AY 2021-22 (On Curriculum) Feedback Parameters

- The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 49 and Table 50**.

Table 49

| CI N | F | Responses (in terms of % of students) | | | | |
|---------|---|---------------------------------------|------|--|--|--|
| Sl. No. | Feedback Parameters | Yes | No | | | |
| 1 | Is it needed to add any content on curriculum? | 75 | 25 | | | |
| | | Compiler Design | 33.3 | | | |
| 2 | If yes specify the content. | Mobile Computing | 33.3 | | | |
| | | Quantum Computing | 33.3 | | | |
| 3 | Is it needed to delete any content on curriculum? | 0 | 100 | | | |
| 4 | If yes specify the content. | NA | | | | |

Table 100

| Sl. No. | Feedback Parameters | Res | ponses (| Avg (out | | | | |
|------------|---|-------------|-------------|-------------|---------------------|---------------|----------------|--------------|
| | | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | of scale 5) | Rating |
| 1 | The curriculum and syllabus content were appropriate for my placement / higher education/ development | 0 | 50 | 50 | 0 | 0 | 2.5 | Good |
| 2 | The Institute/Faculty helped me in placement/higher education | 0 | 0 | 50 | 50 | 0 | 3.5 | Very Good |

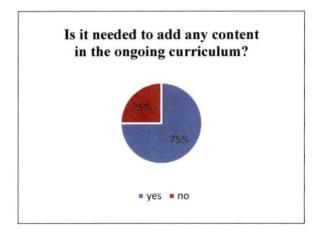
Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

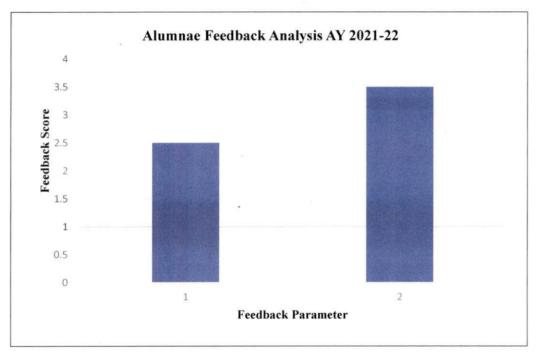
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