



Narula Institute of Technology

81, Nilgunj Road, Agarpara, Kolkata-700109

FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2020-21

Department of Computer Science and Engineering
Student Feedback Analysis AY 2020-21
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in *Table 1* and *Table 2*.

Table 1

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	15	85
2	If yes specify the content.	Advanced Algorithm	22
		Neural Network & Deep Learning	56
		Quantum Computing	22
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 2

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	25	75	4.7	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	6.7	93.3	4.8	Excellent

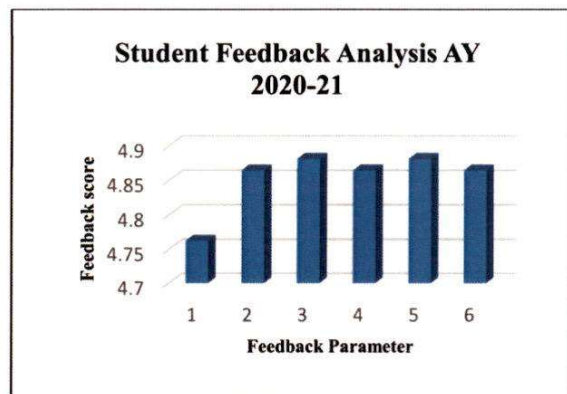
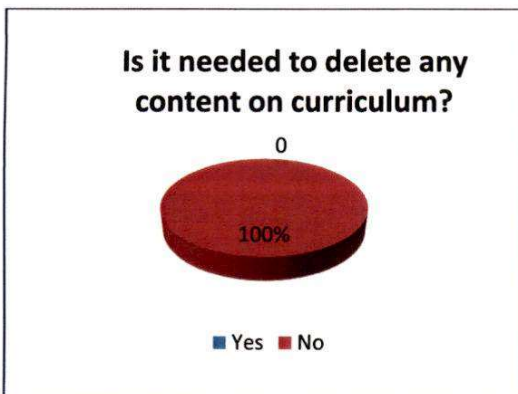
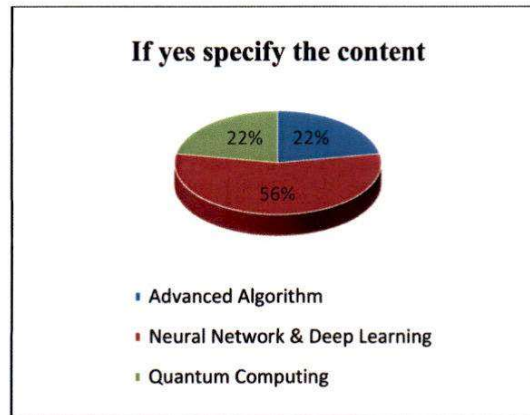
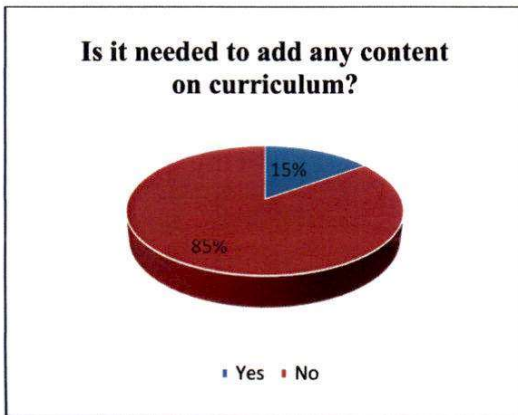
M. S. 17.1.2022
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7	Are all the courses contribute to the knowledge and skill development?	0	0	0	11.7	88.3	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	1.66	6.7	91.7	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	8.3	91.7	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	6.7	93.3	4.9	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



gm

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Department of Computer Science and Engineering
Faculty Feedback Analysis AY 2020-21
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 3**.

Table 3

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	6.7	26.7	66.7	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	0	100	5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20	80	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	26.7	73.3	4.7	Excellent

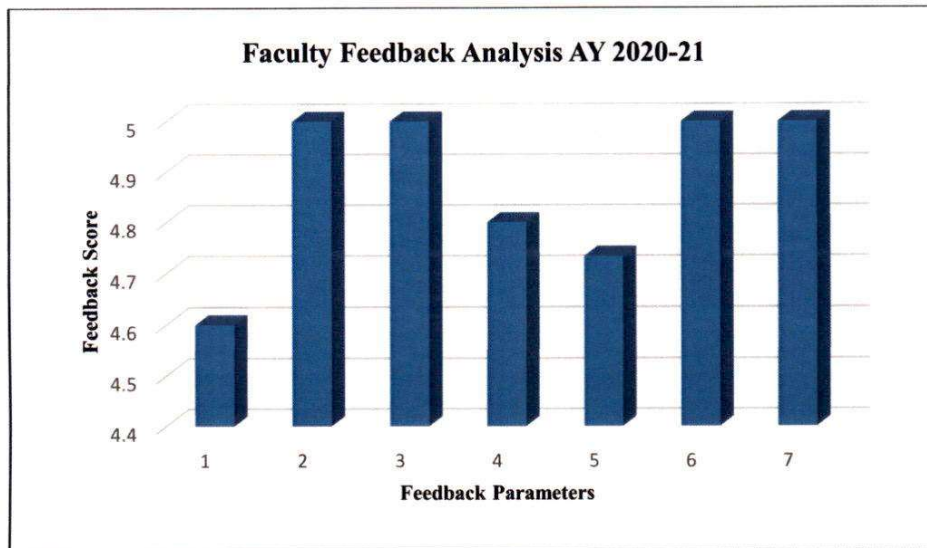

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note: * Average score > 4: Excellent; 4 ≥ average score > 3: Very Good; 3 ≥ average score > 2: Good

The following graph chart is presented to analyze the aforementioned fact.



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(On Curriculum)
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1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 4** and **Table 5**.


Table 4

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	25	75
2	If yes specify the content.	Neural Network & Deep Learning	67
		Quantum Computing	33
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 5

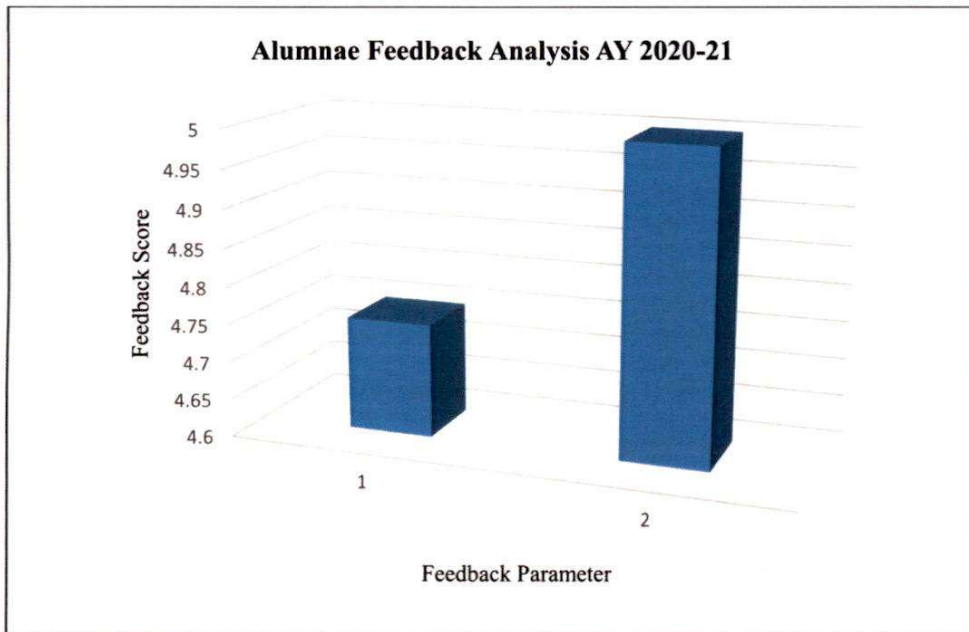
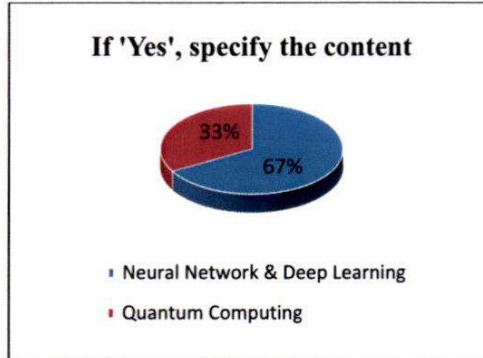
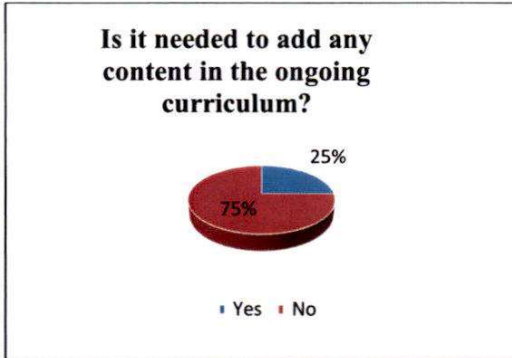
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	25	75	4.7	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	0	100	5	Excellent

Note: * Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good


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Feedback Parameters

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The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 6** and **Table 7**.

Table 6

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	14	86
2	If yes specify the content.	Data Science	27
		Deep Learning	46
		Quantum Computing	27
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 7

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	18.5	81.5	4.8	Excellent

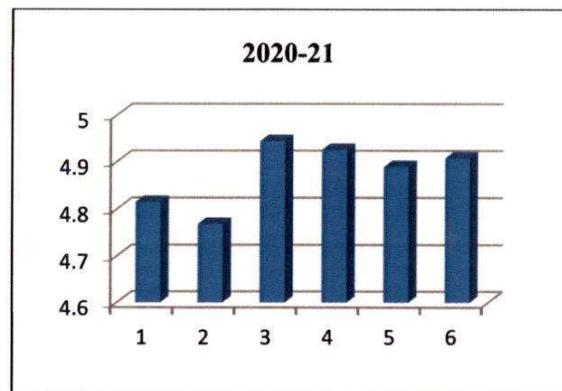
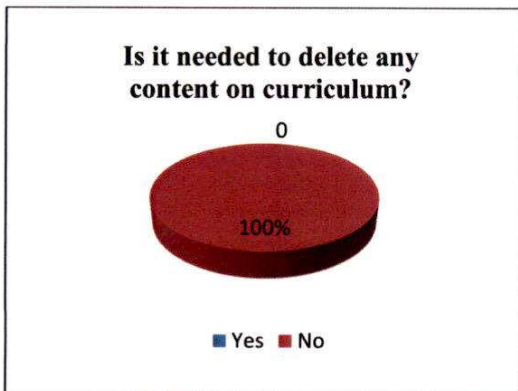
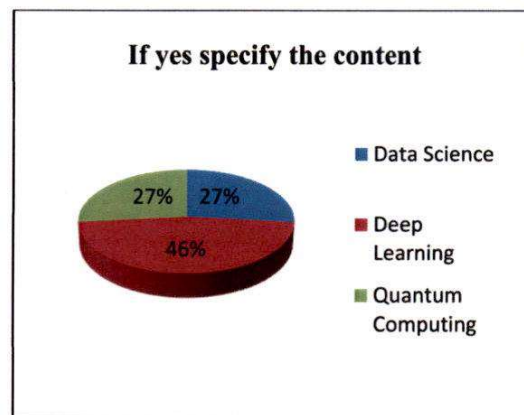
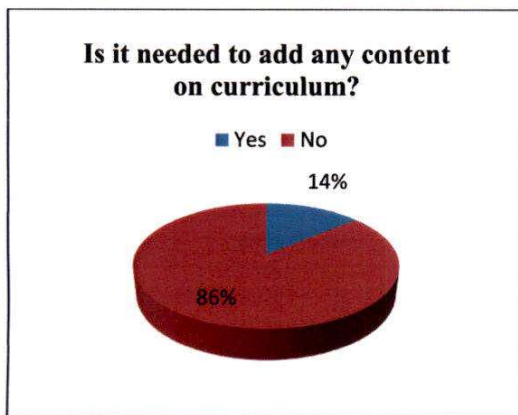

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6	This curriculum is compatible with the latest technology?	0	0	0	23.1	76.9	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	5.55	94.4	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0		7.4	92.5	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.9	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	9.3	90.7	4.9	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

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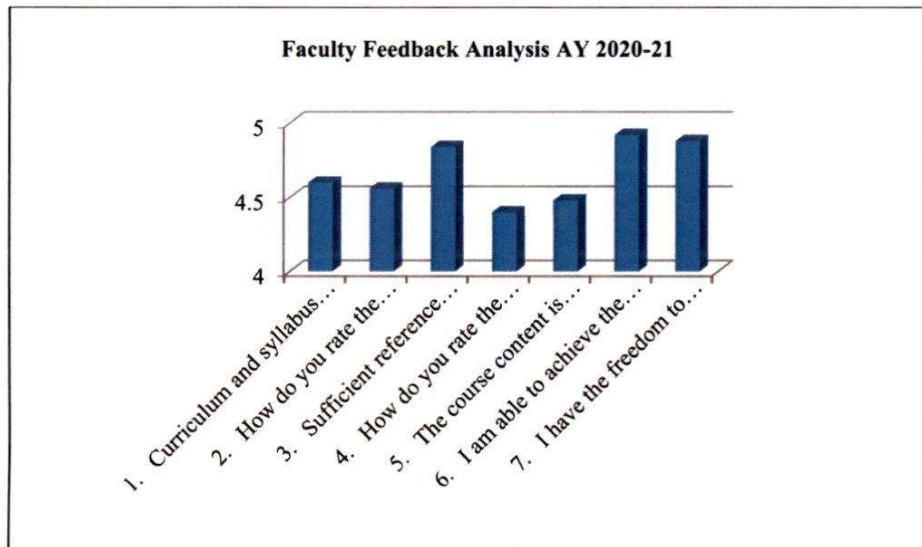
Table 8

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	44	56	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	16	84	4.8	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	60	40	4.4	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	52	48	4.5	Excellent

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	8	92	4.9	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	12	88	4.9	Excellent

Note: * Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good

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Table 9

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	34	66
2	If yes specify the content.	Deep Learning	42
		Data Science	33
		Quantum Computing	25
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 6

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	14.3	85.7	4.9	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	8.6	91.4	4.9	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

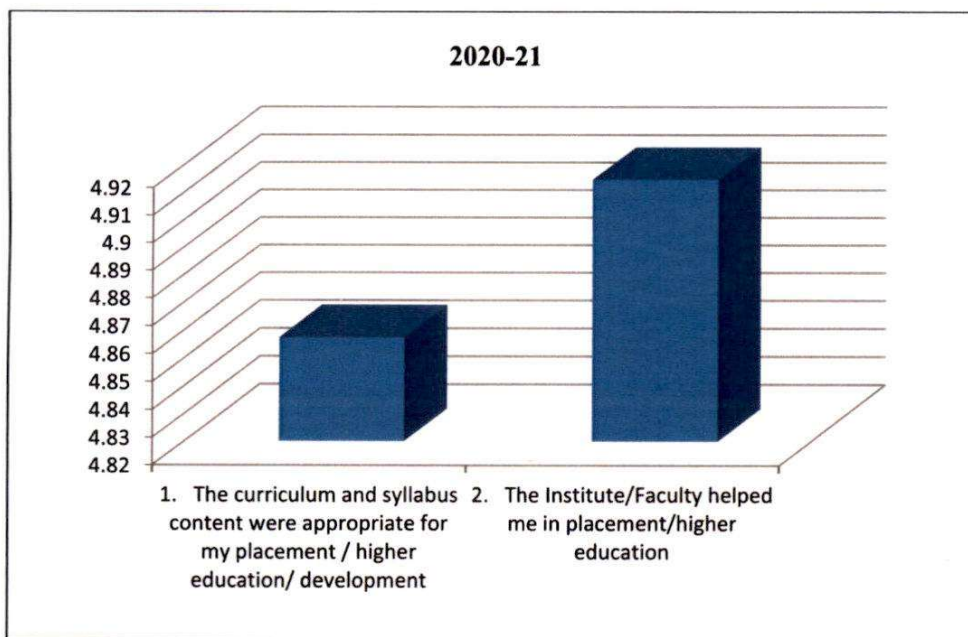
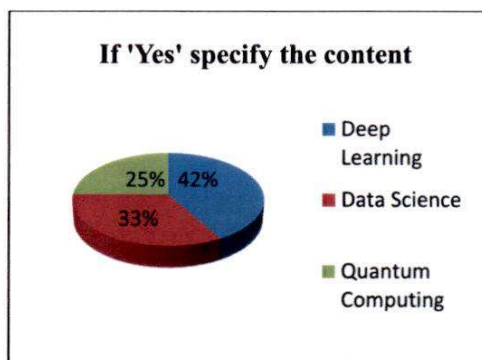
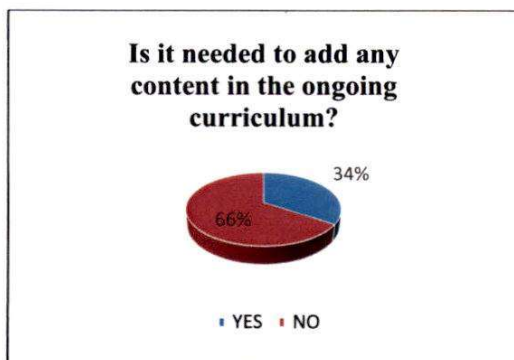



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The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 11 and Table 12.

Table 11

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	4	96
2	If yes specify the content.	Block Chain	50
		Fuzzy Logic	25
		Advanced Algorithm	25
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 12

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	37.1	62.8	4.6	Excellent

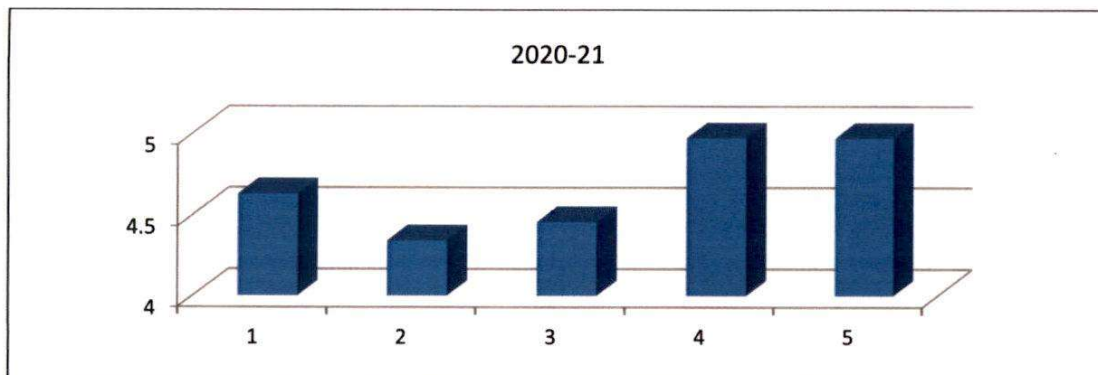
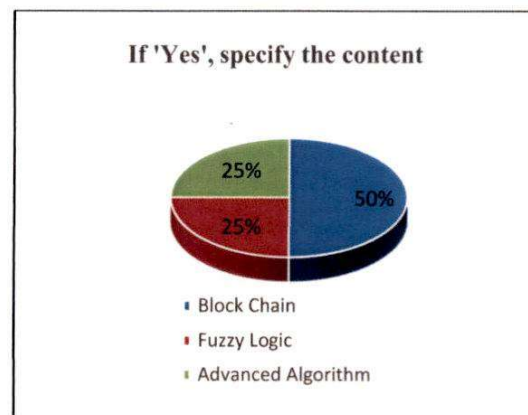
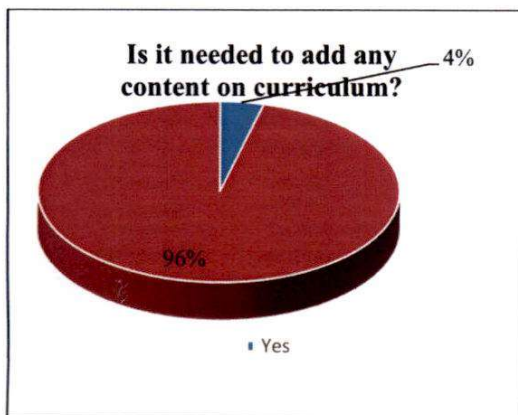

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6	This curriculum is compatible with the latest technology?	0	0	0	65.7	34.3	4.3	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	54.3	45.7	4.5	Excellent
8	Percentage of the courses challenging and interesting	0	0	2.9	42.9	54.3	4.5	Excellent
9	Overall rating of the existing curriculum	0	0	0	2.9	97.1	4.97	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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Table 13

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	16.7	83.3	4.8	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	41.7	58.3	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	0	100	5	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	8.33	91.7	4.9	Excellent

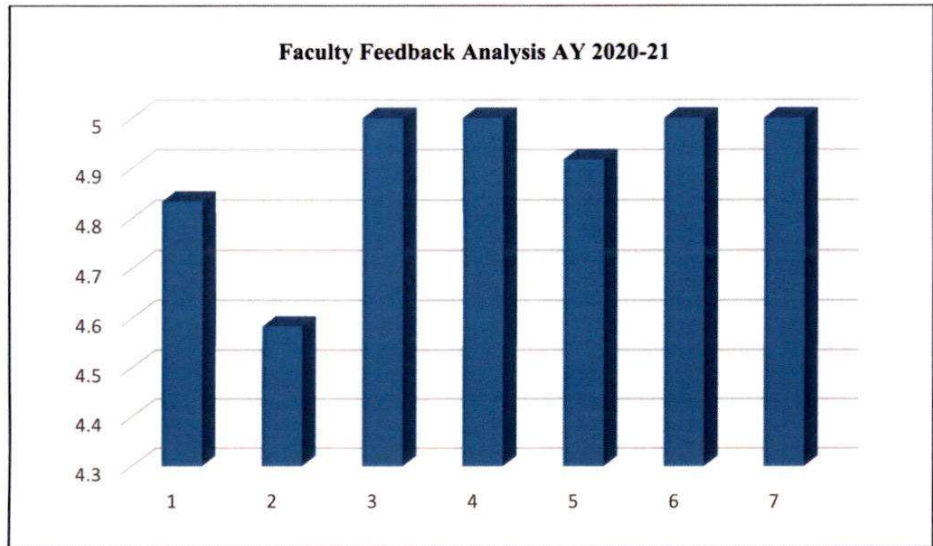

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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Table 14

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	9	91
2	If yes specify the content.	Block Chain	50
		Fuzzy Logic	50
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

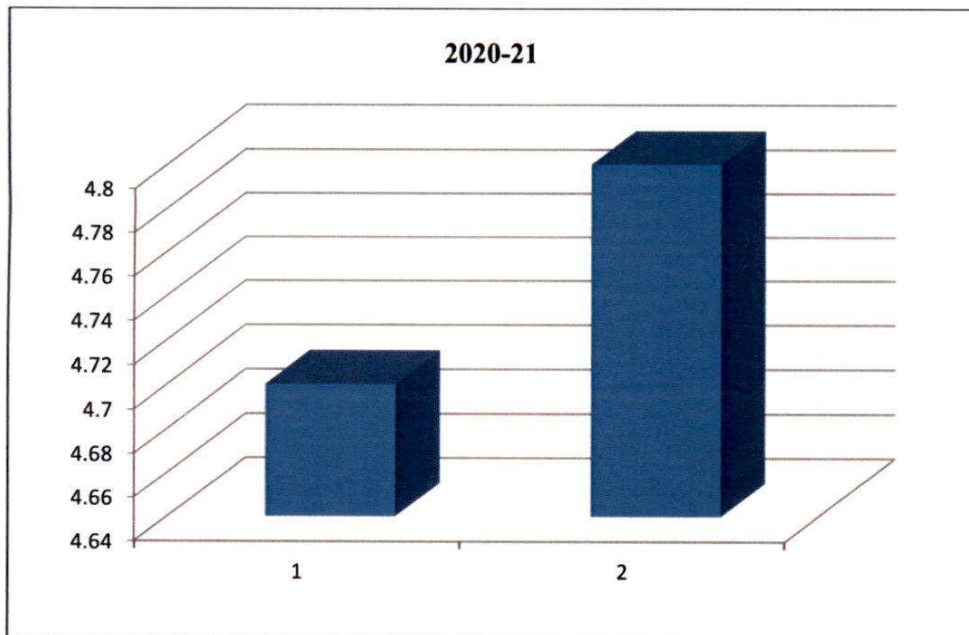
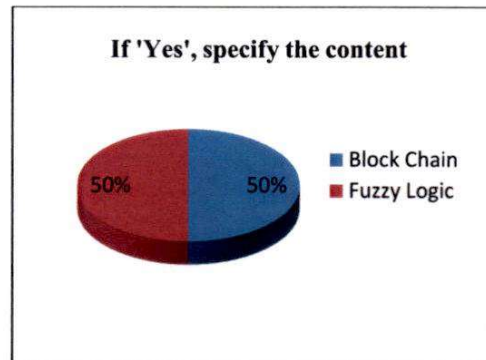
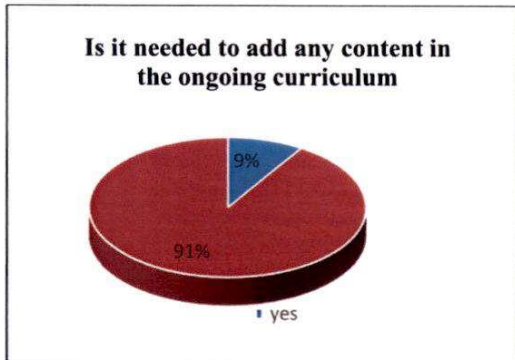
Table 15

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	22.2	77.8	4.7	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	17.8	82.2	4.8	Excellent

Note:* Average score>4: Excellent; 4=>average score>3: Very Good; 3=>average score>2: Good

NARULA INSTITUTE OF TECHNOLOGY
 81, Nileuni Road, Agarpara, Kol-100

The following graph charts are presented to analyze the aforementioned fact.



Coordinator, IQAC
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Principal
VARULA INSTITUTE OF TECHNOLOGY
81, Nilgunj Road, Kolkata-700109

Department of Civil Engineering
Student Feedback Analysis AY 2020-21
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum


The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 16 and Table 17.

Table 16

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	9	91
2	If yes specify the content.	Advanced programming	67
		Advanced software	16
		Advanced survey	17
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 17

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		

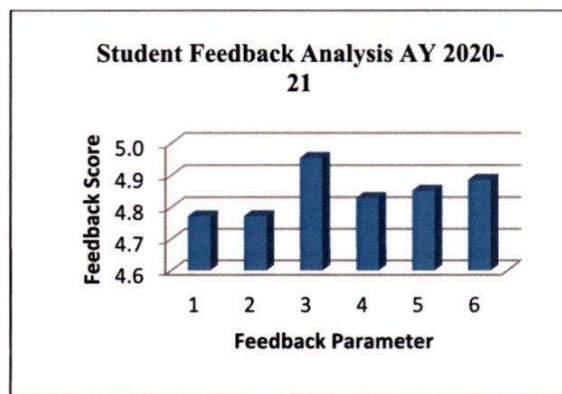
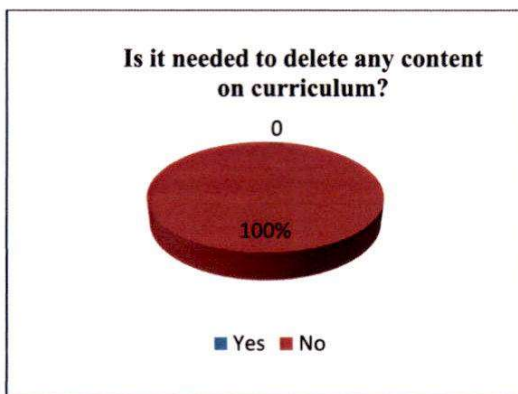
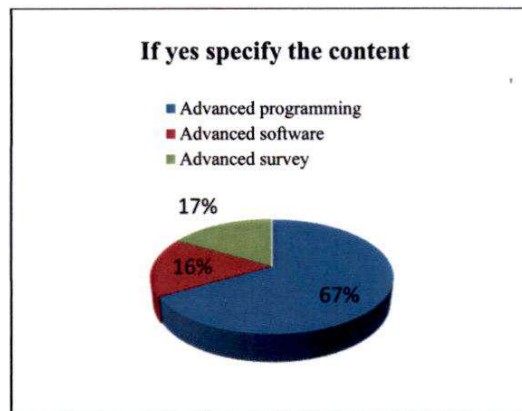
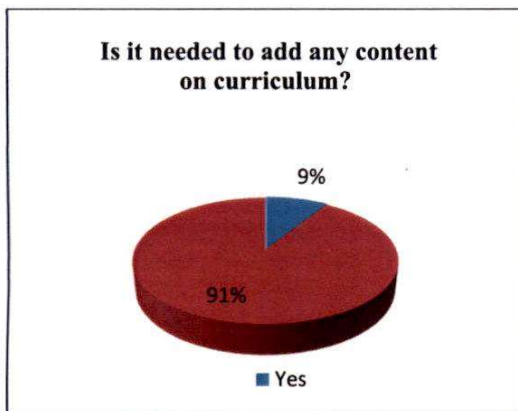

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5	Do you think this curriculum satisfy industry requirement?	0	0	0	30.66	69.33	4.7	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	40	60	4.6	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	2.67	97.33	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	4	96	4.96	Excellent
9	Curriculum and Syllabus are need based	0	0	0	42.67	57.33	4.6	Excellent
10	Overall rating of the existing curriculum	0	0	0	18.67	81.33	4.8	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Department of Civil Engineering
Faculty Feedback Analysis AY 2020-21
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 18.

Table 18

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	0	100	5	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	40	60	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	0	100	4	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	20	80	4.8	Excellent

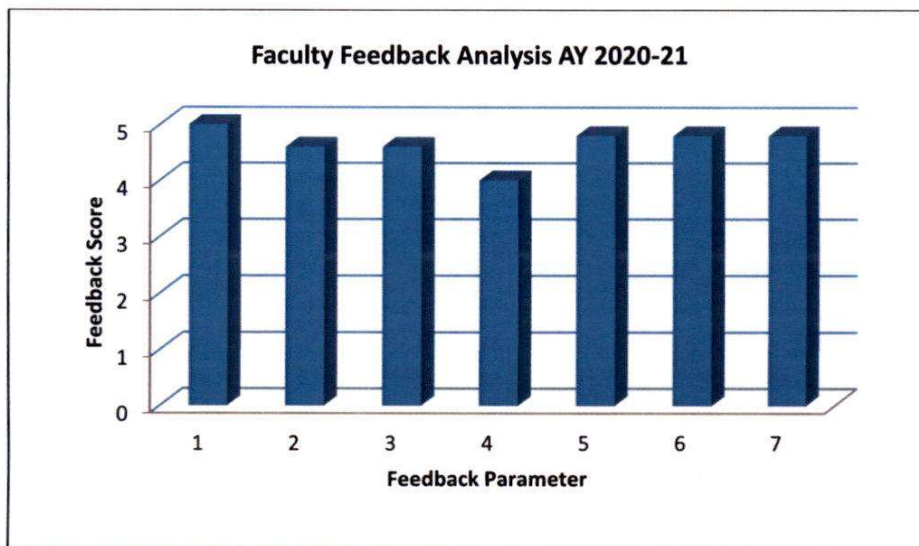

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 Narula Institute of Technology
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 Kolkata- 700109


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 81, Nilgunj Road, Agarpara, Kol-109


6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	20	80	4.8	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	20	80	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.




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Department of Civil Engineering
Alumnae Feedback Analysis AY 2020-21
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 19 and Table 20**.

Table 19

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	40	60
2	If yes specify the content.	Advance Programming	60
		Advanced Survey	40
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 20

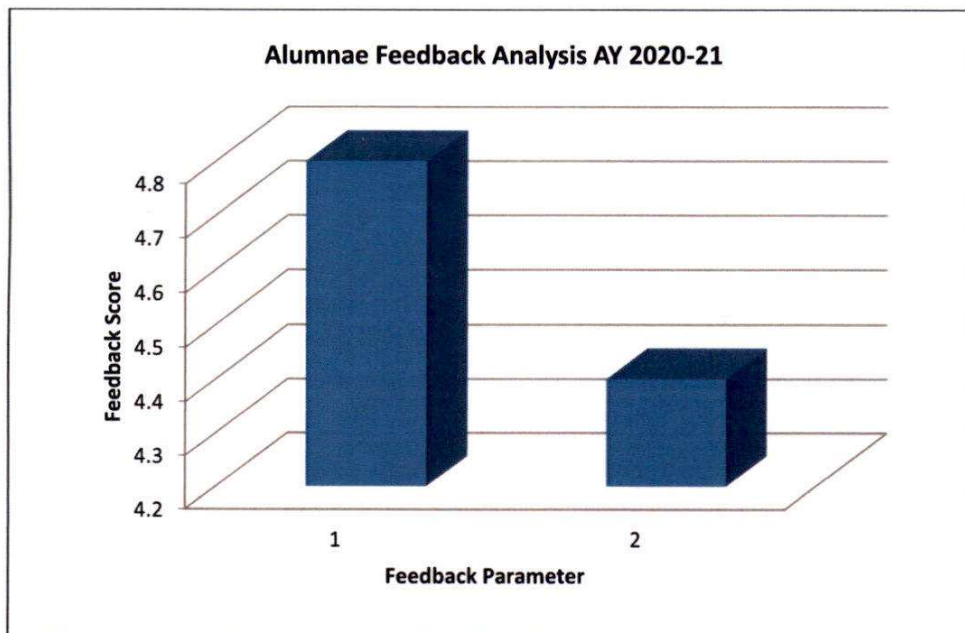
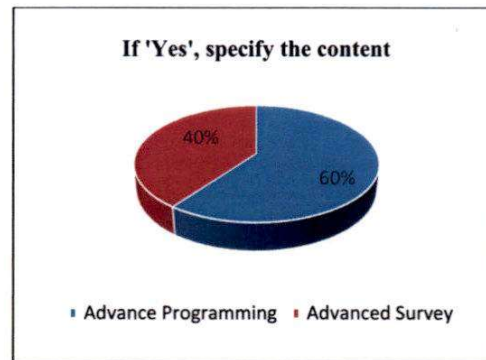
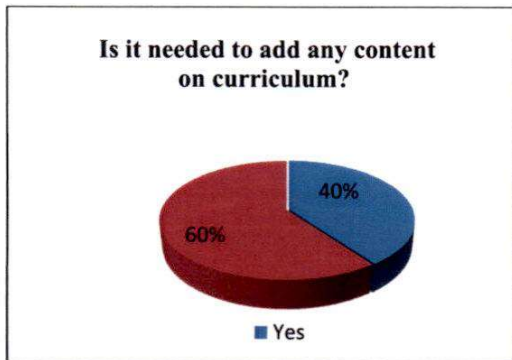
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	20	80	4.8	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	60	40	4.4	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good


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 Page 23 of 60

The following graph charts are presented to analyze the aforementioned fact.



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DEPARTMENT OF ELECTRICAL ENGINEERING**Student Feedback Analysis AY 2020-21****(On Curriculum)****Feedback Parameters**

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 21 and Table 22.

Table 21

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	37.7	62.3
2	If yes specify the content.	Distributed Generation and Smart Grid	62
		Battery and Storage Technologies	38
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 72

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	14.5	85.5	4.8	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	13.04	86.9	4.8	Excellent

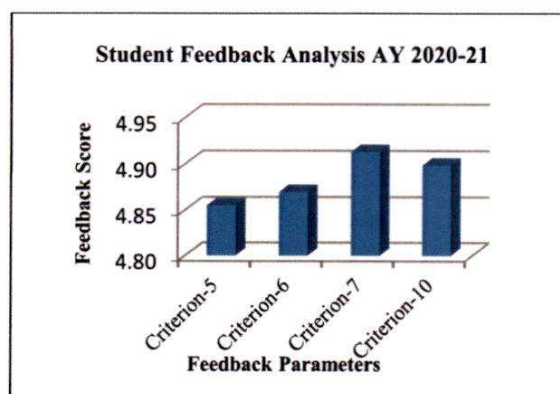
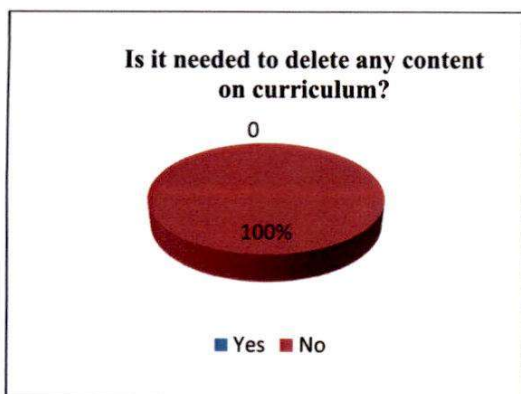
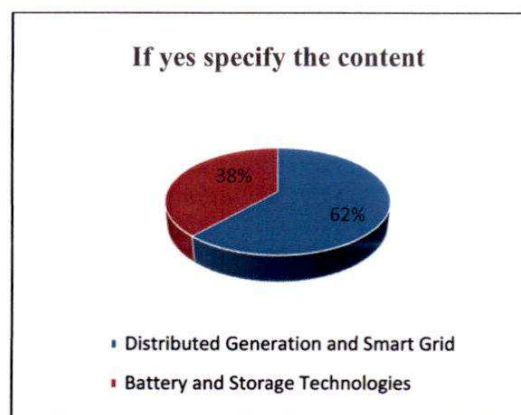
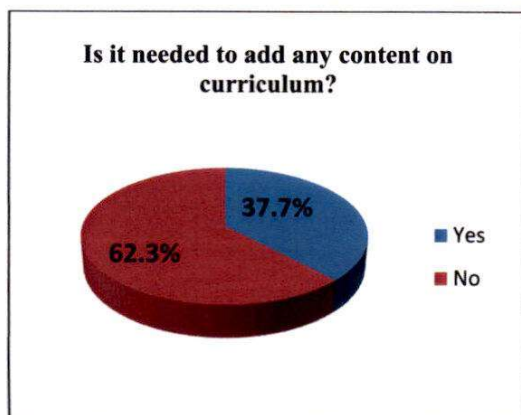
Coordinator, IQAC
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Kolkata- 700109

Principal
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81, Nilgunj Road, Agarpara Kol-109

7	Are all the courses contribute to the knowledge and skill development?	0	0	0	8.7	91.3	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	1.4	5.8	92.7	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	5.8	94.2	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	10.1	89.8	4.9	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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DEPARTMENT OF ELECTRICAL ENGINEERING
Faculty Feedback Analysis AY 2020-21
(On Curriculum)
Feedback Parameters


1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 23.

Table 23

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	7.1	14.3	78.6	4.7	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	21.4	78.6	4.8	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	7.1	28.6	64.3	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	14.3	85.7	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	28.6	71.4	4.7	Excellent

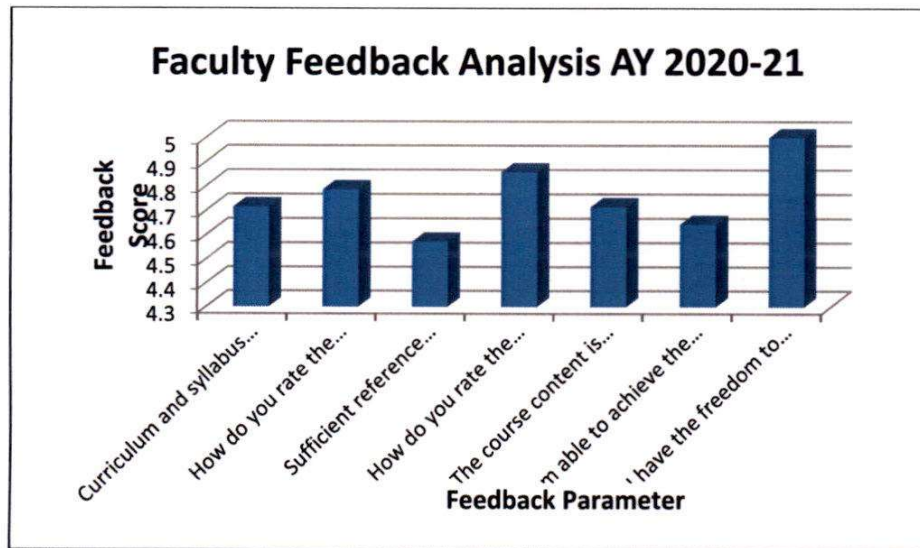

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	35.7	64.3	4.6	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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DEPARTMENT OF ELECTRICAL ENGINEERING

Alumnae Feedback Analysis AY 2020-21

(On Curriculum)

Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 24 and Table 25**.


Table 24


Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	18.8	81.3
2	If yes specify the content.	Distributed Generation and Smart Grid	46.2
		Solar energy technologies	23.1
		Battery and Storage Technologies	30.8
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 25

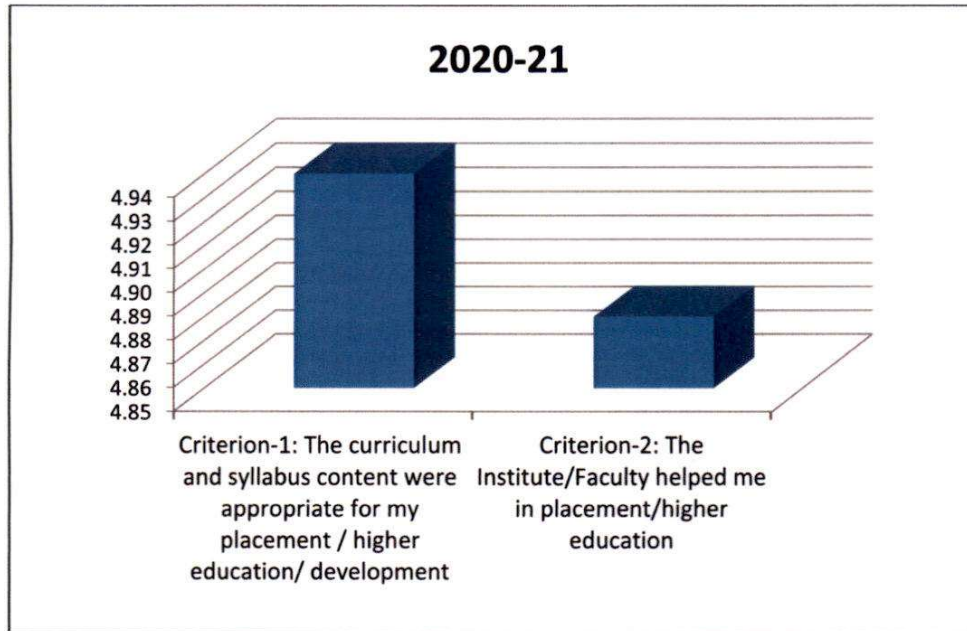
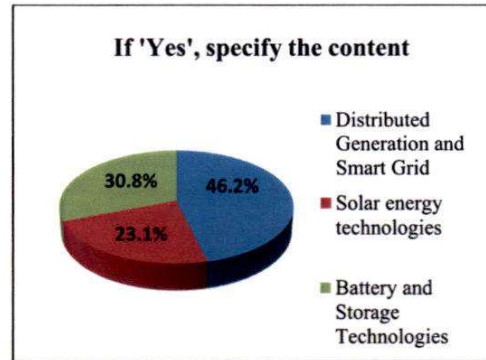
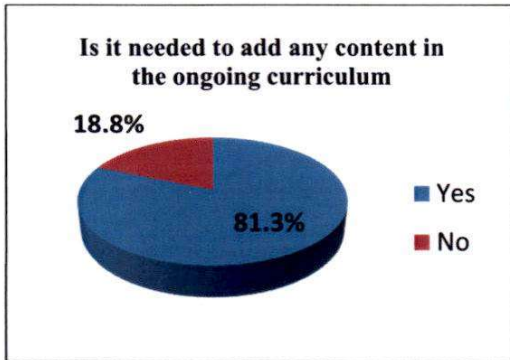
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	6.25	93.4	4.9	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0		12.5	87.5	4.8	Excellent

Note: * Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good


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The following graph charts are presented to analyze the aforementioned fact.



[Signature]
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[Signature]
NARULA INSTITUTE OF TECHNOLOGY
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Department of Electronics and Instrumentation Engineering
Student Feedback Analysis AY 2020-21
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 26 and Table 27.

Table 26

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	40	60
2	If yes specify the content.	Electronic Circuit design	50
		Nanoelectronics	25
		Quantum Computing	25
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 27

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	30	70	4.9	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	40	60	4.7	Excellent

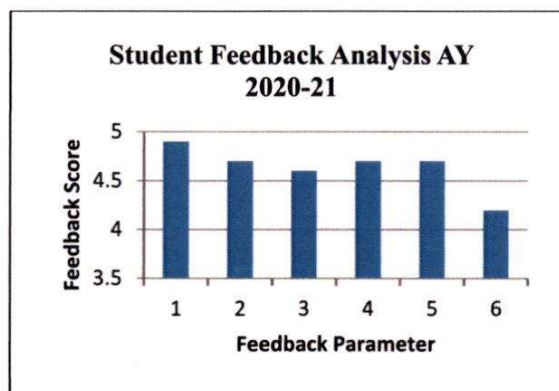
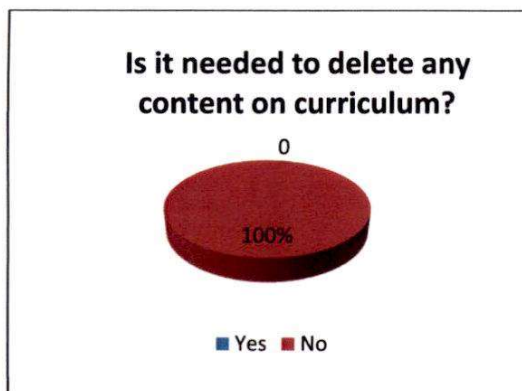
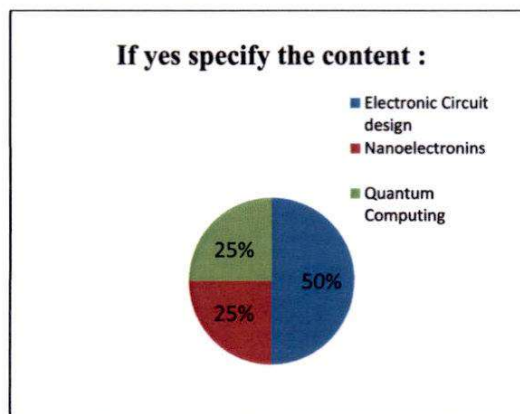
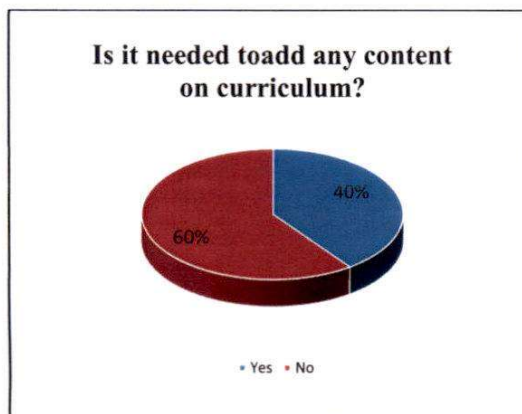
[Signature]
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 Kolkata- 700109

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7	Are all the courses contribute to the knowledge and skill development?	0	0	0	40	60	4.6	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	10	90	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	100	0	4.7	Excellent
10	Overall rating of the existing curriculum	0	0	10	30	60	4.2	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.




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Department of Electronics and Instrumentation Engineering
Faculty Feedback Analysis AY 2020-21
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 28.

Table 28

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	20	40	40	4.2	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20	80	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	80	20	4.2	Excellent

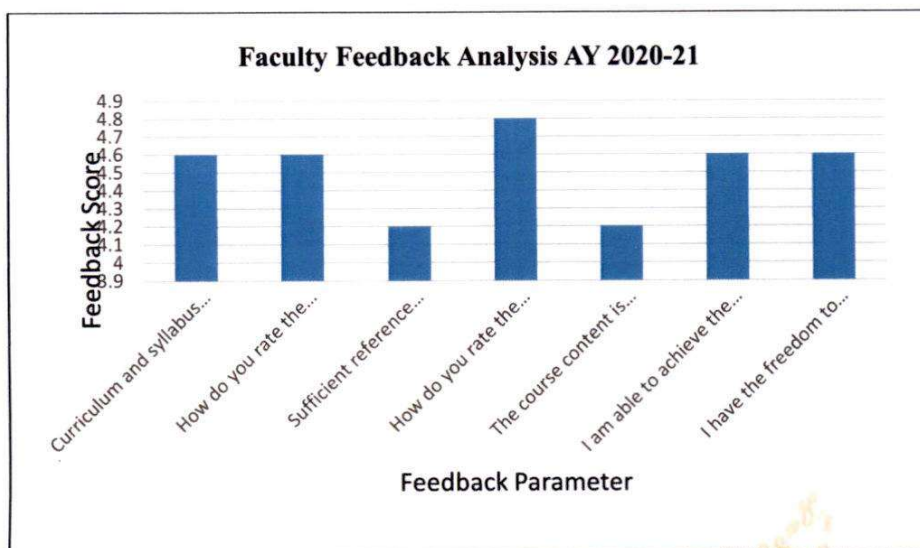

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	40	60	4.6	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	40	60	4.6	Excellent

Note: * Average score > 4: Excellent; 4 > = average score > 3: Very Good; 3 > = average score > 2: Good

The following graph chart is presented to analyze the aforementioned fact.




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Department of Electronics and Instrumentation Engineering
Alumnae Feedback Analysis AY 2020-21
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 29 and Table 30**.

Table 29

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	70	30
2	If yes specify the content.	Automata & IIOT	57
		Quantum Computing	43
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 30

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	10	80	10	4	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	0	0	60	40	4.4	Excellent

Note:* Average score>4: Excellent; 4=>average score>3: Very Good; 3=>average score>2: Good

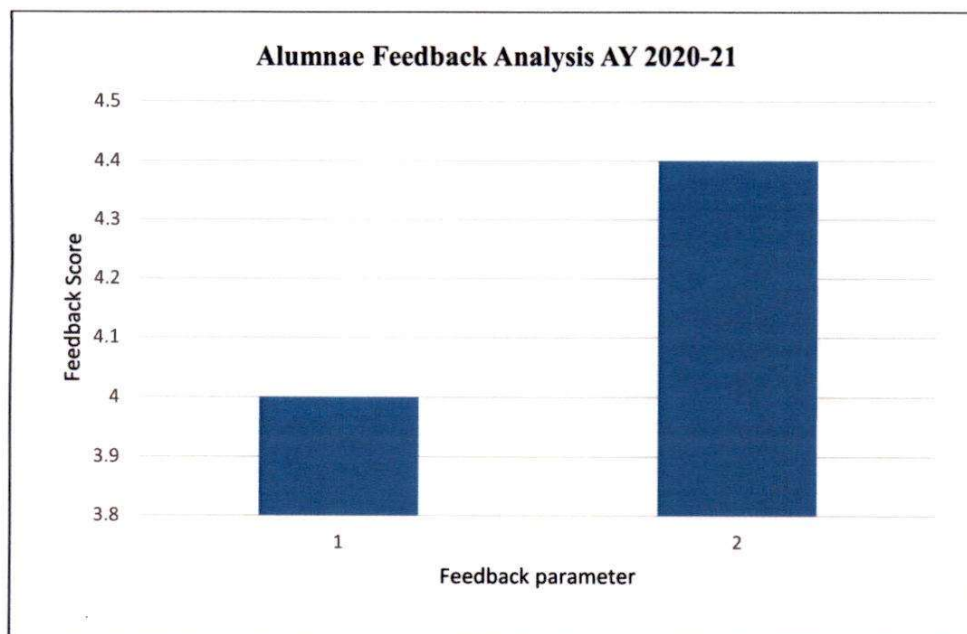
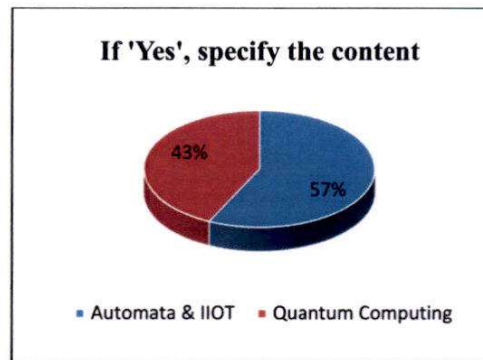
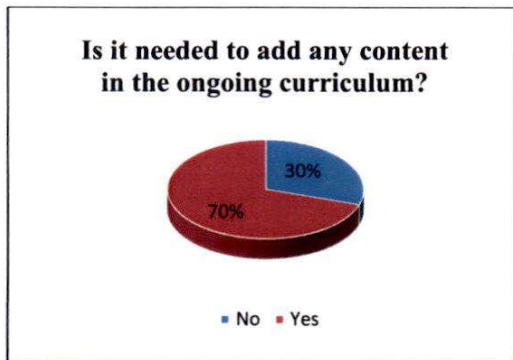


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Department of Mechanical Engineering
Student Feedback Analysis AY 2020-21
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum


The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 31 and Table 32.

Table 31

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	36	64
2	If yes specify the content.	Artificial Intelligence	25
		Transmission system	25
		FEA	50
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 32

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	10	40	50	4.5	Excellent

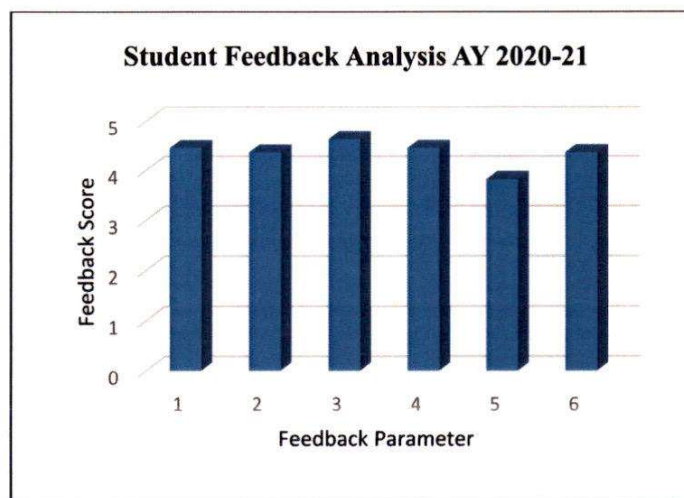
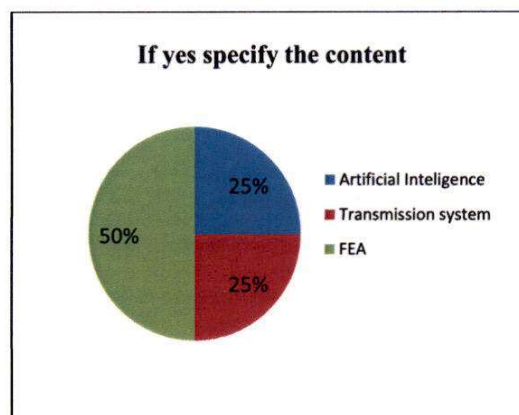
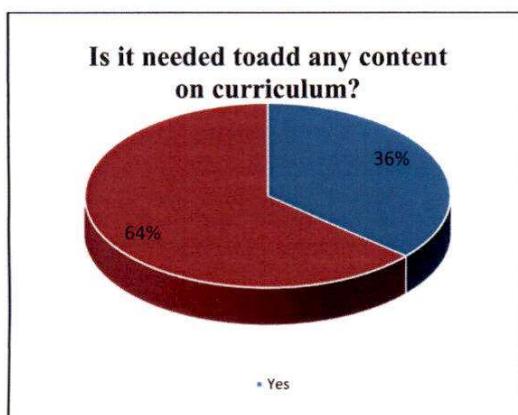

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6	This curriculum is compatible with the latest technology?	0	0	10	50	40	4.4	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	30	70	4.6	Excellent
8	Percentage of the courses challenging and interesting	0	0	10	20	50	4.4	Excellent
9	Curriculum and Syllabus are need based	0	0	0	80	20	3.8	Very Good
10	Overall rating of the existing curriculum	0	0	10	50	40	4.4	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.




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Department of Mechanical Engineering

Faculty Feedback Analysis AY 2020-21

(On Curriculum)

Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 33.

Table 33

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	70	30	0	3.3	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	40	40	20	3.8	Very Good
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	50	40	10	3.6	Very Good
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	10	80	10	4	Very Good
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	80	20	0	3.2	Very Good

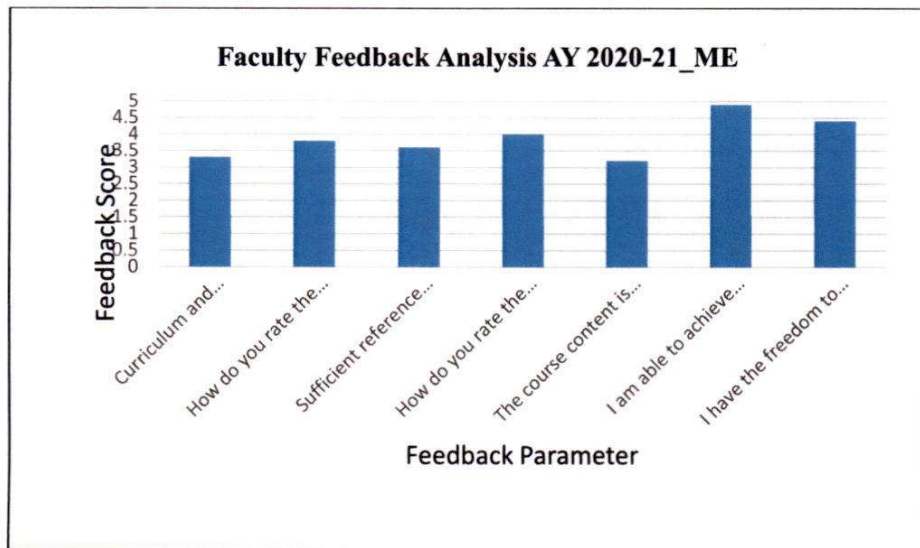

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	10	90	4.9	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	20	20	60	4.4	Excellent

Note: * Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Department of Mechanical Engineering

Alumnae Feedback Analysis AY 2020-21

(On Curriculum)

Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 34 and Table 35**.


Table 34

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	30	70
2	If yes specify the content.	FEA	50
		Block chain	50
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 35

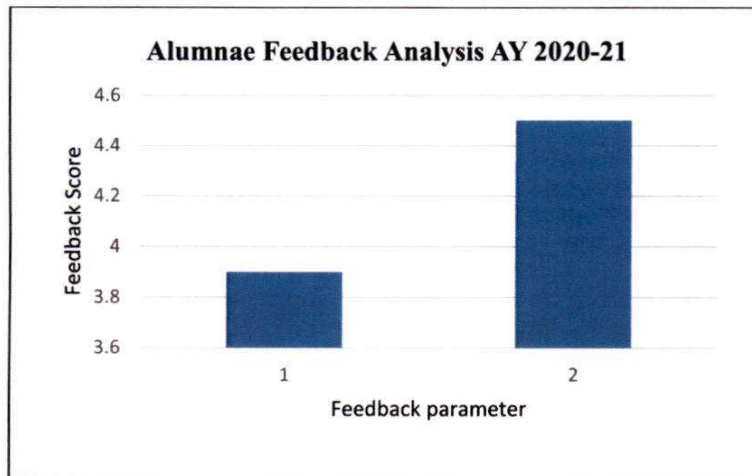
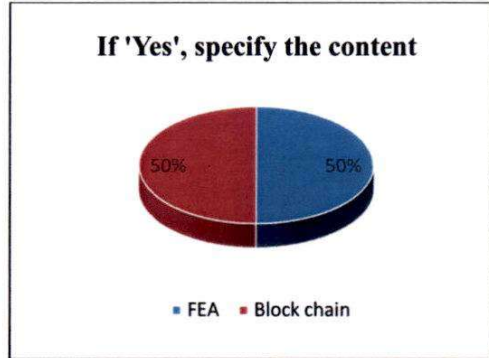
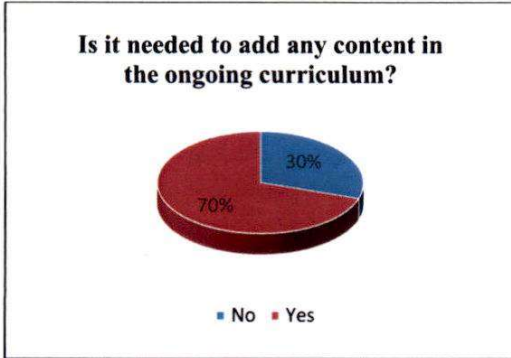
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	20	70	10	3.9	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	0	0	50	50	4.5	Very Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good


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Department of Computer Science and Engineering (M. Tech)
Student Feedback Analysis AY 2020-21
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 36 and Table 37.


Table 36

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	33	67
2	If yes specify the content.	Wireless Sensor Network	67
		Data Science	33
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 37

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	22.2	77.8	4.8	Excellent
6	This curriculum is compatible with the latest technology?	0	0		33.3	66.7	4.7	Excellent

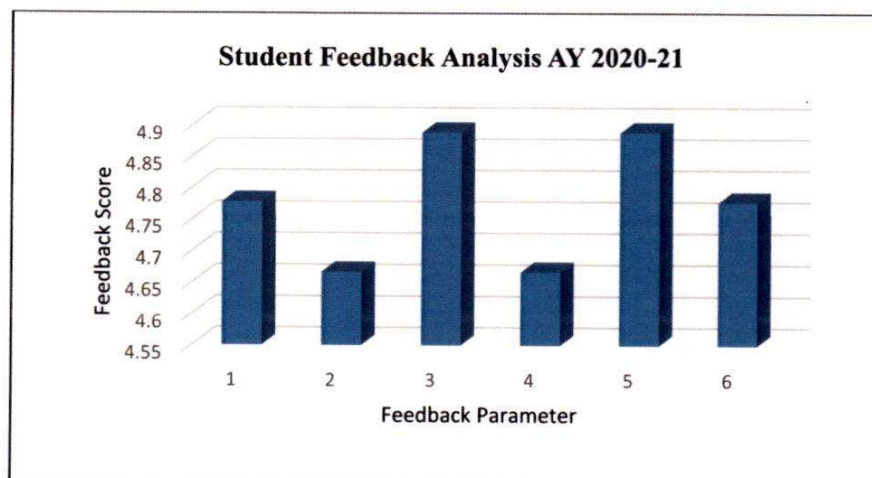
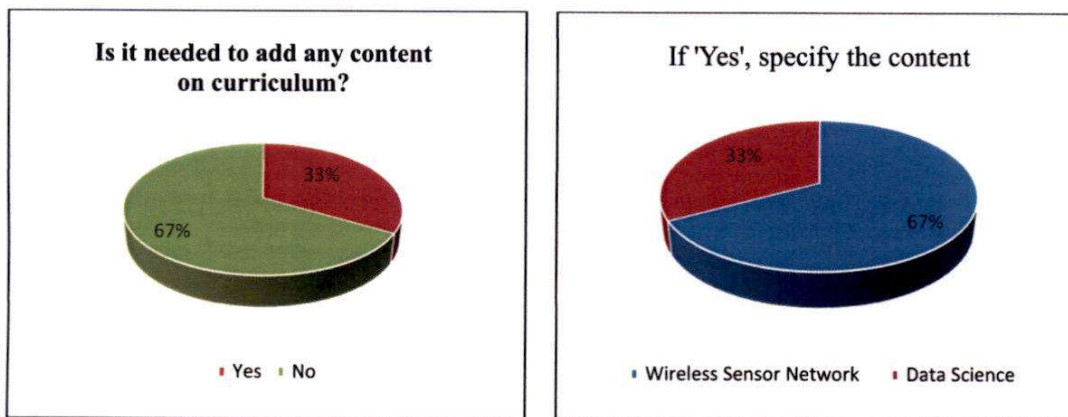

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7	Are all the courses contribute to the knowledge and skill development?	0	0	0	11.1	88.9	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	33.3	66.7	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.9	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	22.2	77.8	4.8	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Department of Computer Science and Engineering (M. Tech)
Faculty Feedback Analysis AY 2020-21
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 38.

Table 88

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	6.7	26.7	66.7	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	0	100	5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20	80	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	26.7	73.3	4.7	Excellent

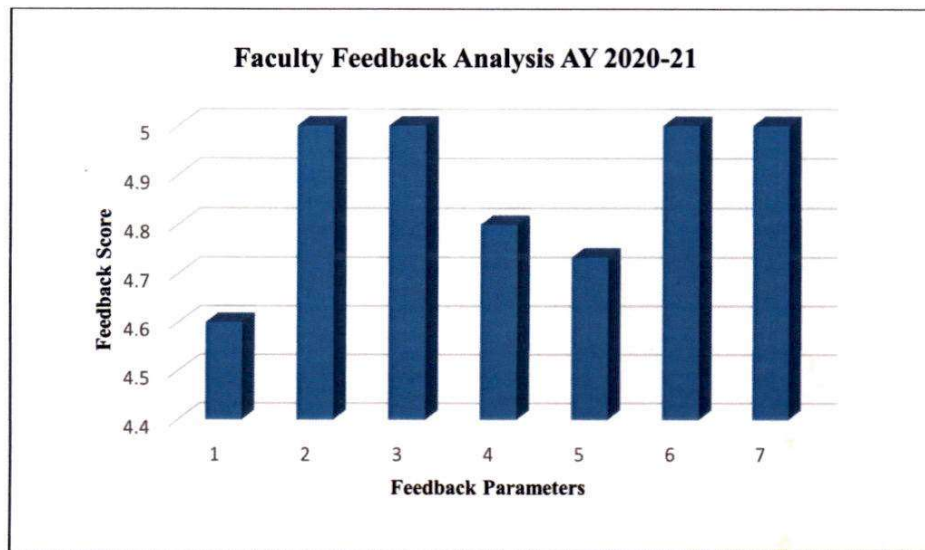

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



[Handwritten Signature]

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Alumnae Feedback Analysis AY 2020-21
(On Curriculum)
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1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
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3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 39 and Table 40**.

Table 39

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	20	80
2	If yes specify the content.	Wireless Sensor Network	75
		Data Science	25
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 40

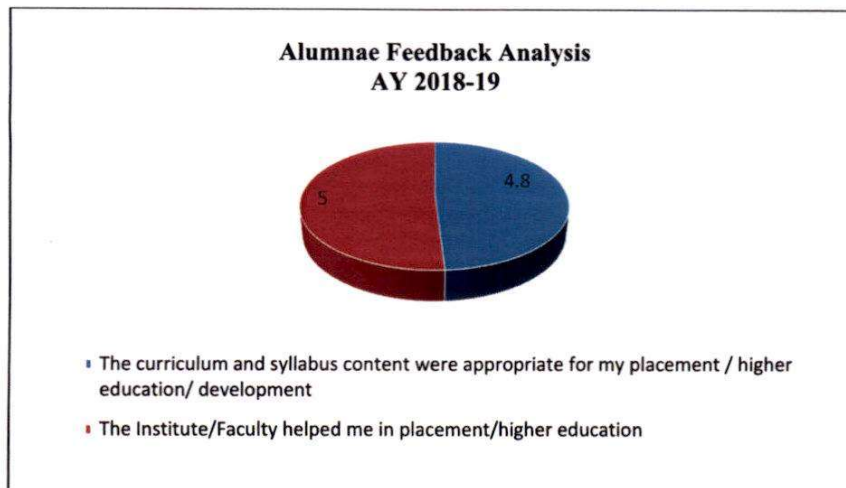
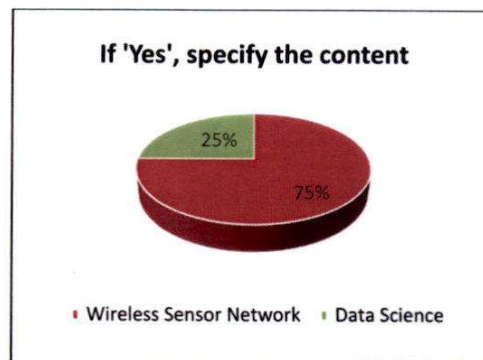
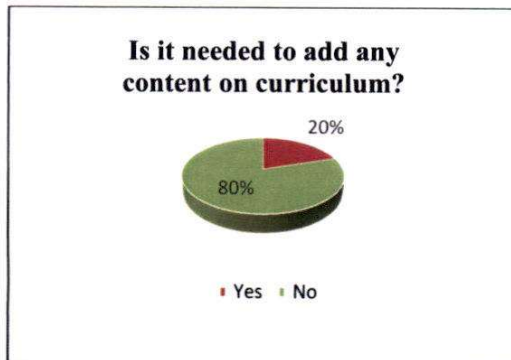
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	20	80	4.8	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	0	100	5	Excellent

Note: * Average score >4: Excellent; 4 >= average score >3: Very Good; 3 >= average score >2: Good


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Department of Electronics and Communication Engineering (M. Tech)
Student Feedback Analysis AY 2020-21
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

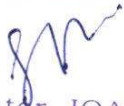
The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 41 and Table 42.


Table 41

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	22	78
2	If yes specify the content.	Deep Learning	100
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 49

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	33.3	66.6	4.6	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	22.2	77.7	4.7	Excellent

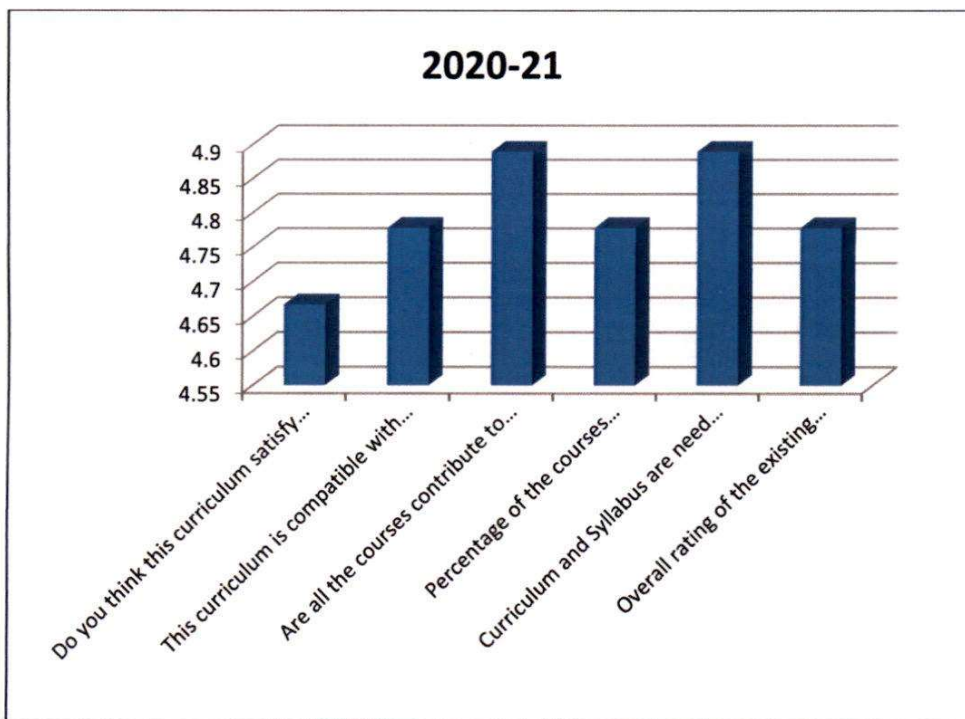

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7	Are all the courses contribute to the knowledge and skill development?	0	0	0	11.1	88.8	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	22.2	77.7	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.8	4.8	Excellent
10	Overall rating of the existing curriculum	0	0	0	22.2	77.7	4.7	Excellent

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Department of Electronics and Communication Engineering (M. Tech)
Faculty Feedback Analysis AY 2020-21
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 43.

Table 43

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	35	65	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	20	80	4.8	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	40	60	4.6	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	35	65	4.6	Excellent

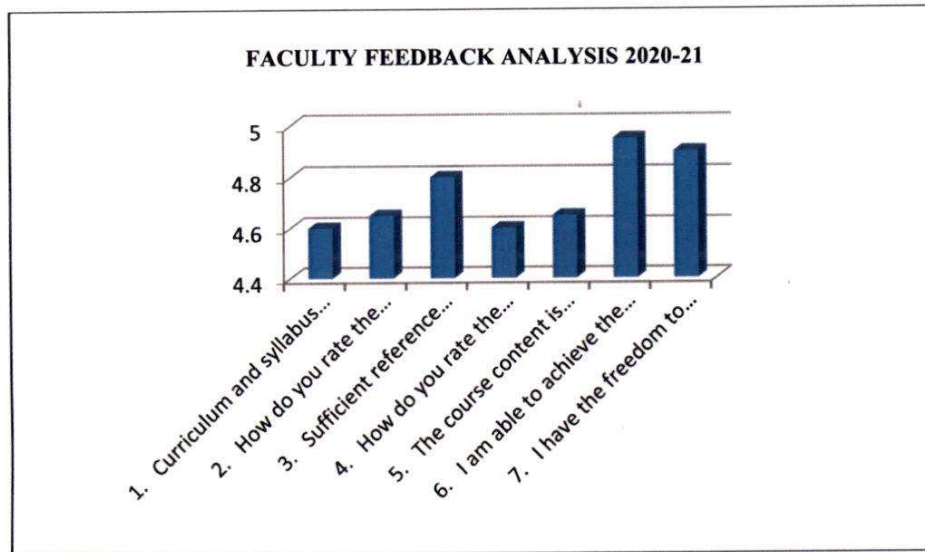

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	5	95	4.9	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	10	90	4.9	Excellent

Note: * Average score >4: Excellent; 4=>average score >3: Very Good; 3=>average score >2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Department of Electronics and Communication Engineering (M. Tech)
Alumnae Feedback Analysis AY 2020-21
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 44** and **Table 45**.

Table 44

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	29	71
2	If yes specify the content.	Deep Learning	100
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 45

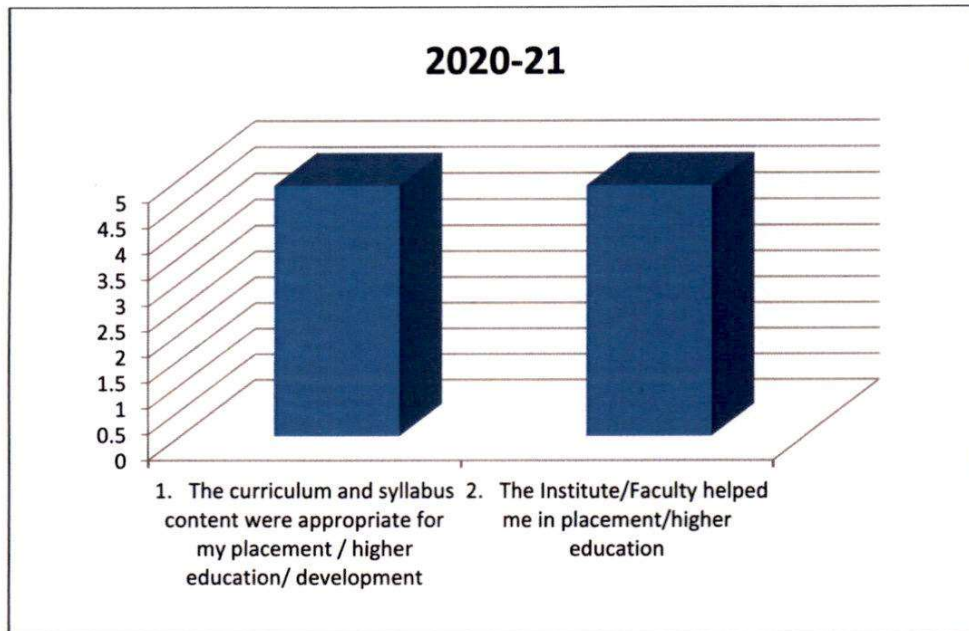
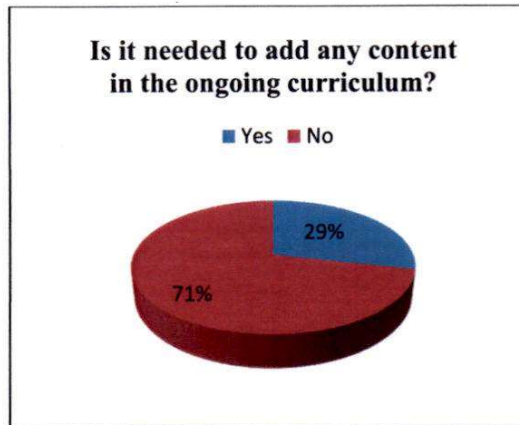
Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	14.3	85.7	4.8	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	14.3	85.7	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good



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The following graph charts are presented to analyze the aforementioned fact.




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Department of Masters of Computer Application
Student Feedback Analysis AY 2020-21
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum


The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 46 and Table 47.


Table 46

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	63	37
2	If yes specify the content.	Stress Management	33
		Android Application	17
		Robotics	17
		Bioinformatics	33
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 47

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	68.4	31.6	0	3.3	Very Good
6	This curriculum is compatible with the latest technology?	0	10.5	47.4	42.1	0	3.3	Very Good

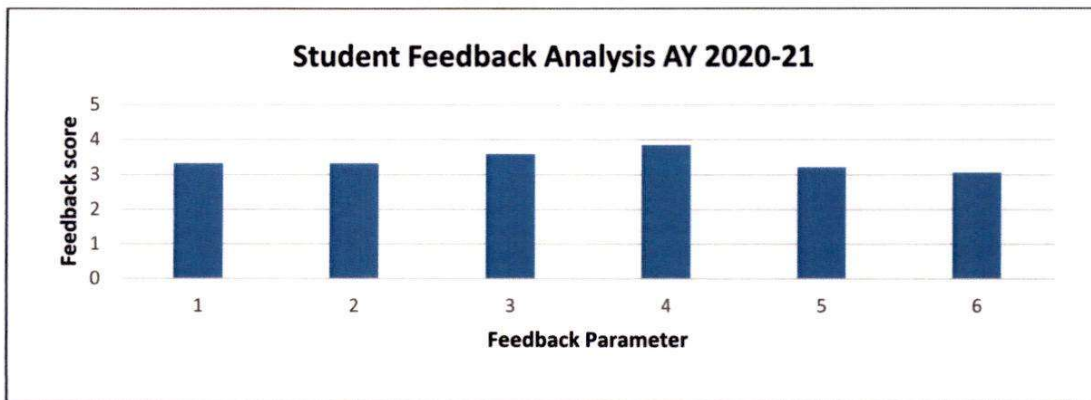
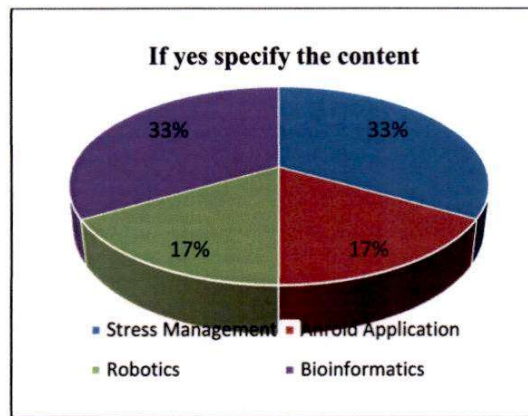
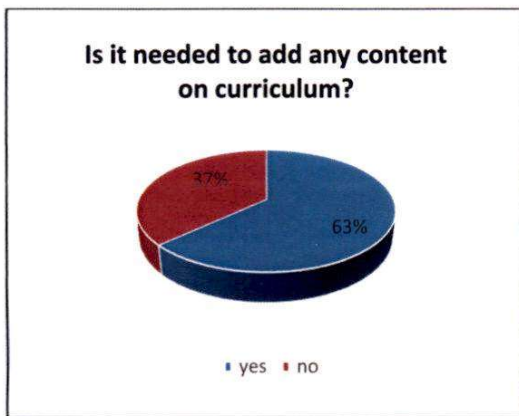

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7	Are all the courses contribute to the knowledge and skill development?	0	5.3	42.1	42.1	10.5	3.6	Very Good
8	Percentage of the courses challenging and interesting	0	0	36.8	42.1	21.1	3.8	Very Good
9	Curriculum and Syllabus are need based	0	0	78.9	21.1	0	3.2	Very Good
10	Overall rating of the existing curriculum	0	10.5	73.7	15.8	0	3.1	Good

Note: * Average score > 4: Excellent; 4 >= average score > 3: Very Good; 3 >= average score > 2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Faculty Feedback Analysis AY 2020-21
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 48.

Table 48

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	100	0	4	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	20	80	0	3.8	Very Good
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	40	20	40	0	4	Very Good
4	How do you rate the college activities that help your students in getting jobs and placements?	0	40	0	40	20	3.4	Very Good
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	40	0	40	20	3.4	Very Good



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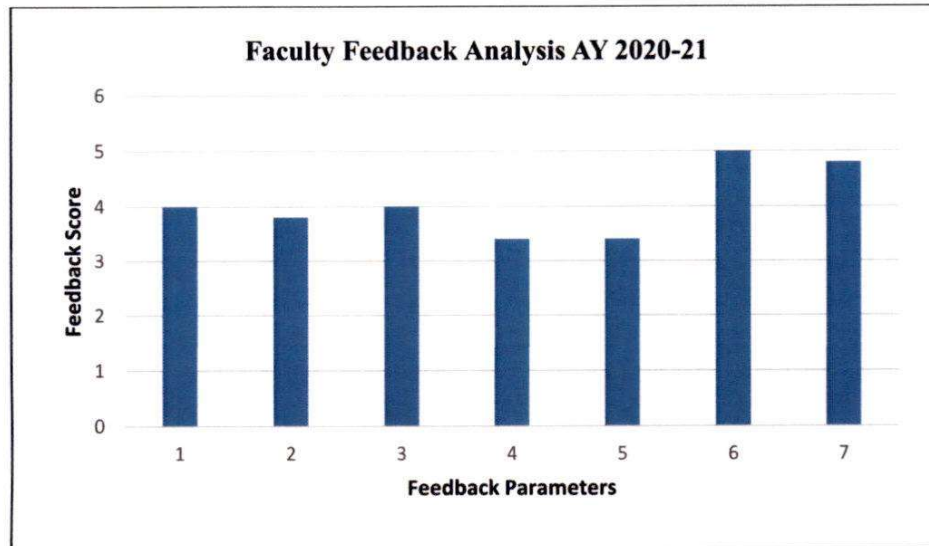


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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	20	80	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Department of Masters of Computer Application

Alumnae Feedback Analysis AY 2020-21

(On Curriculum)

Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 49** and **Table 50**.

Table 49

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	75	25
2	If yes specify the content.	Robotics	33.3
		Android Application	33.3
		Managerial Economics	33.3
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 100

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	50	50	0	0	2.5	Good
2	The Institute/Faculty helped me in placement/higher education	0	0	50	50	0	3.5	Very Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

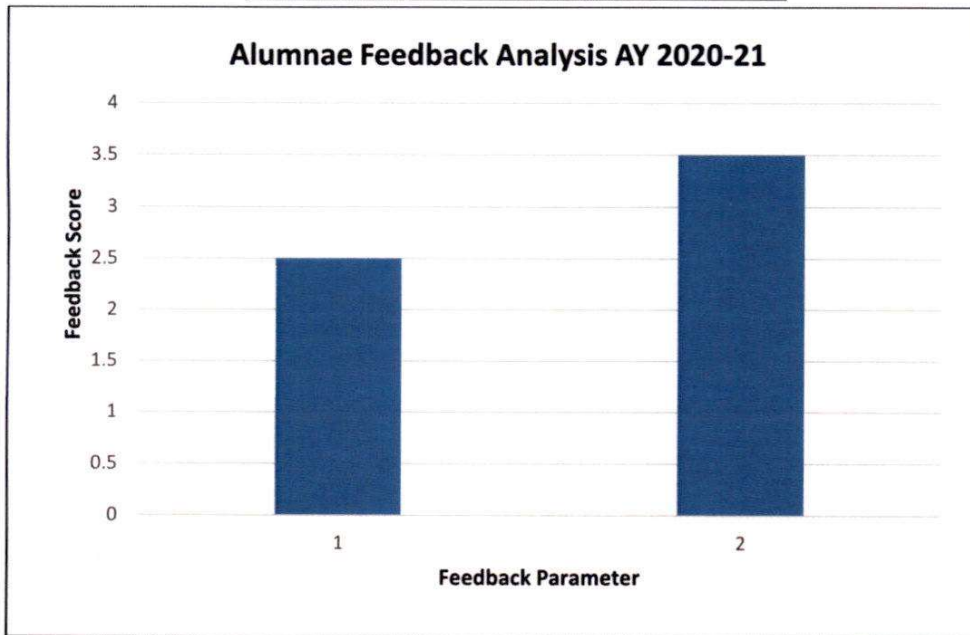
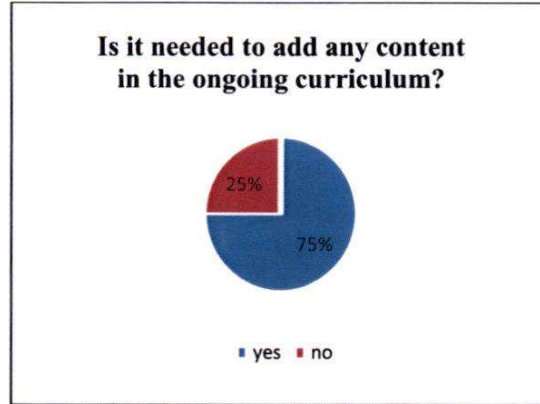


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