### **Narula Institute of Technology**

81, Nilgunj Road, Agarpara, Kolkata-700109

### FEEDBACK ANALYSIS REPORT

**ACADEMIC YEAR: 2018-19** 

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### Department of Computer Science and Engineering Student Feedback Analysis AY 2018-19 (On Curriculum)

### **Feedback Parameters**

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in *Table 1* and *Table 2*.

Table 1

SI. No.	Feedback Parameters	Responses (in terms of % of	Responses (in terms of % of students)			
SI. 140.	reedback rarameters	Yes	No			
1	Is it needed to add any content on curriculum?	15.31	84.69			
	4	Python	30.76			
2	If yes specify the content.	ЮТ	61.54			
		IOT, Python	7.69			
3	Is it needed to delete any content on curriculum?	0	100			
4	If yes specify the content.	NA				

### Table 2

			Response	es (in terms	of % of stude	ents)		
SI. No.	Feedback Parameters	1 (Poor)	(Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Avg	Rating
5	Do you think this curriculum satisfy industry requirement?	0	0	0	11.22	88.77	4.89	Excellent

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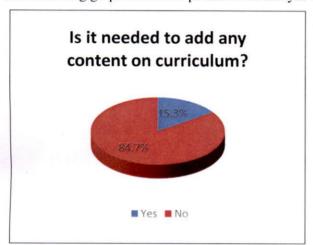
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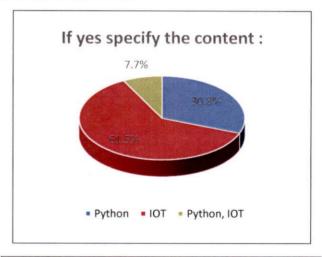
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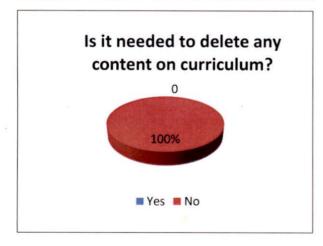
6	This curriculum is compatible with the latest technology?	0	0	0	16.32	83.67	4.84	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	2.04	97.96	4.98	Excellent
8	Percentage of the courses challenging and interesting	0	0	1.02	20.41	78.57	4.78	Excellent
9	Curriculum and Syllabus are need based	0	0	0	16.33	83.67	4.84	Excellent
10	Overall rating of the existing curriculum	0	0	0	8.16	91.84	4.92	Excellent

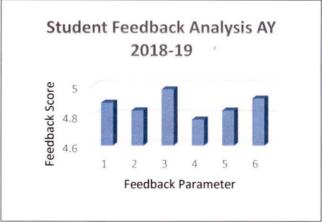
Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.









Coordinator, IQAC Tarula Institute of Technology I,Nilgunj Road, Agarpara Kolkata-700109 Principal
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### Department of Computer Science and Engineering Faculty Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 3**.

Table 3

		Res	sponses (	students)	Avg (out			
SI. No.	Feedback Parameters	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	Rating
1	Curriculum and syllabus are need based	0	0	0	25	75	4.75	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	0	100	5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	8.33	91.67	4.92	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	8.33	91.67	4.92	Excellent

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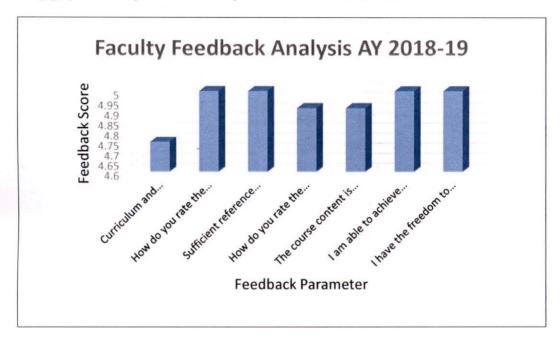
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NARULA INSTITUTE OF TECHNOLOGY 31. Nilevai Boad, Agarbara, Kol-109

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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# Department of Computer Science and Engineering Alumnae Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 4** and

### Table 5.

### Table 4

SI. No.	Feedback Parameters	Responses (in terms of % of students				
SI. INO.	reedback Parameters	Yes	No			
1	Is it needed to add any content on curriculum?	80	20			
2	If you are a feeth a contact	Python	66.66			
2	If yes specify the content.	ЮТ	33.33			
3	Is it needed to delete any content on curriculum?	0	100			
4	If yes specify the content.	NA				

### Table 5

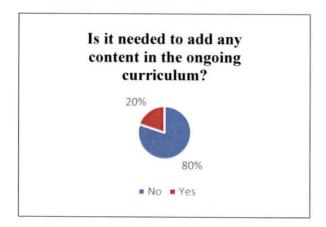
	Feedback Parameters	Res	sponses (	Avg (out				
SI. No.		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	Rating
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	26.66	73.3	4.73	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	0	100	5	Excellent

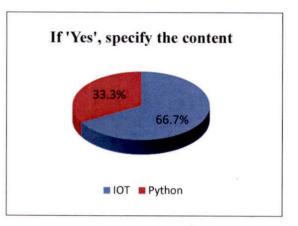
Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

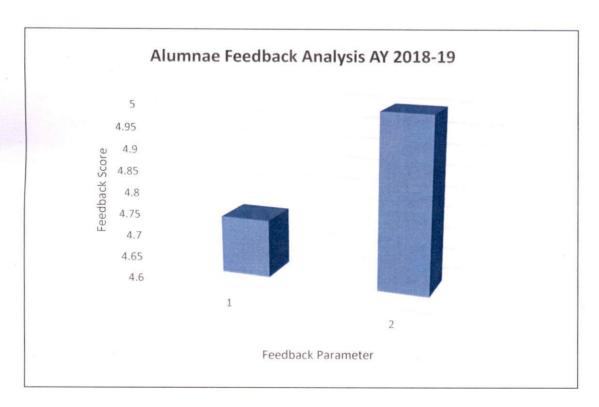
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NARULA INSTITUTE OF TECHNOLOGY 31, Nilguni Road, Agarpara, Kol-109 Page 5 of 61

The following graph charts are presented to analyze the aforementioned fact.







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### Department of Electronics and Communication Engineering Student Feedback Analysis AY 2018-19 (On Curriculum)

### **Feedback Parameters**

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 6** and **Table 7**.

### Table 6

SI. No.	Feedback Parameters	Responses (in terms students)	of % of
Si. 1.0.	* Company and an analysis	Yes	No
1	Is it needed to add any content on curriculum?	10.38	89.62
	10.4	Machine Learning	36
2	If yes specify the content.	Python	64
3	Is it needed to delete any content on curriculum?	- 0	100
4	If yes specify the content.	NA	

#### Table 7

			Response	es (in terms	of % of stude	ents)		
SI. No.	Feedback Parameters	1 (Poor)	(Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Avg	Rating
5	Do you think this curriculum satisfy industry requirement?	0	0	0	14.81	85.19	4.76	Excellent

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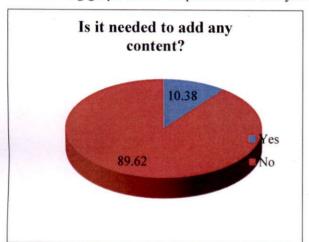
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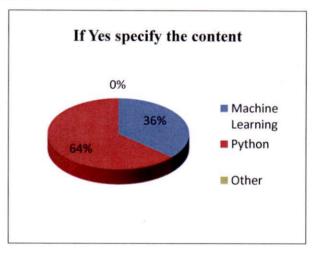
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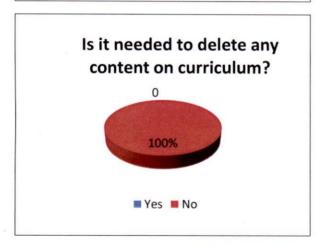
6	This curriculum is compatible with the latest technology?	0	0	0	19.44	80.56	4.72	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	5.55	94.44	4.85	Excellent
8	Percentage of the courses challenging and interesting	0	0	4.63	2.78	92.59	4.79	Excellent
9	Curriculum and Syllabus are need based	0	0	0	10.19	89.81	4.81	Excellent
10	Overall rating of the existing curriculum	0	0	0	6.48	93.52	4.84	Excellent

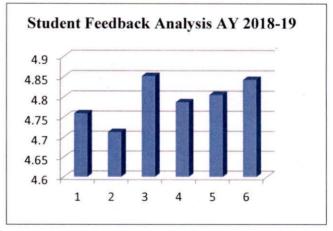
Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.









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# Department of Electronics and Communication Engineering Faculty Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 8.

Table 8

	Feedback Parameters	Res	sponses (	in terms	of % of s	students)	Avg (out	Rating
SI. No.		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	
1	Curriculum and syllabus are need based	0	0	0	40.9	59	4.59	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	45.45	54.54	4.54	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	22.72	77.27	4.77	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	63.63	36.36	4.36	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	50	50	4.5	Excellent

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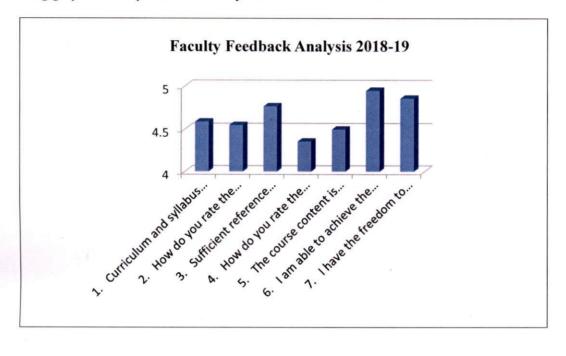
Principal Page 9 of 61
NARULA INSTITUTE OF TECHNOLOGY

31. Nil ani Road America. Vol. 100

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	4.54	95.45	4.95	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	13.63	86.36	4.86	Excellent

8. Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



Coordinator, IQAC Narula Institute of Technology 1,Nilgunj Road, Agarpara (olkata-700109 Principal
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# Department of Electronics and Communication Engineering Alumnae Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 9 and Table 10**.

### Table 9

SI. No.	Feedback Parameters	Responses (in terms of % of students)				
SI. 140.	reedback Parameters	Yes	No			
1	Is it needed to add any content on curriculum?	24.24	75.75			
		Python	25			
2	If yes specify the content.	Machine Learning	37.5			
		Machine Learning, Python	37.5			
3	Is it needed to delete any content on curriculum?	0	100			
4	If yes specify the content.	NA				

#### Table 10

	Feedback Parameters	Res	sponses (	Avg (out				
SI. No.		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	Rating
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	14.29	85.7	4.86	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	8.57	91.43	4.9	Excellent

Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

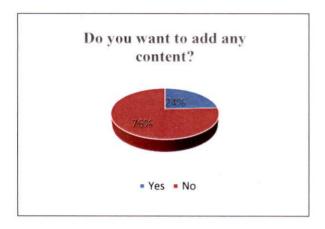
Coordinator, IQAC Marula Institute of Technology 1,Nilgunj Road, Agarpara Kolkata-700109

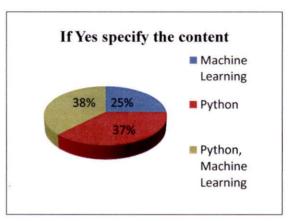
Principal
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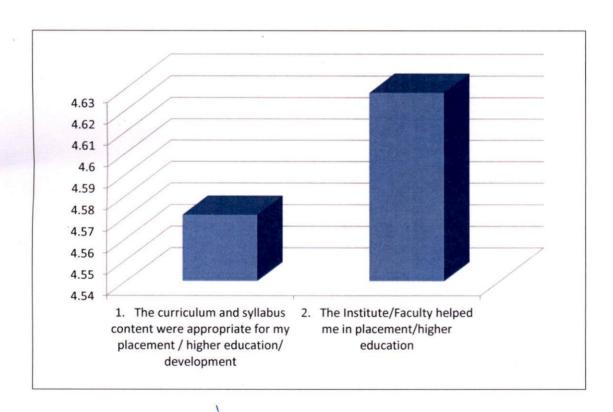
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21, Nilguni Road, Agarpara, Kol-109

The following graph charts are presented to analyze the aforementioned fact.







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### Department of Information Technology Student Feedback Analysis AY 2018-19 (On Curriculum)

### **Feedback Parameters**

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 11 and Table 12.

#### Table 11

Sl. No.	Feedback Parameters	Responses (in terms of % of students)			
		Yes	No		
1	Is it needed to add any content on curriculum?	0	100		
2	If yes specify the content.	NA			
3	Is it needed to delete any content on curriculum?	0	100		
4	If yes specify the content.	NA	-		

### Table 12

	Feedback Parameters		Response					
SI. No.		1 (Poor)	(Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Avg	Rating
5	Do you think this curriculum satisfy industry requirement?	0	0	0	85.71	14.28	4.16	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	57.14	42.85	4.44	Excellent

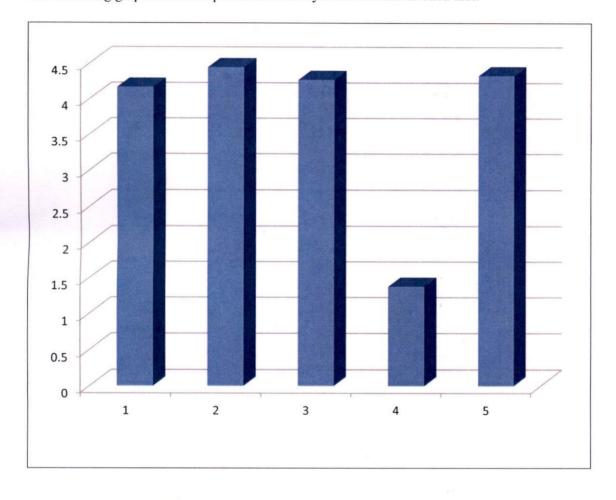
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NARULA INSTITUTE OF TECHNOLOGY
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7	Are all the courses contribute to the knowledge and skill development?	0	0	0	74.28	25.71	4.27	Excellent
8	Percentage of the courses challenging and interesting	0	0	8.57	45.71	45.71	4.38	Excellent
9	Overall rating of the existing curriculum	0	0	0	68.57	31.43	4.33	Excellent

Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.



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### Department of Information Technology Faculty Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 13.

Table 13

		Res	ponses (	in terms	of % of s	students)	Avg (out	
SI. No.	Feedback Parameters	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	Rating
1	Curriculum and syllabus are need based	0	0	0	16.66	83.33	4.83	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	33.33	66.66	4.67	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	8.33	91.66	4.92	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	0	100	5	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	8.33	91.66	4.92	Excellent

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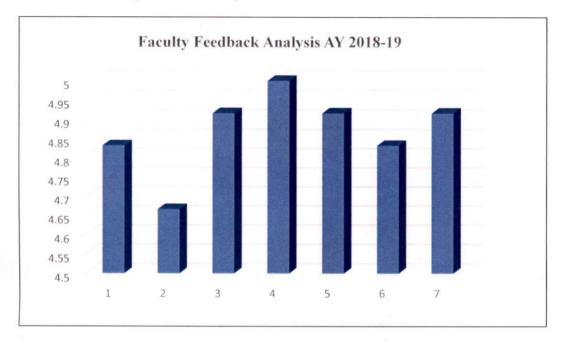
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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	16.66	83.33	4.83	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	8.33	91.66	4.92	Excellent

8. Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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- 1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 14 and Table 15**.

Table 14

Sl. No.	Feedback Parameters	Responses (in terms of % of students)			
31. 110.	recuback rarameters	Yes	No 90		
1	Is it needed to add any content on curriculum?	10			
2	If was anguify the content	Image Processing	67		
2	If yes specify the content.	AI, IOT	33		
3	Is it needed to delete any content on curriculum?	0	100		
4	If yes specify the content.	NA			

### Table 15

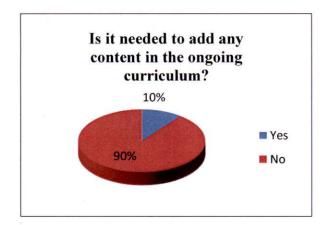
	Feedback Parameters	Res	sponses (	students)	Avg (out			
SI. No.		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	Rating
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	6.89	93.1	4.93	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	20.69	79.31	4.79	Excellent

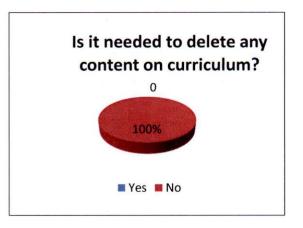
Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

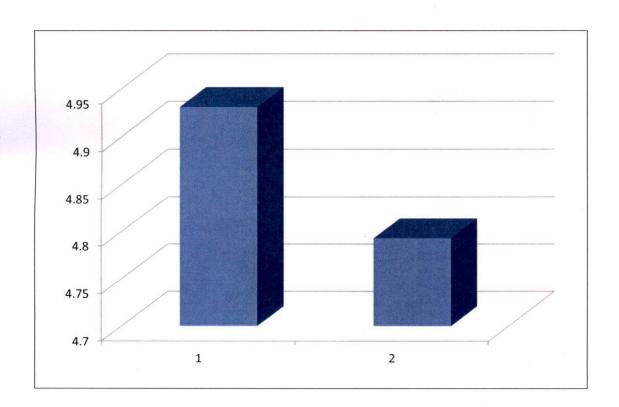
Coordinator, IQAC
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NARULA INSTITUTE OF TECHNOLOGY Page 17 of 61
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The following graph charts are presented to analyze the aforementioned fact.







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### Department of Civil Engineering Student Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 16 and Table 17.

Table 16

Sl. No.	Feedback Parameters	Responses (in terms of % of students)				
SI. NO.	reedback Parameters	Responses (in terms of % of Yes  8  Advance Programming  Advance Software  Total Software	No			
1	Is it needed to add any content on curriculum?	8	92			
		Advance Programming	42.85			
2	If yes specify the content.	Advance Software	42.85			
		Total Software	14.28			
3	Is it needed to delete any content on curriculum?	0	100			
4	If yes specify the content.	NA				

### Table 17

Sl. No.	Feedback Parameters		Response					
		1 (Poor)	(Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Avg	Rating
5	Do you think this curriculum satisfy industry requirement?	0	0	0	21.97	78	4.8	Excellent

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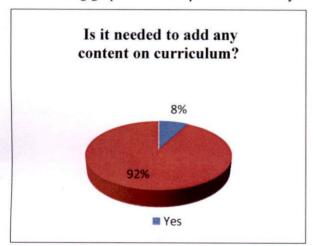
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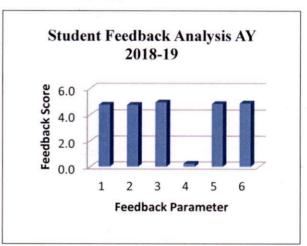
Principal
NARULA INSTITUTE OF TECHNOLOGY
81, Nilgunj Road, Agarpara, Kol-10°

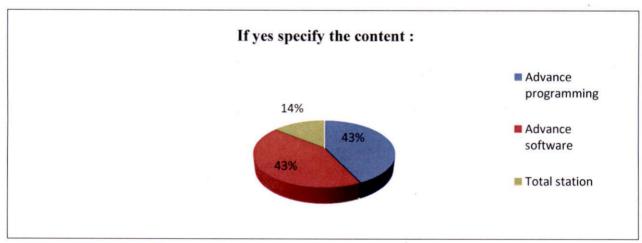
6	This curriculum is compatible with the latest technology?	0	0	0	23.07	76.92	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	4.39	95.60	5	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	17.58	82.42	4.8	Excellent
9	Curriculum and Syllabus are need based	0	0	0	15.38	84.62	4.8	Excellent
10	Overall rating of the existing curriculum	0	0	0	10.98	89	4.9	Excellent

Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.







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### Department of Civil Engineering Faculty Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 18.

Table 18

	Feedback Parameters	Res	sponses (	in terms	of % of s	students)	Avg (out	Rating
SI. No.		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	
1	Curriculum and syllabus are need based	0	0	0	0	100	5	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	40	60	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	100	0	4	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	20	80	4.8	Excellent

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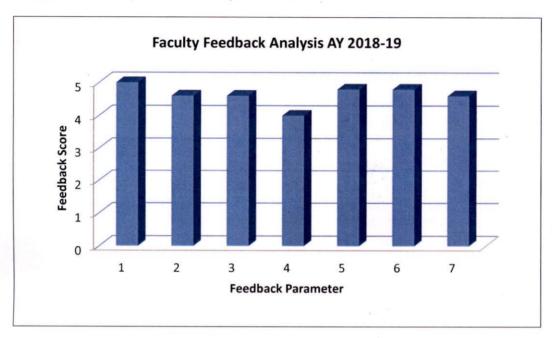
Principal Page 21 of 61

NARULA INSTITUTE OF TECHNOLOGY 81, Nilguni Road, Agarpara, Kol-109

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	20	80	4.8	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	40	60	4.6	Excellent

8. Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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# Department of Civil Engineering Alumnae Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 19 and Table 20**.

### Table 19

SI. No.	Feedback Parameters	Responses (in terms of % of students)					
31. 140.	reedback rarameters	Yes	No				
1	Is it needed to add any content on curriculum?	40	60				
	*	Advance Programming & Advance Software	30				
2	If yes specify the content.	Advance Software	40				
		Advance Programming & Advance Software like ANSYS	30				
3	Is it needed to delete any content on curriculum?	0	100				
4	If yes specify the content.	NA					

### Table 20

	Feedback Parameters	Res	ponses (	Avg (out				
SI. No.		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	Rating
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	20	80	4.8	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	60	40	4.4	Excellent

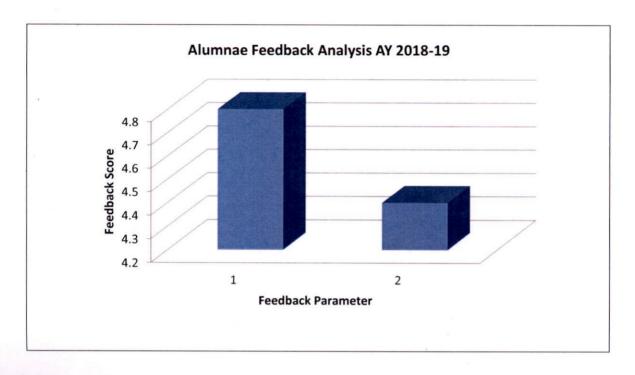
6. Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.



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# DEPARTMENT OF ELECTRICAL ENGINEERING Student Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 21 and Table 22.

Table 21

Sl. No.	Feedback Parameters	Responses (in terms of % of students)				
51. 140.	reedback rarameters	Yes	No			
.1	Is it needed to add any content on curriculum?	50	50			
		Python Programing	21			
2	If yes specify the content.	Robotics	8.6			
		None	70.4			
3	Is it needed to delete any content on curriculum?	0	100			
4	If yes specify the content.	NA				

### Table 62

			Response					
SI. No.	Feedback Parameters	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Avg	Rating

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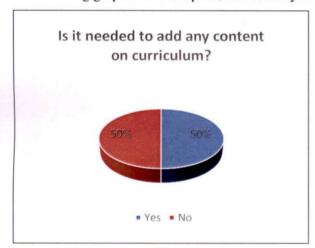
31, Nilouni Road, Agernara, Kol-100

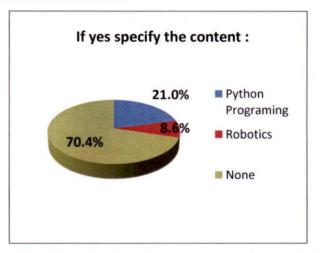
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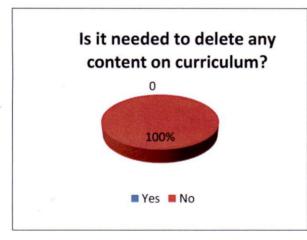
5	Do you think this curriculum satisfy industry requirement?	0	0	0	12.4	87.6	4.8	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	14.8	85.2	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	4.9	95.1	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	1.2	9.9	88.9	4.8	Excellent
9	Curriculum and Syllabus are need based	0	0	0	4.9	95.1	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	9.9	90.1	4.9	Excellent

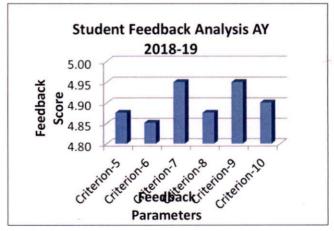
Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.









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Coordinator, IQAC Varula Institute of Technology 1,Nilgunj Road, Agarpara Kolkata-700109



Principal
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# PEPARTMENT OF ELECTRICAL ENGINEERING Faculty Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 23.

Table 23

		Res	ponses (	in terms	of % of s	tudents)	Avg (out	
SI. No.	Feedback Parameters	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	Rating
1	Curriculum and syllabus are need based	0	0	0	20	80	4.8	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	6.7	26.7	66.7	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	6.7	20	73.3	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	13.3	86.7	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	13.3	53.3	33.3	4.2	Excellent

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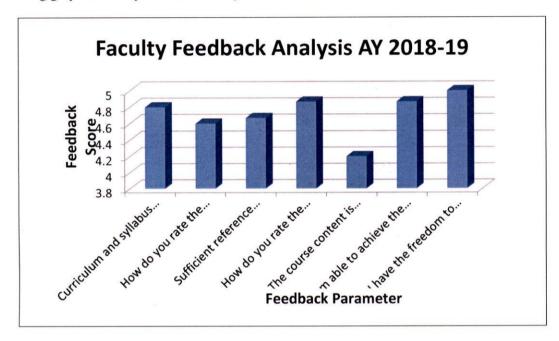
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NARULA INSTITUTE OF TECHNOLOGY 81, Nilgunj Road, Agarpara, Kol-109

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	13.3	86.7	4.8	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

8. Note: \* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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### DEPARTMENT OF ELECTRICAL ENGINEERING

### Alumnae Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 24 and Table 25.** 

Table 24

CI No	Feedback Parameters	Responses (in terms of % of	students)	
Sl. No.	reedback Parameters	Yes	No	
1	Is it needed to add any content on curriculum?	55.6	44.4	
		Distributed Communication System	20	
2	If yes specify the content.	Python Programing	50	
		Robotics	30	
3	Is it needed to delete any content on curriculum?	0	100	
4	If yes specify the content.	NA		

### Table 25

	Feedback Parameters	Res	ponses (	Avg (out				
SI. No.		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	Rating
- 1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	5.56	94.4	4.9	Excellent

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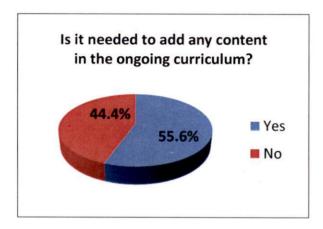
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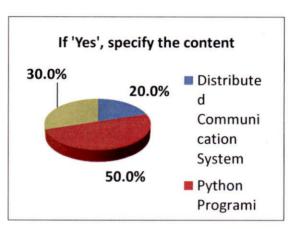
Principal
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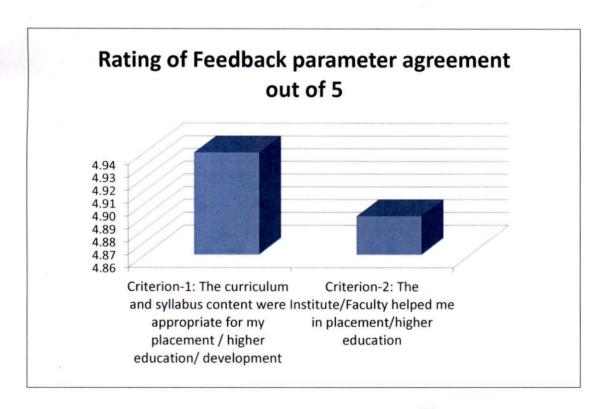
The Institute/Faculty helped me in placement/higher education	0	0	0	11.1	88.9	4.8	Excellent
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Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.







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# Department of Electronics and Instrumentation Engineering Student Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 26 and Table 27.

Table 26

GI N	E. H. I. D	Responses (in terms of % of students)				
Sl. No.	Feedback Parameters	Yes	No			
1	Is it needed to add any content on curriculum?	30	70			
		Robotics				
2	If yes specify the content.	Mechatronics	25			
		Quantum Computing	25			
3	Is it needed to delete any content on curriculum?	0	100			
4	If yes specify the content.	NA				

### Table 27

			Response	es (in terms	of % of stude	ents)		
SI. No.	Feedback Parameters	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Avg	Rating

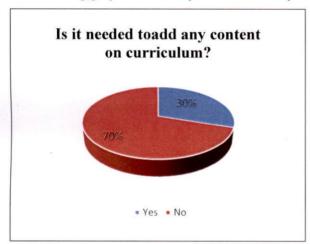
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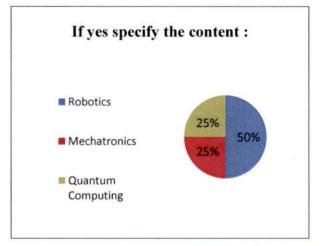
NARULA INSTITUTE OF TECHNOLOGY \$1, Nilguni Road, Agarnara, Kol-109 Page **31** of **61** 

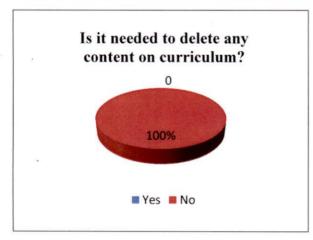
5	Do you think this curriculum satisfy industry requirement?	0	0	0	10	90	4.9	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	30	70	4.7	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	0	100	5	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	30	70	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	10	90	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	30	30	40	4.1	Excellent

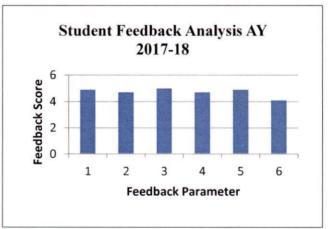
Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.









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# Department of Electronics and Instrumentation Engineering Faculty Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 28.

Table 28

		Res	ponses (	in terms	of % of s	students)	Avg (out					
SI. No.	Feedback Parameters	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	Rating  Excellent				
1	Curriculum and syllabus are need based	0	0	0	0	100	5	Excellent				
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	20	60	4.6	Excellent				
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	40	60	4.6	Excellent				
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20	80	4.8	Excellent				
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	80	20	4.2	Excellent				

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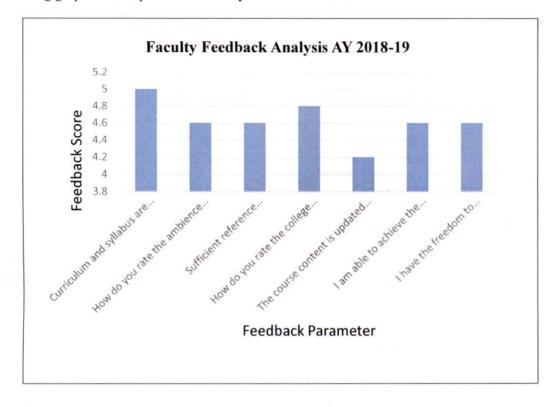
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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	40	60	4.6	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	40	60	4.6	Excellent

8. Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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### Department of Electronics and Instrumentation Engineering Alumnae Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- 1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 29 and Table 30**.

Table 29

SI. No.	For the old Domestics	Responses (in terms of % of students)				
SI. No.	Feedback Parameters	Yes	No			
1	Is it needed to add any content on curriculum?	50	50			
2	If if thet	Mechatronics	40			
2	If yes specify the content.	Quantum Computing	60			
3	Is it needed to delete any content on curriculum?	0	100			
4	If yes specify the content.	NA				

Table 30

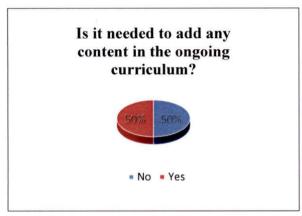
		Responses (in terms of % of students)					Avg (out	
SI. No.	Feedback Parameters	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	Rating
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	20	50	30	4.1	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	40	60	4.4	Excellent

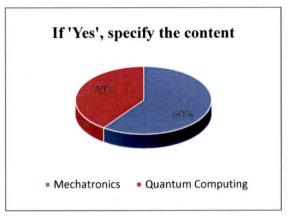
Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

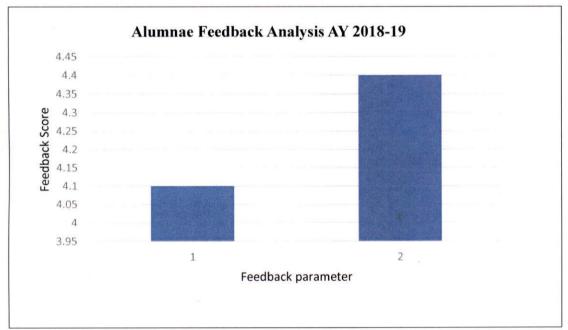
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### Department of Mechanical Engineering Student Feedback Analysis AY 2018-19 (On Curriculum)

### **Feedback Parameters**

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 31 and Table 32.

Table 31

CI N	E. H. I.B.	Responses (in terms of % of students)				
SI. No.	Feedback Parameters	Yes	No			
1	Is it needed to add any content on curriculum?	20	80			
		Printing Technology	17			
2	If yes specify the content.	3D Simulation	17			
-	it yes speetly the content.	Electrical Vehicles	33			
		3D Printing	16			
3	Is it needed to delete any content on curriculum?	0	100			
4	If yes specify the content.	NA				

### Table 32

			Response	es (in terms	of % of stude	ents)		Rating
SI. No.	Feedback Parameters	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Avg	
5	Do you think this curriculum satisfy industry requirement?	0	0	15	85	0	3.85	Very Good

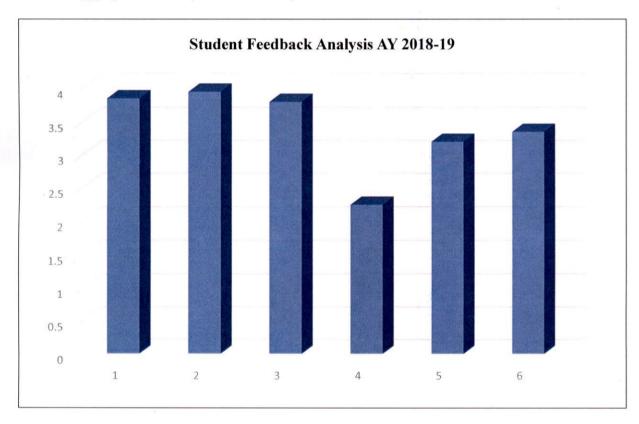
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6	This curriculum is compatible with the latest technology?	0	5	5	80	10	3.95	Very Good
7	Are all the courses contribute to the knowledge and skill development?	0	5	10	85	0	3.8	Very Good
8	Percentage of the courses challenging and interesting	0	90	0	5	5	2.25	Good
9	Curriculum and Syllabus are need based	0	15	60	15	10	3.2	Very Good
10	Overall rating of the existing curriculum	0	15	55	10	20	3.35	Very Good

Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.



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# Department of Mechanical Engineering Faculty Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 33.

Table 33

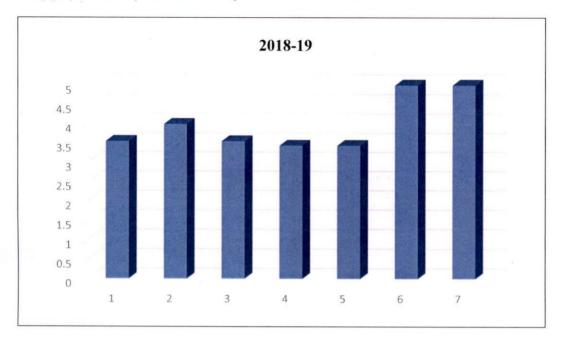
	Feedback Parameters	Res	sponses (	in terms	of % of s	students)	Avg (out	Rating
SI. No.		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	
1	Curriculum and syllabus are need based	0	0	33.33	55.55	. 11.11	3.55	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	11.11	77.77	11.11	4	Very Good
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	55.55	33.33	11.11	3.55	Very Good
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	66.6	22.2	11.1	3.44	Very Good
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	55.5	44.4	0	3.44	Very Good

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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# Department of Mechanical Engineering Alumnae Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- 1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 34 and Table 35.** 

Table 34

	,	Responses (in terms of % of students				
Sl. No.	Feedback Parameters	Yes	No			
1	Is it needed to add any content on curriculum?	21.43	78.57			
	2 If yes specify the content.	Electrical Vehicles	33.33			
2		3D Printing	33.33			
		Design Lab	33.33			
3	Is it needed to delete any content on curriculum?	0	100			
4	If yes specify the content.	NA				

### Table 35

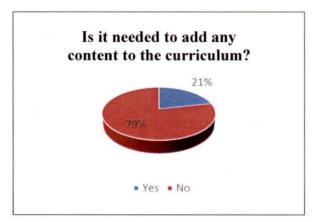
	Feedback Parameters	Res	ponses (	in terms	of % of s	students)	Avg (out of scale 5)	Rating
Sl. No.		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	7.14	35.71	43.75	7.14	3.57	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	7.14	14.29	56.25	14.28	3.86	Very Good

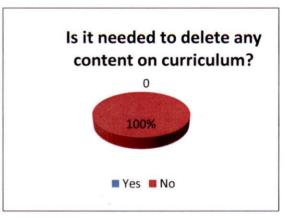
Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

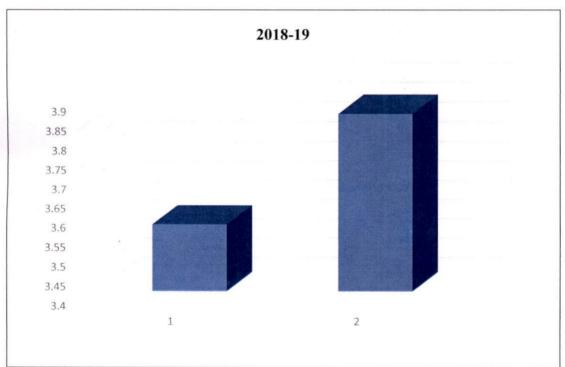
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### Department of Computer Science and Engineering (M.Tech) Student Feedback Analysis AY 2018-19 (On Curriculum)

### **Feedback Parameters**

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 36 and Table 37.

Table 36

SI. No.	Feedback Parameters	Responses (in terms of % of students)				
SI. 110.	reedback rarameters	Yes	No			
1	Is it needed to add any content on curriculum?	30	70			
2	If you amonify the contact	Wireless Sensor Network				
2	If yes specify the content.	Data Science	33.33			
3	Is it needed to delete any content on curriculum?	0	100			
4	If yes specify the content.	NA				

### Table 37

SI. No.		Re	sponses					
	Feedback Parameters	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Avg	Rating
5	Do you think this curriculum satisfy industry requirement?	0	0	10	0	90	4.8	Excellent

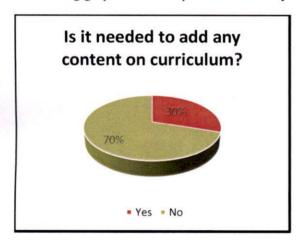
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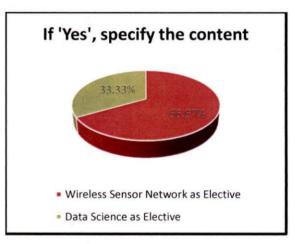
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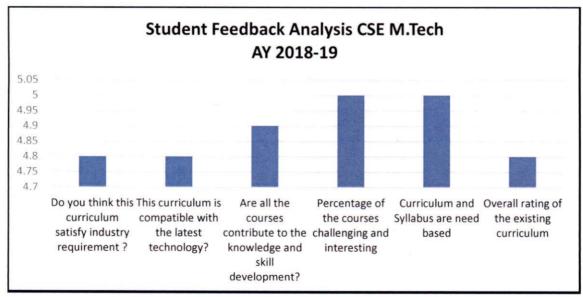
6	This curriculum is compatible with the latest technology?	0	0	0	20	80	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	10	90	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	0	100	5	Excellent
9	Curriculum and Syllabus are need based	0	0	0	0	100	5	Excellent
10	Overall rating of the existing curriculum	0	0	0	20	80	4.8	Excellent

Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.







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# Department of Computer Science and Engineering (M.Tech) Faculty Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 38.

Table 38

		Res	ponses (	in terms	of % of s	students)	Avg (out	
SI. No.	Feedback Parameters	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	Rating
1	Curriculum and syllabus are need based	0	0	0	25	75	4.75	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	0	100	5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	8.33	91.67	4.92	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	8.33	91.67	4.92	Excellent

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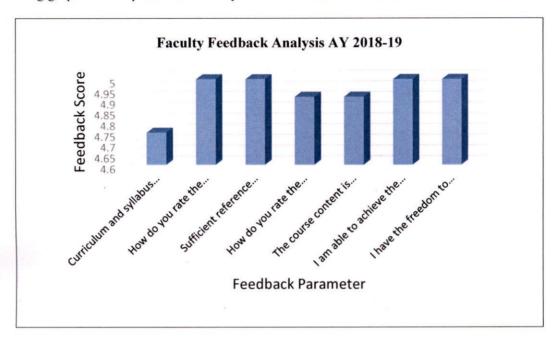
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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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### Department of Computer Science and Engineering (M.Tech) Alumnae Feedback Analysis AY 2018-19 (On Curriculum)

### **Feedback Parameters**

- The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 39 and Table 40**.

Table 39

SI. No.	Feedback Parameters	Responses (in terms of % of s	students)
SI. NO.	Feedback Parameters	Yes	No
1	Is it needed to add any content on curriculum?	60	40
		Data Science as Elective	50
2	If yes specify the content.	Wireless Sensor Network as Elective	33.33
		Information Theory and Coding as Elective	33.33 16.67
3	Is it needed to delete any content on curriculum?	0	. 100
4	If yes specify the content.	NA	

### Table 40

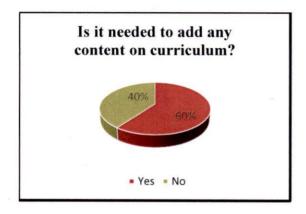
	Feedback Parameters	Res	ponses (	in terms	of % of s	students)	Avg (out of scale 5)	Rating
SI. No.		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	40	60	4.5	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	. 0	0	100	5	Excellent

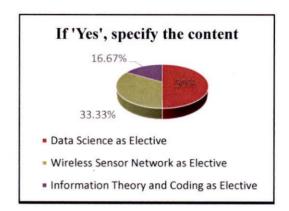
Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

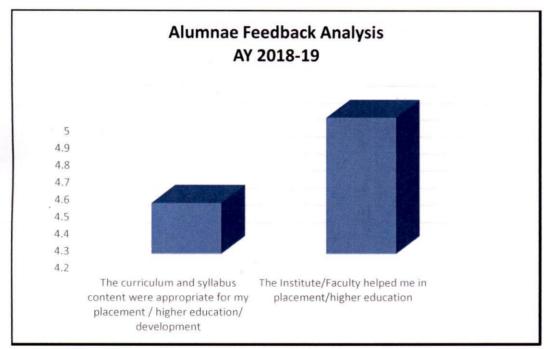
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### Department of Electronics and Communication Engineering (M.Tech) Student Feedback Analysis AY 2018-19 (On Curriculum)

### **Feedback Parameters**

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 41 and Table 42.

Table 41

Sl. No.	Feedback Parameters	Responses (in terms of % of students)			
		Yes	No		
1	Is it needed to add any content on curriculum?	0	100		
2	If yes specify the content.	NA			
3	Is it needed to delete any content on curriculum?	0	100		
4	If yes specify the content.	NA			

### Table 47

	Feedback Parameters							
SI. No.		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Avg	Rating
5	Do you think this curriculum satisfy industry requirement?	0	0	0	33.3	66.6	4.6	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	11.1	88.8	4.8	Excellent

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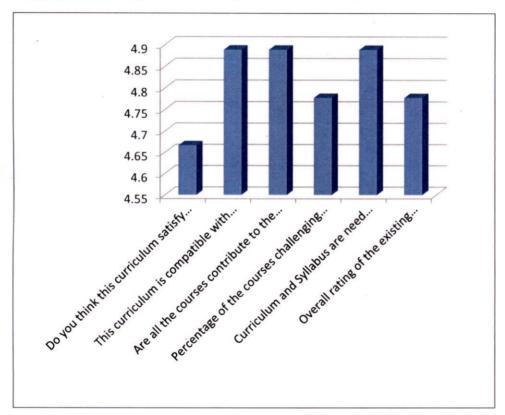
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7	Are all the courses contribute to the knowledge and skill development?	0	0	0	11.1	88.8	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	22.2	77.7	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.8	4.8	Excellent
10	Overall rating of the existing curriculum	0	0	0	22.2	77.7	4.7	Excellent

Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.



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# Department of Electronics and Communication Engineering (M.Tech) Faculty Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 43.

Table 43

		Res	sponses (	in terms	of % of s	students)	Avg (out	Rating
SI. No.	Feedback Parameters	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	
1	Curriculum and syllabus are need based	0	0	0	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	20	80	4.8	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	.0	45	55	4.55	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	40	60	4.6	Excellent

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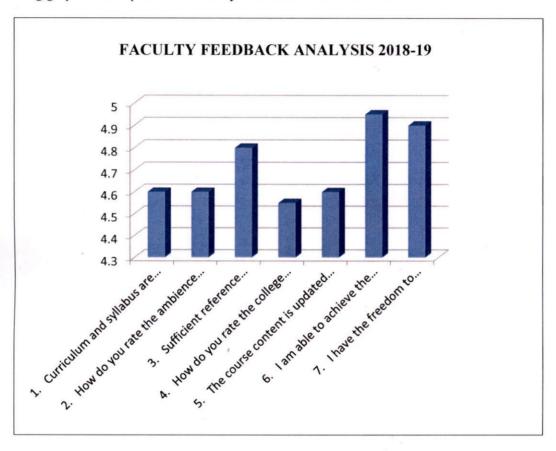
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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	5	95	4.95	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	10	90	4.9	Excellent

8. Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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### Department of Electronics and Communication Engineering (M.Tech) Alumnae Feedback Analysis AY 2018-19 (On Curriculum)

### **Feedback Parameters**

- 1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 44 and Table 45**.

Table 44

Sl. No.	Feedback Parameters	Responses (in terms of % of students)			
SI. 140.	reedback Parameters	Yes	No		
1	Is it needed to add any content on curriculum?	14.3 85.7			
2	If yes specify the content.	Deep Learning 100			
3	Is it needed to delete any content on curriculum?	0 100			
4	If yes specify the content.	NA			

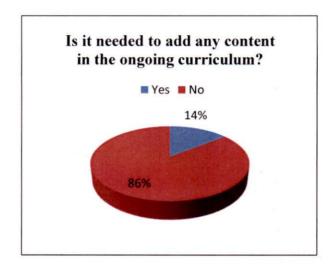
### Table 45

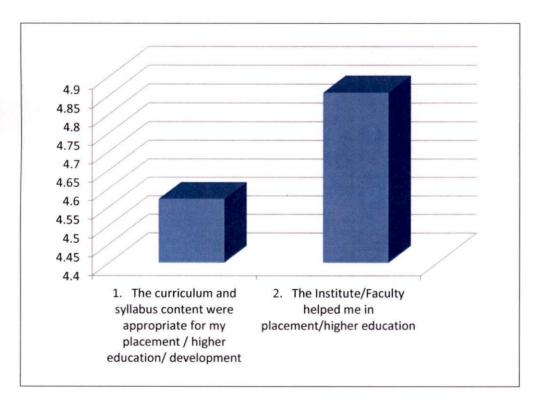
	Feedback Parameters	Res	ponses (	Avg (out				
SI. No.		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	Rating
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	42.8	57.1	4.5	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	14.3	85.7	4.8	Excellent

Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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### Department of Masters of Computer Application Student Feedback Analysis AY 2018-19 (On Curriculum)

### **Feedback Parameters**

- 1. Is it needed to add any content on curriculum? If yes specify the content.
- 2. Is it needed to delete any content on curriculum? If yes specify the content.
- 3. Do you think this curriculum satisfy industry requirement?
- 4. This curriculum is compatible with the latest technology?
- 5. Are all the courses contribute to the knowledge and skill development?
- 6. Percentage of the courses challenging and interesting
- 7. Curriculum and Syllabus are need based
- 8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 46 and Table 47.

Table 46

CI Na	Foodback Boundary	Responses (in terms of % of students)				
Sl. No.	Feedback Parameters	Yes	No			
1	Is it needed to add any content on curriculum?	ım? 33				
2	If we are if the contact	Bioinformatics				
2	If yes specify the content.	Open Elective	20			
3	Is it needed to delete any content on curriculum?	0	100			
4	If yes specify the content.	NA				

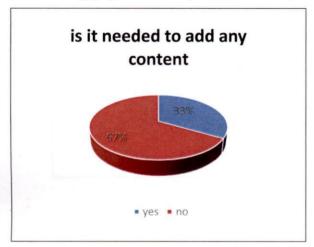
### Table 47

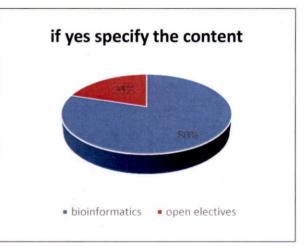
	Feedback Parameters		Response					
SI. No.		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	Avg	Rating
5	Do you think this curriculum satisfy industry requirement?	0	0	0	86.66	13.33	3.13	Very Good
6	This curriculum is compatible with the latest technology?	0	13.3	46.6	40	0	3.26	Very Good

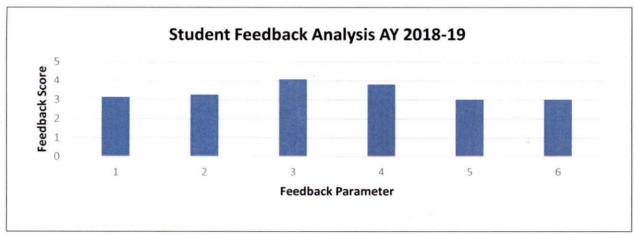
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7	Are all the courses contribute to the knowledge and skill development?	0	0	33.33	26.67	40	4.06	Excellent
8	Percentage of the courses challenging and interesting	0	0	33.33	53.33	13.3	3.8	Very Good
9	Curriculum and Syllabus are need based	0	0	100	0	0	3	Very Good
10	Overall rating of the existing curriculum	0	0	100	0	0	3	Good

Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good







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# Department of Masters of Computer Application Faculty Feedback Analysis AY 2018-19 (On Curriculum) Feedback Parameters

- 1. Curriculum and syllabus are need based
- 2. How do you rate the ambience of the College for effective delivery of the academic process?
- 3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
- 4. How do you rate the college activities that help your students in getting jobs and placements?
- 5. The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.
- 6. I am able to achieve the minimum required course outcome attainment level for my class.
- 7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 48.

Table 48

		Res	ponses (	Avg (out				
SI. No.	Feedback Parameters	1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	Rating
1	Curriculum and syllabus are need based	0	0	0	80	20	4.2	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	20	20	60	4.4	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	80	20	4.2	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	20	20	60	4.4	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	80	20	4.2	Excellent

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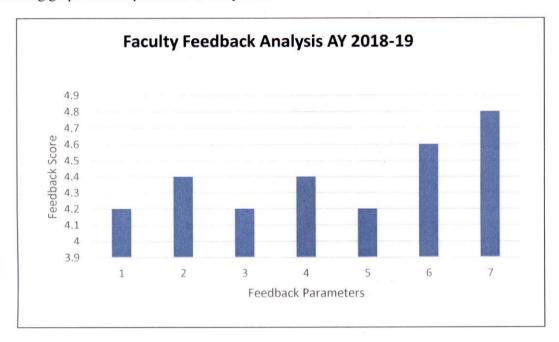
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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	40	60	4.6	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	20	80	4.8	Excellent

8. Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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## Department of Masters of Computer Application Alumnae Feedback Analysis AY 2018-19 (On Curriculum)

### Feedback Parameters

- The curriculum and syllabus content were appropriate for my placement / higher education/ development
- 2. The Institute/Faculty helped me in placement/higher education
- 3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
- 4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
- 5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 49 and Table 50**.

Table 49

CI N	E II I D	Responses (in terms of % of students)				
SI. No.	Feedback Parameters	Yes	No			
1	Is it needed to add any content on curriculum?	60	40			
_	70 (0.4)	Python, DBMS, EVS	50			
2	If yes specify the content.	Automation in VLSI	50			
3	Is it needed to delete any content on curriculum?	0	100			
4	If yes specify the content.	NA				

### Table 50

SI. No.	Feedback Parameters	Res	ponses (	Avg (out				
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	of scale 5)	Rating
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	60	40	3.4	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	20	40	20	20	3.4	Very Good

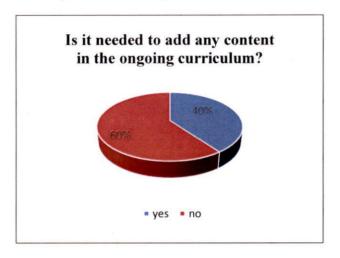
Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

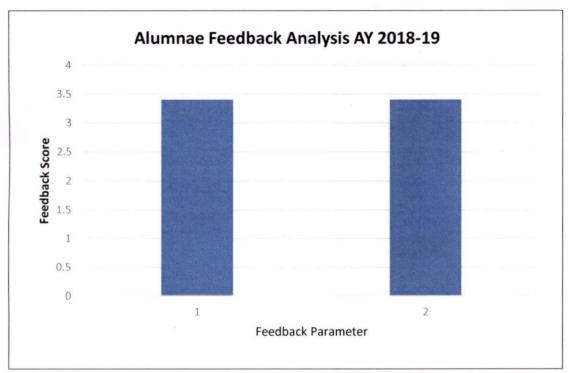
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Principal





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### Employer Feedback Analysis AY 2018-19 (On Curriculum)

### **Feedback Parameters**

- 1. The technical knowledge of the student is\*
- 2. The curriculum and syllabus provide sufficient knowledge in the area of study\*
- 3. Is it needed to add any content on curriculum? If yes specify the content.
- 4. Is it needed to delete any content on curriculum? If yes specify the content.
- 5. Do you think this curriculum satisfy industry requirement? \*

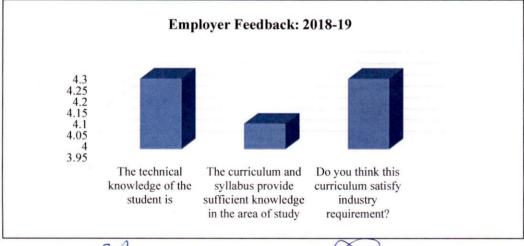
The following summarized result has been generated from the Feedback Analysis report on Curriculum on Employers in the academic year 2019-20.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 51.

Table 51

SI. No.	Feedback Parameters	Res	ponses (	Avg				
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)	(out of scale 5)	Rating
1	The technical knowledge of the student is	0	18.18	9.09	9.09	63.63	4.26	Excellent
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	0	0	36.36	63.63	4.06	Excellent
3	Do you think this curriculum satisfy industry requirement?	0	9.09	9.09	27.27	54.54	4.27	Excellent

Note:\* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good



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